

THE DEVELOPMENT OF A
DIRECTORY OF INSTRUCTIONAL
MATERIALS TO SUPPLEMENT
THE HISTORY CURRICULUM
AT THE SENIOR HIGH
LEVEL IN NEWFOUNDLAND
SCHOOLS

CENTRE FOR NEWFOUNDLAND STUDIES

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The Development Of A Directory of Instructional
Materials To Supplement The History Curriculum At
The Senior High Level In Newfoundland Schools

by



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A Report submitted in partial fulfillment
of the requirements for the degree of
Master of Education

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March, 1977

St. John's

Newfoundland

Abstract

This report includes both a directory of instructional materials to support the senior high school history program and a section discussing how the guide was constructed. Included in this latter section are references to relative literature, discussion of need for the directory, scope of the directory and procedures followed in its construction.

The directory itself is presented in an appendix. The first section is a general introduction to the directory explaining general limitations and applications and giving general recommendations as to locale for the included materials. The purpose of the directory is to enable educators in Newfoundland at the senior high level to choose instructional materials which will support the history curriculum. All materials included in the directory have been recommended by reviews, selection aids, or teachers.

The directory is intended solely as a guide to instructional materials which can support the teaching of the senior high history program.

It will be necessary to up-date the directory annually to ensure maximum effectiveness. A revision which would include materials presently excluded would increase the utility of the list. A directory of historical fiction to supplement senior high history would also serve a useful function in the history curriculum.

TABLE OF CONTENTS

Chapter	Page
I. INTRODUCTION.....	1
II. NEED FOR STUDY.....	4
III. SELECTION.....	8
Need for Selection.....	8
Selection Considerations.....	10
Selection Policy.....	11
IV. FINANCIAL IMPLICATIONS.....	14
V. SELECTION AIDS AVAILABLE.....	16
Introduction.....	16
Standard Lists.....	16
Reviews.....	17
Bibliographies.....	18
Awareness Lists.....	18
VI. PLAN.....	20
VII. PROCEDURE.....	22
VIII. LIMITATIONS.....	29
Cost.....	29
Availability.....	29
Technical Skills.....	29
Media Excluded from List.....	30
IX. CONCLUSIONS AND RECOMMENDATIONS.....	32
BIBLIOGRAPHY.....	34
Appendices	
APPENDIX A: A Directory of Instructional Materials to Support the History Curriculum at the Senior High Level.....	36

APPENDIX B: A Guide to the Selection Aids Used.....202

APPENDIX C: Evaluation Form.....205

APPENDIX D: Materials Included in Directory
of Instructional Materials to
supplement the History Curriculum
at the Senior High level in
Newfoundland Schools..... 207

I INTRODUCTION

The development of Instructional Materials Centres in schools has brought increased demands from both teachers and students for materials to suit their particular needs. This development has led to new extensions of learning, moving the student outside of the classroom and allowing the pursuit of independent study. As Miller (1976) stated:

Today the IMC holds out a promise to education, that of building a learning environment where a student can function successfully and learn independently. In such an environment the student would not be taught something he already knew, but would learn how to learn, a skill that would continue long after graduation. (p. 227)

The increasing use of instructional materials, in addition to the prescribed textbook, has confronted classroom teachers with a new set of problems. In addition to preparing lesson plans, grading students' work and participating in supervisory chores, a classroom teacher is expected to use and evaluate the effectiveness of many forms of instructional materials. The quantity of material is immense and the teacher's task monumental. Wood (1975) has reported:

With the great masses of non-print media descending upon us, engulfing us daily with glossy brochures, eye-catching promotional gimmicks...we who use the films, slides, filmstrips, games and multi-media kits and numerous other species of non-print media need help in just wading through the overwhelming amount of material, not to speak of selecting, previewing, buying and using the materials judiciously and effectively in the classroom, library discussion group, instructional materials center and community organization. (p. 6)

Although Wood was talking specifically about non-print materials, the same problems confront the teacher when it comes to selecting print materials. Despite the fact that modern technology has accelerated the growth and development of different forms of informational materials, the printed word is, and will probably continue to be, one of the major methods for communicating information in our schools. Daniel (1970) agrees:

In a knowledge society, education and books clearly play a central role. Over the next thirty years the communication industry, and along with it book publishing, obviously will be expanding. (p. 7)

The purpose of this project is to construct a selection aid to assist educators in the purchase of various forms of instructional materials which support the current senior high school history curriculum in Newfoundland.

To be useful, such a selection aid must reflect the needs of the user and take into consideration specific curricular concerns. A selection aid must also be current to be of any value and should include both print and non-print materials. All materials included must be currently available, and up-to-date in content. Every effort has been made to ascertain that all materials in this directory meet these criteria. The discontinuance of certain materials, without prior warning, as well as the fluid state of world affairs, will restrict the utility of the directory of materials.

Excessively expensive instructional materials or materials that require expensive equipment for their operation have been excluded from this report. Due to the limited purchasing power of the majority of schools and school boards, certain materials are excluded by necessity.

This selection aid has been designed to assist educators responsible for the purchase of instructional materials for their school or school board, and teachers of history at the senior high level. Materials included have been selected on the basis of cost and quality in both presentation and content for educational purposes.

II

NEED FOR STUDY

The rapid increase in the number of instructional materials available to educators has caused increased concerns about quality, effectiveness and duplicity. This concern has been reflected in the growth of selection aids, in various formats, which are designed to assist the classroom teacher in the selection process. The New York State Division of Educational Communications (1969) has reported:

In the face of the flood of materials, and of newly available funds to purchase them, educational decision makers have begun to develop techniques which will permit competent and satisfactory selections while avoiding waste and duplication of effort in the selection process. (p. 1)

The personal reactions of teachers and instructional materials specialists have been and will probably continue to be, the major method of evaluating materials for teacher and student use. An individual evaluation of the material will be greatly supported or reinforced if it is paired with another separate evaluation. Wofford (1959) agrees:

No one person alone is equal to the task of choosing materials for all levels of reading ability, maturity and interests...The librarian knows, or should know a great deal about library materials, but it is the teacher who knows, or should know, what materials will be most useful in the classroom. The two working together will assure a more adequate, workable collection of books and other materials. (p. 19)

Individual evaluation of materials is greatly influenced by the qualifications of the person or persons performing the evaluation. Based on the above observations, it is obvious that recommendations from several qualified people, should be obtained wherever possible.

It is extremely difficult for any teacher or instructional materials specialist to preview the many varied products available for educational use. This task can be greatly facilitated by reviews of material in the initial selection process. These reviews can be used to establish a base from which to compile a list of recommended materials. These compilations can become an invaluable evaluative source, providing critical comments that teachers can use to assist them in their selection of materials. This information is specifically useful when it is confined to one specific subject area, especially to teachers who teach only one or two subject areas at the senior high level of instruction.

By reading the critical comments of others, teachers are able to make a more informed decision as to whether specific pieces of material meet their particular educational needs. Access to the preponderance of reviews of historical material can be greatly facilitated by the development of recommended lists of materials which collate reviews from educational selection aids and journals. Under the present financial constraints it is imperative that every effort be made to ensure that maximum returns be obtained from the expenditures made. The development

of such a list would assist teachers in judiciously selecting material which would meet the needs of the curriculum and of the students.

The development of selection aids in various formats (see Chapter V) is one technique designed to assist teachers in making informed decisions rather than speculative choices. Broadus (1973) stated that "the lists will at least provide a minimum collection of reasonable quality" (p. 62).

The problem in selecting appropriate instructional materials in Newfoundland is complicated by several regional considerations. Despite the number of aids to selection available, the problem has been in relating these lists to any given subject area for any one specific curriculum. Many of the lists which have been developed are produced with American or other Canadian curricula in mind. Since these two geographic areas continue their high school programs into a twelfth, or even thirteenth year, any list designed with either of these two in mind could present problems if adopted without due consideration being given to the local educational needs.

The artificial division between print and non-print materials has increased the difficulty of locating suitable instructional materials. Lists of recommended print materials are available; lists of recommended non-print materials are available; but only a few lists exist which include both print and non-print materials. As Wood (1975) has stated:

If there is to be any help for educators who must select materials for their classes it will be in the development of more and varied evaluative and critical reviews of...media in a growing market. (p. 8)

III

SELECTION

The need for selection:

In order for an instructional materials centre to function properly, it must be stocked with materials of high quality which reflect educational concerns. According to Davis (1974):

The function of the library media program is to support, to implement, to enrich, to vitalize, and to humanize the educational program as it strives to attain excellence in content, process, and product. (p. 21)

A deliberate and purposeful plan for the addition of materials must be developed to ensure the quality of instructional materials which are to be purchased. This plan should be developed in accordance with the needs of the curriculum, the students and the teachers of the individual schools or district centres. Woolfs (1972) agrees:

Careful selection will be the outcome of a sound selection policy. Such procedures and policies will lessen the potential of censorship from individuals or groups within the community. A policy will shape a direction and suggest a procedure to follow in case of complaint, and the points considered while previewing will be the basis of retaining the material. (p. 4)

The impact that instructional materials have in today's educational institutions cannot be too heavily underscored. As the National Education Association (1972) has reported:

The kinds of instructional materials selected by schools greatly affect curricula, ways of teaching and student motivation and achievement. (p. 10)

Davis (1974) concurs:

The use of source materials offers an exciting challenge to the student for it enables him to participate actively in interpreting and reconstructing history from the records of the past. (p. 187)

Since these materials have such an impact on the quality of education, their selection must involve decisions which cannot be made lightly. One of the major concerns of educators must be the judicious selection of materials which will be used by and with students.

Judicious selection of materials, essentially, is an effort to supply to both students and teachers, the best educational ideas, innovations and resources available. Brett (1976) states that:

The importance of careful selection cannot be over-emphasized. Not to select is to ignore needs; not to select is to misuse limited resources; not to select is to fail children and young people who have the right to look to us for guidance; not to select is to be professionally irresponsible. (p. 5)

This selection must be concerned with providing materials which reflect the interests of the age groups involved, the reading and/or audio-visual sophistication of the users and the instructional goals of the institution they serve. The process of selection is a long one which includes the evaluation of many various criteria. The National Education Association (1972) outlined some of the criteria to be considered.

Each topic appears in expanded form so that the factors involved in each criteria can be clarified:

Selection Considerations

<u>Criteria</u>	<u>Considerations</u>
Content	Is there enough depth? Does it do what it sets out to do?
Accuracy	Is the material accurate?
Presentation	Is this the best medium for presenting this material? Is the presentation lucid? Is it logically arranged? Are the vocabulary and visuals suited to the intended audience?
Relevance	Is the material relevant to the topic being covered?
Philosophy	Is the philosophic base related to the educational values being taught?
Authorship	Is the author/producer an authority on the subject?
Recency	Is the material up-to-date?
Cost	Is this the most economic method of presenting the concepts? Will its use warrant the expenditure?
Utility	Does this material require extravagant demands on teaching time before it can be utilized? Are there technical skills involved in its use which require a trained operator?
Ease of Use	Is the material easy to use, both physically and intellectually?
Teacher Aids	What type and how many teacher aids accompany this material? Do the aids included suggest activities and follow up? What type? Are the aids developed to assist the teacher in the use of the material?

<u>Criteria</u>	<u>Considerations</u>
Physical Characteristics	Is the material of convenient size, both physically and in magnitude, for instructional uses? Is the material durable enough to withstand long periods of use? Are there any problems related to the storage and maintenance of the material? Will any necessary hardware be readily available?
Pupil Consumables	Will the use of consumables limit the material to use by one class? Can consumables be readily replaced? At what cost?
Accompanying Media	What types of media accompany the material and what problems will they present? Do the accompanying media have variety in its presentation? Do they allow for flexibility in the presentation of the material?

The above listed criteria show some of the major considerations to be considered in the evaluation of material for educational use.

Selection Policy

The selection policy developed for this study was devised to act as a general guide to explain the dimensions and limits of the collection being developed. It reflects a solid educational basis for the selection of all material. It is general in tone so as not to be too restrictive in its terminology or application. The writer through necessity restricted this policy to materials dealing with history at the grades 9, 10, and 11 levels in Newfoundland schools.

1. The main purpose of instructional materials is to support the curriculum and materials should be chosen with that in mind.
2. All material must reflect the needs and interests of high school students.
3. Because of the varied levels of ability and sophistication of the age group, materials should range from the semi-scholarly adult materials to juvenile materials.
4. Materials should be included which may be of general interest or as curriculum related reference.
5. Materials encompassing the above considerations should then be evaluated for acceptable literary and/or technical quality and integrity of treatment according to the criteria outlined previously in this chapter. (see Selection Considerations)
6. All materials listed should be recommended for purchase.
7. Materials included in the directory will be:

Books	Filmstrips	Records
Jackdaws	Audiotapes	Games
Slides	Multi-media kits	

8. All materials included on the final evaluation list will be recommended by one or more of the following:

Standard Lists
Classroom teachers
Instructional Materials specialists
Reviews in Professional Periodicals

9. All material is restricted to the "traditional" definition of the word "History", that is, the study of man's past. Only cursory attention will be paid to "Social Studies".

IV

FINANCIAL IMPLICATIONS

A major factor to be considered in the evaluation of instructional materials is cost. According to a report by the National Education Association (1972):

'How much will it cost?' 'Can we afford it?' 'Will it be worth it?' Questions of cost come up throughout the selection process. Economic and financial considerations often act as constraints upon selection. Rightly or not, the persons involved in selection may reject or limit the purchase of certain materials because 'we can't get that kind of money from the front office'. (p. 51)

The selection of any material for purchase must always be made with the belief that the best value is being obtained for the money spent. With the proliferation of materials available, the task of ensuring the best value becomes more difficult, especially when these materials are on the same topic. All too often schools act in isolation, rather than sharing information about good and poor instructional materials. This leads to unnecessary duplication and improvident use of funds. A school that has evaluated a given piece of material does not pass its judgment on to the other schools throughout the district. Other schools may either overlook the material or order it for themselves and find it to be of limited or not use.

A selection aid, composed of instructional materials which have proven themselves useful can, therefore, help to eliminate wasteful expenditure in the area of instructional materials. Such a selection aid would be of great value to educators because it would list materials that had actually been tried in schools and found to be valuable both educationally and technically. Ideally, teachers and students should have all of the "quality" instructional aids produced available to them. The reality of the situation, however, makes it absolutely essential that only the best materials be purchased with the limited financial resources available.

Limited funding has led directly to the development of district centres which can purchase materials that individual schools cannot afford - materials that would be of interest to a number of schools but would be too expensive for an individual school's budget. Channeling some of the instructional materials budget into a district collection can help to avoid unnecessary duplication of materials and free funds to provide a much greater variety of materials than individual schools could purchase for themselves. A central collection of this nature can make possible the increased utilization of the materials purchased, thereby providing better value for the money spent.

SELECTION AIDS AVAILABLE

Introduction:

Numerous aids are available to assist the classroom teacher in the selection of instructional materials. These aids are produced to increase teacher awareness of materials in a subject area or specific topic. Certain types of selection aids are more valuable than others and it becomes the responsibility of the teacher to select only those which have a sound educational basis for their development.

Standard Lists:

One technique to assist teachers in the selection of materials is the preparation of standard lists. These lists are simply a listing of materials in various subject areas that are recommended for use in schools. These lists provide a minimum collection of materials of reasonable quality in a given subject area. Some standard lists are merely a listing of recommended materials; some are annotated lists and some are produced by incorporating reviews from current reviewing periodicals and/or judgments from both teachers and subject area specialists.

Whatever their design, these lists enable the user to make an informed decision as to the suitability of the material to their particular situation. At best a standard list of materials is only a guide to materials in any given subject area, and is not meant to be anything more. Probably the most useful of selection aids, standard lists do, however, have problems involved with their use. Much of the material is rapidly dated or of current interest only. As Broadus (1973) has pointed out:

They [standard lists] quickly go out of date. New and significant books constantly are being published, and there is the possibility that any book [or non-print item] on the recommended list has been, or soon will be, supplanted by a better. (p. 61 - 62)

In order to combat this problem many of the standard lists currently available to teachers are frequently updated by periodic supplements to the basic lists or undergo regular revisions.

Standard lists often fail to incorporate regional needs, particular curriculum requirements and cultural discrepancies. Since these three considerations are not incorporated into standard lists designed for mass circulation, teachers are forced to look elsewhere for this type of material.

Reviews:

As well as standard lists, reviews of materials are often an invaluable aid to selection. These reviews can be found in just about any newspaper or periodical published. Generally, the most useful information to teachers is found in periodicals designed for educators, since the materials reviewed are evaluated with an eye to classroom application. Reviews in periodicals are subject to personal bias on the part of the reviewers. Hastiness in reviewing due to time deadlines and broad generalizations as to the usefulness of the materials are further limitations associated with reviews. Reviews which are signed by the reviewer are much more valuable than unsigned ones since the reader can then determine the credentials and reliability of the reviewer. The major advantages of

reviews are their ability to bring current materials to the reader's attention and the provision of evaluative judgments on the material."

Bibliographies:

Bibliographies in textbooks and guide books can also be a source of information for teachers. Often, however, these bibliographies are included with no consideration given to quality, suitability level or ease of use. Frequently these lists reflect additional source material on the same subject that has incidentally come to the attention of the author/producer. There are, however, some excellent bibliographies included with some instructional materials which reflect concerns for educationally sound material. A selective bibliography can be extremely useful to the teacher but familiarity with materials is a pre-requisite for distinguishing between the two types of bibliographies available. Caution is, therefore, recommended when using bibliographies as a source for selection.

Awareness Lists:

Another valuable aid available to teachers is awareness lists. These are lists of materials, on a given subject, that are available commercially. These lists are usually produced by individuals or agencies to make the user aware of the depth or type of material available on that subject. With this type of aid the user has to become cognizant of who has produced the list and for what purpose. Has this information been produced for educational or commercial reasons? If for the former, the

lists are quite helpful; if for the latter the motive must be suspect. Awareness lists make no attempt to evaluate the materials included. They are useful for someone looking for sources of certain types of materials but the inclusion of items on the list cannot be taken as a recommendation.

Standard lists, reviews, bibliographies and awareness lists are the main types of selection aids available to teachers. They represent resource information most commonly available to teachers. Standard lists and reviewing media are probably the most useful references for teachers because of the critical educational comments they provide. Others are useful to varying degrees depending upon the coverage of the particular aid utilized. In summary the value of each source of information is dependent on the needs of the individual seeking effective instructional materials. The critical comments and/or descriptions found in standard lists and reviews provide more information on the material and thereby allow a more knowledgeable decision to be made regarding the usefulness of the material.

VI

PLAN

The development of a selection aid which correlates to the needs of the Newfoundland curriculum and includes both print and non-print material has long been overdue. At various times in the history of education in this province various groups and/or individuals have produced lists of recommended materials but, for the most part, these have been of a general nature. The titles provided a very scanty coverage of all subject areas, which was of limited use in the selection of specific teaching materials.

These lists were usually produced in an effort to provide a basic minimum collection for school libraries. The majority of the lists compiled have confined themselves to print materials, especially books. With the growing demands from schools and the curriculum for all types of resource material, a list which combines both print and non-print material is viewed as a valuable asset to the classroom teacher.

The nature of the courses of instruction authorized by the provincial Department of Education has led to increased demands for support materials. Many of the newer courses are attempting to wean both teachers and students away from dependancy upon one textbook. This is especially true in the fields of Language Arts and Social Studies. A need has thus been created for information which adds to textbook coverage. In addition, the introduction of shared evaluation at the grade 11 level has placed great emphasis on the evaluation of students' performance by means other than formal paper

and pen examinations. This has resulted in more independent study and project work which again has created demands for educational materials to supplement the curriculum. To try and fill this demand for materials teachers are now becoming more involved with the task of selection. Recommended lists of materials are now, more than ever, in great demand.

The development of a comprehensive selection aid for all grade levels and all subject areas would be a mammoth undertaking and is beyond the scope of this project. While the author of this paper has attempted to produce a selection aid for grades 9, 10 and 11 History teachers in this province, other subject areas have been excluded. Ideally, similar lists would be compiled to encompass the rest of the high school curriculum. The directory developed by the author includes print and non-print materials for the teaching of the History program presently being taught in Newfoundland schools. The list is confined to materials suitable for senior high students. In addition, recommendations as to whether these materials would be more suitably stored at the school or district level are included. The two major factors in determining the site for the material are the cost of the material and the amount of use the material is expected to receive. The more expensive items and items which would be used once in an academic year and for a very brief period of time are recommended for the district collection. Items which are moderate in price and would normally be in great demand for project work and assignments are recommended for the school collection.

VII

PROCEDURE

The development of a listing of recommended instructional materials for the senior high history curriculum was complicated by the fact that the history curriculum is presently in a period of transition. To further complicate the selection process two official courses exist for both grades X and XI; consequently the courses being taught vary from school to school.

Despite the fact that unforeseen changes may occur in the history program at the senior high level, this project has been confined to the history courses presently taught in Newfoundland schools. The materials which have been included in this list are those which supplement the topics covered by the history curriculum.

the "Program of Studies 1975-76" released by the Department of Education of the province of Newfoundland. The list of materials herein developed reflects topics covered in all of these courses at the senior high level.

Once the topics were outlined, decisions had to be made regarding the inclusion of materials. The initial step of adding materials to the directory was to search the selection aids (see Appendix B) for recommended material on the topics covered in the history courses. If the material was pertinent to the topics being taught and if it was recommended by a reputable reviewing source, preferably more than one, it was included. In such cases

comments from the source have been supplied. Each comment contains a summation of the material's contents as well as an evaluative comment on the material itself. Following the comment the title of the source from which the comment is taken has been given.

Materials not reviewed in standard selection aids but which were available commercially were also evaluated. This was done by obtaining material from producers' catalogues on a preview basis, the material was then evaluated by either the author, teachers with the Avalon North Integrated School Board or both. In such cases, the name of the reviewer follows the comment.

Finally a wealth of material was examined which was available either at schools throughout the school district or at the District Resource Centre. Schools throughout the district proved to be invaluable in supplying print materials for personal examination and the District Resource Centre proved to be highly beneficial in allowing the author to examine non-print materials.

The above steps were followed as a general procedural outline. Involved in each of these steps were a number of vital considerations. A prime consideration in the evaluation of materials is the degree to which they fill local needs. The classroom teacher is the person most aware of the sophistication level of the students and is in the best position for evaluating the success or failure of materials with his/her class. According to

Woolls (1972):

Teachers are essential members of any selection group or team. They are the most cognizant of the curriculum guide, their lesson plans, and the difficult areas to cover. Teachers have defined teaching and learning purposes. These purposes will serve them in selecting materials. (p. 4)

For this reason local demands have to play a large part in the selection of any instructional materials. Any materials found to be of high quality by either local teachers or by the writer himself, or both, have been included in the list. In these instances the name of the reviewer follows the evaluative comment. An attempt was made to include actual teachers' comments on the evaluated materials. In the majority of cases this was not possible, since teacher comments were non-specific.

In an effort to introduce a standard for the evaluation of materials, a list of items to be considered and a selection policy were developed (see Chapter III). An evaluation form (see Appendix C) was then developed for teacher use. The evaluation form was designed with a number of considerations in mind. It was deliberately brief and non-technical so that a classroom teacher would not feel inhibited by its size or complexity. A space was provided so that teachers could supply their personal reactions to the material. Using this evaluation form, teachers' comments on materials were then recorded and provided feedback as to the suitability of the material. Ideally, this should have provided a large number of practical, classroom tried comments on the usefulness of the material. Unfortunately, teachers' comments were normally limited to one or two word superlatives.

The materials selected for this list, and, therefore recommended, are useful at either the school level or the central district collection, or both. Some materials will be more effectively used in the school if they are permanently housed there, while other materials will be more effectively used if they are permanently housed in a collection which is central to the whole school district and loaned to schools upon request. The consideration of location for the material is critical in the case of the more expensive non-print media. Another major factor in determining the location of material is 'How much will the item be used?' The size of the schools, the number of classes using the material and the size of the budget will also be determining factors. Anticipation of these factors will determine for which collection it is purchased. Some materials will fit into both categories and may be housed in either or both areas depending upon the local needs and economic situation.

For this list a large amount of material was both examined or encountered in reviews. The author personally spent over 250 hours examining materials or reading reviews. Much of the material examined was rejected. Usually rejection occurred because of deficiencies in either content or technical quality or both (based on Selection Considerations outlined in Chapter III.) Although no accurate record of this material was kept it would be conservatively estimated to surpass one thousand items. A serious attempt was made to include only material on all major areas covered in local history courses and to include only material of high quality. Despite this

consideration some areas have not been included because of a general paucity of material on that subject or a lack of material of sufficient quality to merit inclusion. Recency of material was also an important consideration for the list. The choice of material reviewed was generally limited to that produced within the last five years. Occasionally materials that were continually recommended in a number of sources were included regardless of production date.

From time to time special problems particular to this province appeared. The majority of selection aids had to be adapted to younger senior high school students in Newfoundland schools. In many cases material recommended for use at the senior high level would in reality be more suitable for grades XII or XIII, which do not exist in this province.

High school librarians in the Avalon North Integrated School Board who, after ordering materials from recommended lists for senior high students, often found the materials too difficult for learner comprehension. Conversely when material was ordered from recommended lists for junior high, it was well received by both teachers and students at the senior high level. For this reason recommended lists for junior high schools also appear in the list of selection aids used (see Appendix B).

Virtually all school libraries with an organized cataloguing system, all public libraries operating in this province and the Department of Education Film Library have their materials arranged according to the Dewey Decimal System. Since this is the case and for purposes of systemized location of material, all materials listed in the report (see Appendix D) are done in accordance with the Dewey Decimal System.

An effort was made to include prices with all of the materials listed. With the present economic situation, however, these prices may fluctuate without warning, but were included as a general guide to the cost of specific materials. These prices may also be helpful for comparative purposes.

The majority of materials listed were selected because of their "historical" approach. This has meant that a great deal of material which would more correctly be labelled "Social Studies" has been eliminated. This has been done to ensure a more manageable unit. The Social Studies approach would have meant inclusion of materials which are concerned with economics, political science, geography, philosophy, sociology and anthropology. Many of these areas are encountered in a "historical" treatment but they do not provide the major theme in the treatment of the material.

The completed listing of recommended materials is by no means exhaustive. The resultant directory is a guide to the user but is not intended to be the sole authority on the subject. This directory does provide a good basic collection to cover the history courses of senior high schools. The directory of recommended materials should prove useful when teachers begin ordering new materials to support their teaching.

The response from teachers throughout the district while extremely helpful in recommending or rejecting materials was limited in the usefulness of its commentary. In most cases, comments were limited to one or two word

superlatives. Teachers were quite emphatic and verbose in their acceptance or rejection of material but unusually terse when requested to put their comments on paper. In the future methods or approaches may be found to overcome this tendency. For purposes of this study teacher reactions were utilized but specific written comments were obtained from other sources.

VIII LIMITATIONS

The inclusion and exclusion of media in this directory involved a degree of subjectivity on the part of the author. The primary criteria used in the selection of materials in the directory are listed below.

Cost:

The cost of certain media was considered to be beyond the means of most schools and/or school boards in the province. The cost of support material for the utilization of some resources was a major consideration in the types of resources included.

Availability:

The availability of some materials was a consideration which kept materials off the list. An attempt was made to limit the list of materials to those readily available and within the budgetary limitations of most schools/school boards with a minimum of expensive equipment for operation.

Technical Skills:

A minimum of technical skills for the utilization of the material was also considered as one of the criteria for selection.

Media Excluded From List

<u>Media</u>	<u>Reason for Exclusion</u>
16mm films	<ul style="list-style-type: none">- too costly for most schools or school boards to purchase in any reasonable quantity.- would duplicate a service already being provided by the Department of Education.
Super 8mm films	<ul style="list-style-type: none">- limited number of films available in this format with sound. This is a further limitation on its usefulness.- loop format will not stand up to heavy use.- usually limited to explanation of one concept.
Video tapes	<ul style="list-style-type: none">- high cost- expensive equipment required for operation- lack of standardization of video tape formats
Transparencies	<ul style="list-style-type: none">- High cost of professionally prepared transparencies.

An effort was made to include prices with all of the materials listed. With the present economic situation, however, these prices may fluctuate without warning, but were included as a general guide to the cost of specific materials. These prices may also be helpful for comparative purposes.

The majority of materials listed were selected because of their "historical" approach. This has meant that a great deal of material which would more correctly be labelled "Social Studies" has been eliminated. This has been done to ensure a more manageable unit. The Social Studies approach would have meant inclusion of materials which are concerned with economics, political science, geography, philosophy, sociology and anthropology. Many of these areas are encountered in a "historical" treatment but they do not provide the major theme in the treatment of the material.

The completed listing of recommended materials is by no means exhaustive. The resultant directory is a guide to the user but is not intended to be the sole authority on the subject. This directory does provide a good basic collection to cover the history courses of senior high schools. The directory of recommended materials should prove useful when teachers begin ordering new materials to support their teaching.

IX

CONCLUSIONS AND RECOMMENDATIONS

A definite need exists for the development of selection aids to correlate with the Newfoundland curriculum. Educators have voiced this concern for a number of years, but little has been done to alleviate the situation. This listing is a start. The development of additional lists will not only assist educators in their selection of material, but will hopefully improve the quality of material that is available to teachers and students alike.

A selection aid has to be current to be of any value and a guide such as this should be revised annually. Such a guide should aid all history teachers and librarians at the high school level in Newfoundland. Therefore, instead of individuals and/or individual school boards each compiling their own aids, it is recommended that one co-ordinating body undertake this task. This could be undertaken by the Social Studies Committee of the Department of Education or the provincial Educational Media Council.

The continuation of this type of selection aid in other specific subject areas should be encouraged. The ideal would be to develop one comprehensive aid which correlates with the Newfoundland curriculum in all subject areas. Efforts are presently being made in this direction, by Special Interest Councils of the Newfoundland Teacher's Association and the Newfoundland Department of Education.

Similar lists or revisions to this directory should incorporate the specific formats which have been excluded. The addition of these formats would provide a more comprehensive guide to instructional materials.

The development of a list of recommended historical fiction to supplement the high school history curriculum would also be a valuable aid. Since the prime pre-requisite of good historical fiction is accuracy in detail and chronology, students could be introduced to various historical periods through this avenue. Not only does historical fiction develop a feeling for historical periods and personalities, it also can provide motivation for more in-depth study of the people and times under consideration. This is an excellent method to introduce history to students and a listing of recommended historical fiction would highlight a much neglected area.

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APPENDIX A

A Directory of Instructional Materials
to Support the History Curriculum
at the Senior High Level

INTRODUCTION

This listing of instructional materials was developed to supplement the Newfoundland history curriculum at the senior high level. It is specifically designed to provide librarians, instructional materials specialists and teachers with a selective guide to instructional materials.

Although it can be considered a basic collection, most schools and/or school boards will naturally want to supplement the list. It was impossible for the writer to examine all instructional materials dealing with history, just as it was also impossible to keep up with the constant barrage of new materials entering the market every month. It is recommended, therefore, that if the user knows of any material that may be useful, this material should be added to the list. The list consists primarily of "history" materials. An added section lists some "social studies" materials which straddle the thin line separating "social studies" and "history". Since social studies was not the main concern in developing this list, only peripheral attention is paid to that aspect.

Organization

This list of materials is arranged according to the Abridged Dewey Decimal Classification, which is commonly utilized in school libraries. Prices for all materials are as up-to-date as possible. They are subject to change, however, and should be checked with supplier's and/or jobbers.

before ordering. Bibliographic information is given for each title, followed by an annotation, which frequently includes an evaluation from a quoted source.

Ordering Practices

It is recommended that print materials be ordered from a jobber or wholesaler rather than directly from the publisher. A jobber will usually supply books fully processed and catalogued and at a trade discount. Often publishers will not be able to offer these same features. Jobbers also have the advantage of sending all your orders to one company rather than to innumerable publishers. In the case of non-print materials, there is usually little choice. Producers of non-print media usually sell their own products or have one agency handle the marketing aspect. Anyone wanting to purchase a particular piece of material will have to order directly from that agency. Any material listed will have the name of either the publisher or producer's name following the title. Most of the producers of the non-print are commonly known through the catalogues which they continually send to senior high schools. A list of publishers/producers can be found in Canadian Publishers Directory published twice a year as a supplement to Quill and Quire, 59 Front St. E. Toronto. Additional copies of the Directory are available to subscribers for \$6.00 each.

Recommendations

Beside the annotation for each piece of material appears either the abbreviation S.C. or D.C.; or both. These indicate the recommended location for that piece of material - S.C. meaning School Collection; D.C. meaning District Collection. These are by no means mandatory assignments. Some schools with large budgets may well purchase things recommended for the District Collection. These decisions have been based on an average size high school and an average or below average budget. Many of the items recommended for the District Collection would be very useful if added to school collections, but most should only be added after a quality, basic collection has been developed in the schools.

Dewey Decimal System Classification

900 - 909	General Geography and History
910 - 919	General Geography & Travel
920 - 929	General Biography & Genealogy
930 - 939	General History of Ancient World
940 - 949	General History of Europe
950 - 959	General History of Asia
960 - 969	General History of Africa
970 - 979	General History of North America
980 - 989	General History of South America
990 - 999	General History of Other Areas

TABLE OF CONTENTS

Section	Page
I INTRODUCTION.....	36
Organization.....	36
Ordering practices.....	37
Recommendations.....	38
II DEWEY DECIMAL SYSTEM CLASSIFICATION.....	39
III HISTORY.....	41
900 - 913 General History	41
920 Collective Biography.....	50
921 Individual biography	56
930 - 939 Ancient history.....	85
940 - 949 History of Europe.....	101
950 - 959 History of Asia.....	147
960 - 969 History of Africa.....	157
970 - 979 History of North America.....	159
980 - 989 History of South America.....	184
990 - 999 History of other regions.....	186
IV SOCIAL STUDIES	187

History

900 - 913 General History

901.9 Bronowski, Jacob
BRO The Ascent of Man. Little, c1974
 448p. \$15.00

S.C.

"Citing the changes from nomad to village agriculture as the largest single step in man's ascent, he highlights persons, tools, theories, and technological accomplishments in man's search to understand and control nature from pre-history to the present."

Booklist

Traces the development of man from primitive hunter to technological innovator. A refreshing look at the history of mankind in general. Will appeal to more mature students but can be adapted and should prove useful to others.

Rég Bonnell

901.94 Ehrlich, Paul R., & Ehrlich, Anne H.
EHR The End of Affluence; a basic blueprint for your
 future. Ballantine, c1974
 307p. paper \$1.95

S.C.

"Militant attacks on government and the business establishment are again mounted as Ehrlich calls for an end to economic and population growth and for a massive social reorganization to avoid disaster. With no possible compromise between technological expansion and environmental protection allowed, this warning allied with an inexhaustible supply of solutions is a bit one-sided but chillingly effective."

"....a handbook intended to help the individual American assess the world population-resource-environment crisis, make appropriate personal and political decisions, and adapt to a new era of limited resources."

Booklist

907 What Is History? (Kit) Guidance Associates, c1974
 WHA 2 filmstrips, 2 cassettes, teacher's guide
 \$46.50

D.C.

"Designed", as the guide states, "to show students what an historian does and what the nature of historical research is." Part one follows a history professor as....she explains the differences between primary and secondary resources, and defines the various forms of information available to researchers: films, books, newspapers, tapes, letters. In the second part, two authors report on a women's rights parade in Washington, D.C. in 1913. Each report is 'checked' by the narrator for the reliability of its resources, leaving the viewer to decide which is more believable.

Booklist

909 The City in History (Kit) Educational Dimensions Corp.,
 CIT c1972
 2 filmstrips, 2 cassettes, teacher's guide
 \$44.00

D.C.

"Offers the viewer a pictorial panorama of cities from their ancient beginning to the modern city. Proposals for the 'city of the future' are also described. Throughout this presentation cities are pictured as the centers of civilization. Architecture, the arts, religion, and the university all thrived in an urban environment. Less attention is paid to the common problems of cities throughout the ages until we reach the modern city."

"One should give serious thought to adding this accurate and well produced set to an audio-visual collection."

Previews

909 East Meets West: a contrast in values and cultures (Kit)
 EAS The Center for Humanities, c1973
 2 Kodak Carousel Cartridges (80 slides each),
 2 cassettes, teacher's guide. \$97.50

D.C.

"Part I described China and India at the time of Marco Polo's visit; Part II summarizes the reaction of China, India and Japan to Western challenges. There is a discussion

of Western influences following Vasco da Gama's explorations in 1497-1499, contrasting Eastern and Western philosophies and values."

"The program is illustrated with Eastern and Western works of art - paintings, drawings, scrolls, sculpture and photographs of architecture, people, urban and rural scenes. The quality of the visuals is excellent. The guide includes background information, scripts, reference notes, comprehension, discussion and inquiry questions... The alternating voices of the male and female narrators are clear, unaffected, and have an interesting, lively style."

Previews

909
HES

Hessel, Milton

Man's Journey Through Time; the important events in each area of the earth, in each period of history. Simon & Schuster, c1974
224p. \$9.95

S.C.

"Human history in a nutshell from antiquity through the present, with a look at prehistory for background. Divided into five areas of historical development - the Mediterranean and Europe, Asia, Oceania, Africa and the Americas - the book treats events that took place simultaneously across the earth in each successive period. A 'Time Bar' at the beginning of each chapter locates the time of the events covered in the chapter in relation to overall history. Designed for easy access by color-coded sections throughout the text is complemented by many maps and line drawings. A useful tool for history students."

Booklist

909
PAT

Patterns of Civilization: lessons from the past. (Kit)
Pathescope Educational Films, c1973
5 filmstrips, 5 cassettes, teacher's guide. \$75.00

D.C.

"Each strip in this well planned series examines one of the great civilizations of the past using as a framework Arnold Toynbee's theory that each civilization followed a pattern of birth, growth, and maturation, and, because each failed to solve certain problems, decline and death. Using photographs, engravings, portraits, and maps, the problems of the past are evaluated and related to the situation of the United States today. The strips can be used individually or as a series. The excellent teacher's manual has a guide for each filmstrip, containing an overview and inquiry into the content. The manual also lists the same questions that are asked in each strip, with the frame-by-frame narrative, concluding with questions for further study and a discussion on 'moral dilemmas' in history."

Previews

909
VAN

Van Loon, Hendrik Willem
The Story of Mankind, new ed. Liveright, c1967
550p. \$10.75 Newberry Medal Winner

S.C.

"An account of universal history from prehistoric times to the present...The author deals primarily with movements and ideas not with heroes and picturesque incidents. Nevertheless it reads like a fascinating story told by a master story teller."

Junior High Catalog

Interesting reading which should prove beneficial to any world history course.

Reg Bonnell

909.08
ASH

Ashley, Maurice Percy
The Age of Absolutism, 1648-1775. Merriam, c1974
336p. \$15.00

S.C.

"A treatment of a crucial era in the History of the Western World, illustrates the impact of diverse movements and various individuals on European history and on developments in the United States, Asia and elsewhere. Inclusive maps, clear

photographs, and cartoons from various countries augment the resume of social, economic, political, and cultural evolutions in each period under consideration. Chronologies, bibliographies, and indexes appended."

Booklist

909.08 Savage, Katherine
SAV People and Power: the story of three nations. Walck,
c1959
250p. \$6.00

S.C.

"As late as 1840, Russia was a land of serfs; Germany was divided into minor kingdoms; Japan had been closed to the outside world for centuries. In 1940, each of these countries had been united by a strong leadership and a determined nationalism, and each had a unique role in world history."

Junior High Catalog

"The history of Russia, America, Japan and Germany is given in a compact and readable form to help young people understand their world."

Basic Book List for Canadian Schools

909.8 Cunliffe, Marcus
CUN The Age of Expansion, 1848-1917. Merriman, c1974
336p. \$15.00

S.C.

"A treatment of a crucial era in the history of the Western World illustrates the impact of diverse movements and various individuals on European history and on development in the United States, Asia, and elsewhere. Inclusive maps, clear photographs, and cartoons from various countries augment the resume of social, economic, political, and cultural evolutions in each period under consideration. Chronologies, bibliographies and indexes appended to each book."

Booklist

909.82 Baker, Elizabeth
BAK The Cold War. Putnam, c1972
128p. \$5.95

S.C.

"Quoting freely from many contemporary sources the author outlines succinctly events in the power struggle between the Soviet Union and the Western Allies after World War II. She describes briefly the Truman Doctrine, Marshall Plan, Berlin blockade and airlift, nuclear arms race, Warsaw Pact, Suez Crisis, Berlin Wall, Cuban crisis, and the SALT talks. Baker explains how the countries of Eastern Europe came under Russian domination and why no Western nation has aided revolting countries behind the Iron Curtain. She also includes Soviet and Red Chinese relations and the Korean War.....Generously illustrated with photographs."

Junior High Catalog

909.82 Eye on Our Times (Kit) CBS News & Joshua Tree Productions, n.d.
EYE 6 filmstrips, 6 cassettes, teacher's guide.
\$96.50

D.C.

"Six contemporary controversial issues are presented by CBS newsmen. Emphasis is on careful examination of all sides, as well as the presentation of the historical background of each issue. The well done illustrations consist of color photographs, news pictures, old drawings, charts, and maps. The audio uses sound effects, music and actual voices of those involved."

"The series is at its best when it attempts to recreate actual events. The quality of the presentations vary. Those subjects - Middle East, Northern Ireland, United Nations, and the draft - which have clearly defined issues are much better presented than women's rights and American religion, which are too complex for this format....Good teaching guides are provided."

Previews

909.82
TWE

Twentieth-Century Nationalism (Kit) Educational Audio
Visual, c1973
2 filmstrips, 2 cassettes, teacher's guide
\$28.00

D.C.

"An interesting examination of the powerful growth of 20th Century nationalism in three former European colonies - India, Viet Nam, and Nigeria. Appropriate music and narration is used to trace briefly the meanings of 19th Century nationalism in Europe and the 20th Century forces that brought people in Africa and Asia to seek home rule."

"As a whole, these presentations are excellent for teaching modern history in secondary schools."

Previews

A good explanation of the phenomena of nationalism using three modern countries as examples. Should be very beneficial to students having trouble with this concept.

Reg Bonnell

910
IAN

Langdon-Davis, John
Columbus and the Discovery of America (Jackdaw) Clarke
Irwin, c1965
\$3.50

S.C.
or
D.C.

This Jackdaw tells the story of Columbus' extraordinary expeditions of discovery, and with contemporary maps and reconstructions of the ships in which he sailed, shows how courageous he was to undertake the long voyages of exploration. Exhibits include: a reconstruction of Columbus' three ships, a chart of the currents and winds in the North Atlantic, a map of the world before the discovery of America, a portrait of Christopher Columbus, plus numerous factual broadsheets.

Reg Bonnell

910
LEW

Lewenek, Sheila
The Voyages of Captain Cook (Jackdaw) Clarke Irwin, c1965
\$3.50

S.C.
or
D.C.

Cook's voyages in the 18th Century reflect Britain's growing concern with building an empire. This Jackdaw outlines

these voyages and describes the hazards he encountered - scurvy, disgruntled crews, adverse weather and hostile natives. Exhibits include: a chart of New Zealand drawn by Cook, pages from Cook's journal, incidents on Cook's voyages drawn by the artists who accompanied him, plus factual broadsheets. Also included are a bibliography and questions for further research.

Excellent as primary source material for the study of history.

Reg. Bonnell

911

NEW

Newby, Eric

The Rand McNally World Atlas of Exploration. Rand McNally, c1975

288p. \$25.00

S.Cs

"This traces 4000 years of discovery and exploration beginning with the timid ventures of pre-Christian Mediterranean traders into neighbouring coastlines and concluding with two brief (two pages each) summaries of present forays under the oceans and into space. The first chapters discuss motives behind the making of explorers; the myths and legends surrounding the earliest voyages; conquests of Egyptian, Greek, and Roman trips into the unknown; and the 'Folk Wanderings' which dispersed Indo-European peoples 1000 years before Christ's birth... Discoveries of and in Europe, Asia, Africa, Australia, the Americas, and Antarctica from the 5th to the 20th Century are examined in terms of the intellectual beliefs, technological developments, cultural climates and motives which led to exploration. Maps, pictures, sketches, and historical writings are used profusely to illustrate the author's comprehensive text. A bibliography, thorough index, and map of each continent keyed to its explorers complete an engrossing probe of man's discovery of his universe."

School Library Journal

911 Shepherd, William R.
SHE Shepherd's Historical Atlas. Barnes & Noble, \$17.50

S.C. "The best of the smaller general historical atlases...
Full general index of names."

Junior High Catalog

An excellent source of historical maps. Should be included
in every school library.

Reg Bonnell

913 Baldwin, Gordon C.
BAL Glendars to the Past; how science dates archaeological
ruins. Norton, c1967
138p. \$4.25

"An introduction to the methods used by archaeologists in
dating their finds."

S.C. "Although the authoritative, readable presentation requires an
interest in scientific detection, it does not assume prior
knowledge of archaeology."

Junior High Catalog

913.3 Samachson, Dorothy & Samachson, Joseph
SAM Good Digging; the story of archaeology. Rand McNally,
c1960
224p. \$3.50

"....this is a very comprehensive, scholarly, well-presented
discussion of archaeology as a science...and its important
relationships with many other sciences, particularly linguistics.
S.C. Excellent chapters on archaeological studies and discoveries in
the Dead Sea area, India, and the Western Hemisphere as well as
history's more colorful discoveries."

Junior High Catalog

920 - Collective Biography

920 Baum, Patricia
BAU Dictators of Latin America. Putnam, c1972
191p. \$4.29

S.C.

"An exploration of the phenomena of revolution and dictatorship in Latin America through the biographies of seven dictators: Porfirio, Diaz, Rafael Trujillo, Getulio Vargas, Juan and Eva Peron, Alfredo Stroessner, Francois Duvalier, and Fidel Castro."

Junior High Catalog

920 Coelidge, Olivia
COO Lives of Famous Romans. Houghton, c1965
245p. \$4.25

S.C.

"The author presents a 'panoramic view' of the Roman world from about 86 B.C. to the death of Constantine in 337 A.D. She ably depicts the personalities of Cicero, Julius Caesar, Augustus, Virgil, Horace, Nero, Seneca, Trojan, Hadrian, Marcus Aurelius, Diocletian and Constantine pointing out their weaknesses as well as their strengths and relating them to each other and to their world."

Junior High Catalog

920 Cosgrove, Edmund C.
COS Canada's Fighting Pilots. Clarke Irwin, c1965
\$3.50 \$1.50 paper

S.C.

"This record shows the courage and initiative of eight young men in the first and second World Wars."

Basic Book List for
Canadian Schools

A chauvinistic account of Canada's flying aces. Should prove to be a great motivational book to introduce the subject to some students.

Reg. Bonnell

920
COT

Cottrell, Leonard
Great Leaders of Greece and Rome. Prentice-Hall, c1966
63p. \$5.50.

S.C.

"The author takes us back into the days of Greek and Roman civilization and shows, that though our world is so much larger, the challenges we must meet are the same."

Junior High Catalog

920
EDM

Edmonds, I.G.
Revolts and Revolutions. Hawthorn Books, c1969
164p. \$6.75

S.C.

"When a revolt is successful it is called a revolution. This book describes both revolts and revolutions - by George Washington, San Martin....Sun Yat-sen....Oliver Cromwell, Stalin and Fidel Castro."

Junior High Catalog

920
FRA

Fraser, Antonia (Pakenham) Lady
The Lives of the Kings and the Queens of England. Knopf, c1975

S.C.

"From William the Conqueror to the present ruler, glimpses at the private and public lives of English sovereigns and brief evaluations of the manner in which their reigns fit into the overall scheme of English political history are provided by eight authorities under the direction of biographer Fraser. Numerous illustrations contribute to the animated resurrection of 10 centuries of uncommon men and women. Genealogical tables and essays on alterations in royal coats of arms included."

Booklist

920 Garst, Shannon
GAR Three Conquistadores; Cortez, Coronado, Pizarro. Messner,
c1947
227p. \$3.34

S.C. "An exciting style and accurate historical information distinguish this collective biography."

Junior High Catalog

920 Hagedorn, Hermann
HAG Eleven Who Dared. Abridged and Revised. Four Winds, c1967
143p. \$3.90

S.C. "Includes the following eleven of the original thirty biographies: Socrates; Hannibal; Joan of Arc; Martin Luther; Elizabeth of England; Robert E. Lee; Father Damien; Theodore Roosevelt; Edith Cavell; Mahatma Gandhi; Lindberg."

Junior High Catalog

A study of some of the great people in History. Coverage is brief, yet accurate and should interest teenagers.

Reg Bonnell

920 Haskins, James
HAS Revolutionaries; agents of change. Lippincott, c1971
224p. \$5.50

S.C. "The lives of eleven revolutionaries are presented. They are by no means the only important revolutionaries in history. They do, however, represent a fair cross-section of the types of men who have come to symbolize revolution... The revolutions with which these eleven men are identified vary greatly with respect to the conditions out of which they arose and the types of people who carried them out."

Junior High Catalog

920 Hutchison, Bruce
HUT Mr. Prime Minister, 1867-1964. Longman's, c1964
\$10.00

S.C. "A recognized authority on Canadian affairs has written an impartial biography of each of Canada's 14 prime ministers.

Basic Book List for Canadian Schools

A concise overview of Canadian History through the study of Canada's most influential personalities.

Reg Bonnell

920 McCombie, John
MCC Prime Ministers of Canada. Scholastic Tab, n.d.
108p. \$0.65

S.C. "This paperback book contains short biographical sketches of the Prime Ministers of Canada. The emphasis is on the qualities of each Prime Minister as a leader and his unique contribution to Canada, and the introductory chapter outlines the procedure for selecting a Prime Minister and motivates the reader to seek answers to specific questions."

Canadian Materials

920 Monture, Ethel Brant
MON Famous Indians. Clarke Irwin, c1960
\$3.50

S.C. "The great, great grand-daughter of a famous Indian has written interesting biographies of Joseph Brant, Crowfoot and Oronhyatekha."

Basic Book List for Canadian Schools

920 Saunders, Byrne Hope
SAU Famous Women. Clarke Irwin, c1958
\$3.50

S.C. "Canadian women who made history include Cora Hind and Emily Carr."

Basic Book List for Canadian Schools

920 Shaw, Margaret Mason
SHA Bush Pilots. Clarke Irwin, c1962
\$3.50

S.C. "The daring and ingenuity of these pilots made possible the work of the prospector in the Canadian North."

Basic Book List for Canadian Schools

920 Waterston, Elizabeth
WAT Pioneers in Agriculture. Clarke Irwin, c1957
\$3.50

S.C. "These pioneers are; Charles Saunders, wheat scientist; Alan McIntosh, apple grower; and Daniel Massey, Machine maker."

Basic Book List for Canadian Schools

920.02 Jennings, Gary
JEN March of the Heroes; the folk hero through the ages.
Association Press, c1975.
\$7.95

S.C. "...Jennings sketches a large number of 'heroes' - from legendary figures and the heroes of antiquity to those of the present day. His intent is 'to show how different peoples in different times have had different sorts of heroes and heroines, and how each of them reflected the culture, society and life style from which he or she sprang'. Encompassing not only conquerors and founders, warriors and adventurers but also great thinkers, humanitarians, those who overcame tremendous odds, forgotten or little known, and even inadvertent heroes....Jennings' informal style and genuine enthusiasm (which recognizes failings as well as heroics) will appeal to readers who are invited to identify their own contemporary heroes. A list of suggestions for further reading would have enhanced the book's value."

Booklist

920.03
WEB

Webster's Biographical Dictionary; a dictionary of names and
noteworthy persons with pronunciations and concise
biographies. Merriam
\$15.75

S.C.

"Contains some 40,000 concise biographies of notable men and women from every country and period of history - all within the compass of a single volume. Alphabetically arranged, it is a handy guide to essential facts - birth and death dates, important accomplishments, family relationships, influence on history. A valuable quick reference source book for every course in the curriculum."

Junior High Catalog

An absolute necessity for every high school library. Concise facts about notable personalities. A handy reference for students.

Reg Bonnell

921 - Individual Biography

921 Mercer, Charles
 ALE Alexander the Great, by the editors of Horizon Magazine.
 American Heritage, c1962
 153p. \$6.77

S.C. "The life and adventures of the military genius and empire
 builder, Alexander of Macedon,"
 "As a lure into the excitement of history and art, this
 should be highly successful."

Junior High Catalog

The illustrations in the book should, in themselves, capture
 student interest. The text is well-written and accurate.

Reg Bonnell

921 Brickhill, Paul
 BAD Reach for the Sky; the story of Douglas Bader, legless ace
 of the Battle of Britain. Collins, c1954
 \$6.50

S.C. "Britain's legless airman conquered all difficulties, even
 prison camp, and the enemy Messerschmitt."

Basic Book List for Canadian Schools

921 Costain, Thomas B.
 BEL The Chord of Steel; the story of the invention of the
 telephone. Doubleday, c1960
 \$4.50

S.C. "This Canadian author stresses the inventor's successful
 experiments and his family life."

Basic Book List for Canadian Schools

921 Green, Gordon
 BEN Don't Have Your Baby in the Dory; a biography of Myra Bennett. Harvest House, c1973
 146p. paper \$3.50

S.C.

"The story of Myra Bennett is an inspirational study of one woman's courage and love for her adopted home. Being the only medical assistance available to the people of the Northwest coast of Newfoundland, she had to be prepared to handle all kinds of emergencies including sewing a foot back in place. Mr. Green's account is written in a simple easy-to-read style, which is frequently supplemented with excerpts from Myra's diary."

"A glimpse of the life and times of the Northwest coast of Newfoundland."

Reg Bonnell for Canadian Materials

921 Allan, Ted & Gordon, Sydney
 BET The Scalpel, the Sword; the story of Dr. Norman Bethune.
 McClelland & Stewart, c1952
 319p. paper \$3.95

S.C.

"There is a new introduction and a new epilog to this autobiography (sic). Its appearance coincides with a revived interest in China and this gifted Canadian surgeon who spent the latter part of his life in that country."

Canadian Materials

921 Bishop, William Arthur
 BIS The Courage of the Early Morning, the story of Billy Bishop.
 McClelland, c1965
 \$6.95

S.C.

"Boys particularly will enjoy the exploits of the irrepressible Billy Bishop, Canada's flying ace."

Basic Book List for Canadian Schools

921 Baker, Nina
 BOL He Wouldn't Be King; the story of Simon Bolivar. Vanguard,
 c1941.
 305p. \$3.95

S.C. "A biography of the South American patriot, statesman, diplomat, and soldier whose democratic ideals caused him to risk position and wealth to lead his people to freedom from Spain."

"A readable story of the period as well as the personality of the liberator of South America."

Junior High Catalog

921 Homze, Alma & Homze, Edward
 BRA Willy Brandt, a biography. Nelson, c1974
 175p. \$6.95

S.C. "Active in politics from the time of his teens because of his grandfather's influence, Willy Brandt slowly climbed to the chancellorship of Germany in 1969, overcoming many obstacles and learning many lessons along the way. The authors review Brandt's early years, activities in the underground against the Nazis, flight to Norway, work in Sweden, writing and publication of several books, and his return to Germany after World War II. They show clearly his development as a person, politician, and statesman and his great contribution to the recovery of Germany and the welfare of Europe."

Booklist

921 Dornberg, John
 BRE Brezhnev; the masks of power. Basic Books, c1974
 317p. \$10.00

S.C. "A portrait of the current Communist Party leader is humanized with anecdotes, but despite diligent research many significant biographical details in Brezhnev's long career remain missing or deliberately hidden. Dornberg pieces together a fragmentary yet effective picture of Brezhnev the man and politician, emphasizing the lengthy consolidation of power through which Brezhnev has become the head of the Soviet state in fact if not in name. Glossary, bibliography."

Booklist

921 Stearns, Monroe
CAE Julius Caesar: master of men. Watts, n.d.
249p. \$4.50

S.C. "The author 'traces the career, both political and military, of the greatest Roman statesman and general of all'. Caesar's coming to power and the fantastic success of the First Triumvirate are....told as are the later exploits of Caesar's Gallic Wars and the great commander's adventures with Cleopatra in the Egyptian campaign."

Junior High Catalog

921 Winston, Richard
CHA Charlemagne, by the editors of Horizon Magazine. American Heritage, c1968
153p. \$6.77

S.C. "A biography of the Middle Ages ruler who conquered and unified much of Europe, protected Christianity against medieval heresy, established schools and encouraged scholars and artists."
"The text in this biography of the great king, emperor, conqueror of Europe in the eight century is as colorful as the volume's 64 pictures in color."

Junior High Catalog

An interesting and well illustrated account of Charlemagne. It should prove to be useful in any study of Medieval Europe.

Reg Bonnell

921 Archer, Jules
CHO Chou En-Lai. Hawthorn, c1973
198p. \$5.95

S.C. "According to Archer, the Number Two man in Red China is the man who made Maoism work. In describing his life and up-and-down relationships with Chiang-Kai-Shek and Mao-Tse-Tung, the straightforward chronological narrative brings out Chou's personal qualities of charm, compromise, and patience. Archer also shows how Chou's western education contributed to his political successes in China. What comes through as clearly

as Chou's character is the ability of the Chinese people to pull together in defense against foreign invasion. Some fictional dialogue is included, but the well-written account is factual overall."

School Library Journal

921 Gilbert, Martin
CHU Winston Churchill (Jackdaw) Clarke Irwin, c1969
 \$3.50

S.C.
or
D.C.

"One of the major figures of the 1st half of the twentieth century is the subject of this jackdaw. Tracing his career through letters, leaflets, newspaper accounts and speeches, the reader gets more intimate feeling for the man. Exhibits include: a telegram describing his escape from the Boers, a front page from the Daily Mirror showing his election as M.P., a World War II poster, and a selection of photos and speeches of Churchill."

Reg Bonnell

921 Webb, Robert N.
CHU Winston Churchill: man of the century. Watts, c1968
 120p. \$4.50

S.C.

"Winston Churchill was most famous for his courage and determination, but he was also an artist, a soldier, a writer, and a statesman. This book contains the story of his long and varied career which took him from undistinguished schoolboy to world leader."

Junior High Catalog

921 Carrison, Daniel J.
COL Christopher Columbus: navigator to the New World.
 Watts, c1967
 178p. \$3.95

S.C.

"This is a biography of the Italian seafarer who successfully navigated his way to the New World against tremendous odds...."

In writing of this and of Columbus' later voyages, Captain Carrison places emphasis on the explorer's....success as a mariner and navigator."

Junior High Catalog

921
CON

Kelen, Betty
Confucius, in life and legend. Nelson, c1971
160p. \$4.95

S.C.

"This carefully researched life of Confucius tells about his early years and training, his disappointments, how he taught, how he spent his years of exile, what he believed about government, family relations and all the concerns of the Superior Man."

"A well-written narrative biography that conveys to the Western reader the spirit of Confucius' thought and wit and a sense of the times in which he lived."

Junior High Catalog

921
DRA

Roche, Thomas William Edgar
The Golden Hind. Praeger, c1973
200p. \$8.95

S.C.

"A British tribute to Francis Drake concentrates on the circumnavigation of the globe undertaken by the intrepid sea dog on the flagship Golden Hind. Illustrated with black-and-white plates reproducing Elizabethan prints and sailing instruments, the account discusses period seamanship while carefully weighing the religious and political implications of Drake's actions in regard to Spain, the implacable enemy of Elizabeth and her favorite captain, Drake. An epilog treats Drake's role in the Armada. Maps and bibliography appended."

Booklist

921
EIS

Steinberg, Alfred
Dwight David Eisenhower. Putnam, c1967
233p. \$3.49

S.C.

"After describing his parents and childhood, this book traces Eisenhower's career from his acceptance as a cadet at West Point, his command of the U.S. Invasion forces in Europe during World War II and his eventual election to the highest office in the United States."

Junior High Catalog

921
ELI

Hanff, Helene
Queen of England; the story of Elizabeth I. Doubleday, c1969
144p. \$4.50

S.C.

"This is the story of Elizabeth Tudor and of sixteenth-century England in which she lived and reigned. It tells of her life-long friendship with the Earl of Leicester and of her relationship to Walsingham, her spymaster, who ran the secret service and protected her against the plots of Mary, Queen of Scots."

"The book does a very good job of making clear the intricate web of court intrigue and the royal fame of succession...also, a quick rundown of customs, folkways, education, etcetera and what life was like in those days in town and country."

Junior High Catalog

921
ELI

Johnson, Paul
Elizabeth I; a biography. Holt, c1974
511p. \$12.96

S.C.

"Political foundations, aims and significances that gave meaning to the Tudor queen's birth, girlhood and reign are the emphasis of a somewhat traditional biographical definition. Objectively weighing Elizabeth's aptitudes and drawbacks, Johnson sees her as an accomplished, accurate mistress of statecraft bent on maintenance of England's stability and order. Notes and bibliography."

Booklist

921 Langdon-Davis, John
 ELI Elizabeth I (Jackdaw) Clarke Irwin, c1968
 \$3.50

S.C.
 or
D.C.

"An interesting compilation of primary sources such as a letter written by Elizabeth to Queen Mary while the former was being sent to the Tower; a draft of a speech Elizabeth made to Parliament; a selection of portraits of the Queen; a pamphlet revealing details of plots in Elizabeth's life, and much more. Also included are broad-sheets outlining Elizabeth's life; a bibliography and questions for further research. Very useful as a more intimate account of the Queen than is usually available in history textbooks."

Reg Bonnell

921 Maurois, Andre
 FLE The Life of Sir Alexander Fleming. Clarke Irwin, c1959.
 \$7.25

S.C.

"A penetrating portrait of the discoverer of penicillin."

Basic Book List for Canadian Schools

921 Frank, Anne
 FRA The Diary of Anne Frank. Doubleday, c1952
 \$4.95

S.C.

"A young Jewish girl kept an honest and moving diary during the two years she and her family lived in a warehouse in Nazi-occupied Amsterdam."

Basic Book List for Canadian Schools

The classic story of life as a Jew in Nazi-occupied Netherlands. A proven success with teenage readers.

Reg Bonnell

921
FRA

Donovan, Frank R.

The Many Worlds of Benjamin Franklin, by the editors of
Horizon Magazine. American Heritage, c1963
152p. \$5.95

"This biography of Benjamin Franklin 'the renaissance man of the 18th century America'...tells of the life and times of the only American to sign the four documents which established the United States as an independent nation."

S.C.

"This is one of the few books for young readers that devotes any length of time to Franklin's many achievements in diplomacy."

Junior High Catalog

921
GAN

Coolidge, Olivia

Gandhi. Houghton, c1971
278p. \$5.95

"Using photographs, newspaper articles, pamphlets, and personal letters, the author presents a biography of India's spiritual leader Mahatma Gandhi."

"This is certainly one of the most astute and objective biographies of Gandhi that have been published for young people, giving an unusually balanced picture of his strengths and weaknesses. In an excellent preface, the author discusses Gandhi's inconsistencies, his mistakes in judgment, his proclivity for giving advice on subjects on which he was uninformed. The book substantiates and illustrates these failings, but it is equally forthright about Gandhi's dedication, his integrity, his charismatic personality and it gives a coherent picture of Gandhi's role in India's struggle for independence, and of his place in the movement for peaceful resistance."

S.C.

Junior High Catalog

921
GAN

Peare, Catherine Owens
Mahatma Gandhi; father of nonviolence. Hawthorn Books,
c1969
301p. \$6.75

"In this biography Gandhi the man emerges as one of the great citizens of the world, a humanitarian and pacifist whose example and teachings have meaning for us all."

S.C.

Junior High Catalog

921
GAR

Davenport, M.
Garibaldi, father of modern Italy. Random House, c1957
184p. \$3.50

"Garibaldi and his men had helped to liberate a segment of the patchwork of little kingdoms and duchies that made up the Italy of the early nineteenth century... [the author tells] of the desperate struggle of years and of guerrilla warfare, the relentless determination of a leader dedicated to the cause of freedom, and the adoration of a grateful people."

S.C.

"[the author] tells his story with superb craftsmanship... the fast pace, the accurate detail, the appealing personalities make this a magnificent book."

Junior High Catalog

921
GAU

Apsler, Alfred
"Vive de Gaulle"; the story of Charles de Gaulle. Messner,
c1973
191p. \$4.95

"A biography of the Frenchman who served his country in the military during World Wars I and II and later became President of the Fifth Republic."

S.C.

"A very readable and lively account of a unique personality... This is a history sufficiently interspersed with personal incidents to retain interest."

Junior High Catalog

921
HAM

Levine, I.E.

Champion of World Peace; Dag Hammarskjold. Messner, c1962
190p. \$3.50

S.C.

"Dag Hammarskjold grew up in an atmosphere of politics and diplomacy in his native Sweden and later pursued a career from statesman to Secretary General of the United Nations, a post to which he was appointed in 1953. This biography emphasizes his work with the United Nations, reviewing his role as a peacemaker in various world crises until his death in 1961."

"Interesting not only as the portrait of a courageous dedicated man and dynamic leader but also as a history of the U.N. from its organization in 1945 to 1961."

Junior High Catalog

921
HAN

Jacobs, William J.

Hannibal: an African Hero. McGraw, c1973
96p. \$4.72

S.C.

"...this is a lively, objective account of one of the world's greatest military leaders. Against the background of a struggle between Rome and Carthage for control of the Mediterranean basin, Hannibal's life is traced from his childhood in army camps to his self-inflicted death by poisoning at age 64. His forces always outnumbered, Hannibal's victories were won more by brainpower than by manpower. Descriptions of his crossing the Alps and the battles fought during the Second Punic War are interspersed with accounts of the political decisions made on both sides which influenced the outcome on the battlefield. Relying heavily on Livy's The History of Rome, Jacob's successfully builds up suspense without fictionalization in this readable presentation."

School Library Journal

921 Webb, Robert N.
HAN Hannibal; invader from Carthage. Watts, c1968
134p. \$3.95

"The story of Hannibal who, as a boy ' had taken an oath to prove himself the enemy of the Roman people'.....He spent his life living up to that oath."

S.C.

"The chapters are short, the historical background is clear and sound, and a small map is included....This is the easiest to read and understand of the recent biographies of Hannibal."

Junior High Catalog

921 Lacey, Robert
HEN The Life and Times of Henry VIII. Praeger, c1974
224p. \$10.95

"By means of a compressed text enlivened by frequent source quotations and enriched by a wealth of period illustrations, Lacey achieves on-the-scene measure of Henry VIII, his succession of queens and advisors, and the social and political changes and religious reformation influenced by Henry's ambitions, concerns, appetites, and disappointments."

S.C.

Booklist

921 Appel, Benjamin
HIT Hitler, From Power to Ruin. Grosset, c1964
91p. \$2.50

"The story of Hitler's Germany - military dictatorship, religious persecutions, youth movements, the generals' plot to assassinate Hitler, the Allied invasion of Normandy and Hitler's suicide."

S.C.

"The extensive coverage in both text and pictures of Nazi atrocities produce an overall feeling of shock and horror."

Junior High catalog

921 Gervasi, Frank Henry
HIT Adolf Hitler. Hawthorn, c1974
279p. \$6.95

S.C.

"Beginning with the World War I period, Gervasi traces Hitler's early political career and rise to power, the 'Nazification' of Germany, and the Fuhrer's major actions and decisions as World War II leader. His decline and fall are summarized briefly. A readable popular account which will help fill the current demand for material on Nazi Germany."

Booklist

921 Fraser, Antonia (Pakenham)
JAM King James VI of Scotland, King James I of England. Knopf,
c1975
224p. \$12.95

S.C.

"Maintaining that the real contributions of James VI and I, son of Mary Queen of Scots, who united the crowns of Scotland and England, have been negated for a variety of reasons, Fraser makes a plea for greater understanding in this sympathetic biography. While she acknowledges James' faults....., she points out his virtues...and asserts that in many ways he was ahead of his time. Lavishly illustrated in color and black and white. Selected bibliography appended."

Booklist

921 Williams, Jay
JOA Joan of Arc, by the editors of Horizon Magazine. American
Heritage, c1963
153p. \$6.77

S.C.

"An account of the maid's (formative years), her inspired leadership of the armies of France, her condemnation...and her death by fire."

"A book enhanced by inspired art work....Attention is given to social customs of the 15th century. A final chapter presents a 20th century view of the legends surrounding St. Joan."

Junior High Catalog

A book that will develop a feeling for the time as well as providing factual information about Joan. Well illustrated.

Reg Bonnell

921 Walker, Kathrine Sorley
JDA Joan of Arc (Jackdaw) Clarke Irwin, c1965
\$4.50

S.C.
or
D.C.

Depicting the rise of a simple peasant girl to a religious and military leader of the French, this Jackdaw combines a number of primary sources to show how this girl became such a driving force behind French nationalism. Exhibits include: a map of France at the time of Joan, an explanation of 15th century siege warfare; a letter from Joan to the citizens of Rheims; a page from the record of Joan's trial and broadsheets outlining her life. Also included are a bibliography and further research questions.

Reg Bonnell

921 Lamb, Harold
KHA Genghis Khan and the Mongol Horde. Random House, c1954
182p. \$4.64

S.C.

"Harold Lamb has rewritten for young people, in his usual vivid panoramic style, his earlier account of the Mongol leader. It takes real skill to depict an epoch of so different a region and time in this gripping way. He does not romanticize, but the drama of the events carries the reader swiftly along."

Junior High Catalog

921 Kwinta, Chava
KWI I'm still Living. Simon & Pierre, c1974
279p. cloth \$9.95

S.C.

"Retrospectively told in compelling detail, here is the simple, honest, factual account of a young girl and her family caught in the horrors of war."

"Chava's story begins with her early life in Sosnowiec, Poland, follows her country's fateful involvement with Hitler's rise to power, details her life in war camps, climaxing with her liberation from Bergen-Belsen, views her initial rehabilitation in Sweden, and hints at her commitment to join the new nation of Palestine in 1948."

"This biographical attempt to explain this period of history from the Jewish people's view nicely complements Anne Frank's 'The Diary of a Young Girl'."

Canadian Materials

921
LAU

The Life of Sir Wilfred Laurier (Kit) See Hear Now., c1972
1 filmstrip, 1 cassette, teacher's guide \$26.00

D.C.

"The major events and issues in Sir Wilfred's long career are illuminated with contemporary prints and political cartoons. The picture is quite complete and vividly told but moves at a pace that younger students may not be able to follow without guidance or background information. Author bias may need pointing out to some students."

Canadian Materials

A concise look at Laurier and the times he lived in. Use of contemporary cartoons and photographs adds authenticity to the presentation. Recommended.

Reg Bonnell

921
LAU

Robertson, Barbara
Wilfred Laurier; the great conciliator. Oxford, c1971
160p. paper \$3.50

S.C.

"A personal and political biography of Canada's first French-Canadian Prime Minister whose courageous devotion to the cause of national unity won him the respect and devotion of both English and French Canadians. Through anecdote and lively extracts from contemporary sources, Miss Robertson presents a brief and readable account. She portrays Laurier, the man and the politician as he dealt with those differences in

race and religion which threatened to divide the country on such issues as the Northwest Rebellion; the Manitoba schools question, conscription, and the Canadian navy."

"The author's presentation of the material is clear and concise; her anecdotes and extracts are well-chosen. There is an index and a good bibliography of sources and suggestions for further reading. Included are a number of photographs of Laurier and photos of other important political figures of the period such as Edward Blake, Henri Bourassa and some members of Laurier's first cabinet."

In Review

921
LEN

Cash, Anthony
Lenin (Jackdaw) Clarke Irwin, c1972
\$3.50

D.C.

An intriguing study of the man who put Marx's ideas into practice. Using his own writings, personal documents, contemporary photographs, and numerous broadsheets on his life, this Jackdaw presents a personal picture of the man. Exhibits include: Lenin's false identity card, a page from the Times (London) showing Lenin's obituary, selections from Lenin's writings, and a poster of Lenin.

Reg Bonnell

921
LEN

Levine, I.E.
Lenin: The Man Who Made a Revolution. Messner, c1969
189p. \$4.00

S.C.

"The author recounts the story of the man who is chiefly responsible for the establishment of Communism in Russia. Forced to spend years in exile, Lenin returned to Russia in 1917 to seize control of the revolution and ultimately he lived to see his theories become reality."

Junior High Catalog

921 Williams, Jay
LEO Leonardo da Vinci, by the editors of Horizon Magazine
American Heritage, cl964
153p. \$6.77

S.C. "The text follows Leonardo's progress back and forth between Florence and Milan and later to Rome and France, describing and evaluating his scientific and engineering projects as well as his paintings and other artistic achievements."

"A well-written book which accurately reflects the life and times of Leonardo da Vinci...Profusely and beautifully illustrated."

Junior High Catalog

A captivating account of a brilliant man. Illustrations of his inventions and creations are captivating. Highly recommended.

Reg Bonnell

921 Shippen, Katherine
LIE Lief Eriksson, First Voyager to America. Harper, cl951
150p. \$2.95

S.C. "The story of the young Lief Eriksson and his discovery of Vinland the Good - the mysterious land in the western sea."

"Miss Shippen has based her narrative on the Icelandic sagas, resulting in a book filled with rich detail of Viking life, trade and customs."

Junior High Catalog

921 Miers, Earl S.
LIN Abraham Lincoln in Peace and War, by the editors of Horizon Magazine. American Heritage, cl964
153p. \$6.77

S.C. "Lincoln is shown as a man whose political beliefs and actions....were conditioned by frontier experiences and the dream of a united and expanding nation."

"This book makes history more fascinating than fiction with a style that is simple, but with a wealth of interesting anecdotes about the life and times of Abe Lincoln...The pictures and cuts are of the usual high quality."

Junior High Catalog

921 McNeer, May & Ward, Lynd
LUT Martin Luther. Abingdon, c1953
95p. \$4.25

S.C.

"A biography of Martin Luther who was one of the great reformers of world history. At the risk of his life he cried out against the abuses within the Roman Catholic Church and led the way to the formation of the Protestant churches, changing the lives of nations and of individuals."

"Martin Luther is probably only a name to most children; for them this book will place him in history and provide a background knowledge of the rise of Protestantism."

Junior High Catalog

921 Pond, Seymour
MAG Ferdinand Magellan, master mariner. Random House, c1957
180p. \$2.95

S.C.

"As much an exciting adventure tale as it is a biography, this worthwhile spirited account shows Magellan developing into a bold and fearless fighter and explorer clinging always to his dream of searching for a shorter route to the East and recounts the perils encountered and the obstacles overcome in his circumnavigation of the globe."

Junior High Catalog

921 Edmonds, I.G.
MAO China's Red Rebel: the story of Mao Tse-Tung. Macrae
Smith, c1973 211p. \$6.95

S.C.

"Beginning with the Chinese leader's youth, this straightforward biography of Mao Tse-Tung....traces his rise to power,

a course which Edmonds stresses, was neither easy nor rapid... The author sketches in events following the establishment of the People's Republic of China, focusing on power shifts within the ruling hierarchy of the Chinese Communist Party.

Junior High Catalog

921
MAR

Alexander, Albert

Karl Marx; the father of modern socialism.

Watts, c1969

147p. \$4.95

S.C.

"A biography of the author of Das Kapital, Karl Marx, who has been praised and damned for his economic theories. The author presents Marx as a very complex person who at times displayed both the characteristics of an amateur and a great scholar."

Junior High Catalog

921
MAR

Vance, Marguerite

Scotland's Queen; the story of Mary Stuart. Dutton, c1962

158p. \$3.95

S.C.

"In this biography Mary is portrayed as wise and impulsive, charming and conniving. Her personality and life are traced from her childhood and brief reign as Queen of France to her return to Scotland, her unfortunate marriage to the Earl of Bothwell, her general unpopularity, and her 19 year imprisonment in England which ended in execution when she was found guilty of intrigues against the life of Queen Elizabeth I."

Junior High Catalog

921
MAC

Benham, Mary Lile

Nellie McClung. Fitzhenry, c1975

62p. paper \$1.95

S.C.

"Nellie McClung's accomplishments span a fifty year period in Canadian, and especially Prairie history. Getting the vote for women in Manitoba, being elected to the Alberta legislature and serving as a Canadian delegate to the League of Nations are

only a few of the successes that Ms. Benham has enumerated here. However, this biography is not restricted to events, names and places. With carefully researched details the family, the society and the circumstances that created the dynamic personality of Nellie McClung are all clearly described."

"Young students of Canadian women's studies will find this excellent introduction to the Canadian women's suffrage movement and to some of the women who led it."

In Review

921
MAC

Henderson, Dorothy McLaughlin
Robert McLaughlin - Carriage Builder. Griffin, n.d.
70p. \$4.95

S.C.

"This book is a brief, highly personal study of a pioneer Canadian industrialist and of a recent but vanished era. In no way a slick production, the book is permeated by the author's feeling of affection and admiration for her grandfather, founder of McLaughlin Carriage Company, later General Motors of Canada, and one of our most generous philanthropists."

Canadian Materials

921
MRI

Meir, Golda (Mabovitz)
My Life. Putnam, c1975
400p. \$12.50

S.C.

"The former Israeli prime minister's biography provides an informal account of 50 years of public service, discreet glimpses at her private life in Russia, the U.S., and Israel, and rigorous defense of her own political decisions and her country's actions in the Middle East and on the world scene. Attempts to supply historical perspective to the Jewish situation alternate with a hesitancy to revive or review Israel's internal conflicts, but what emerges most strongly is Meir's devotion to the land and people of Israel."

Booklist

campaigns, political accomplishments, and his fall and exile."

"In a clear, dramatic style and with an excellent selection of material, the author has written a short, highly readable biography of Napoleon."

Junior High Catalog

921
NEH

Apsler, Alfred

Fighter for Independence: Jawaharlal Nehru. Messner,
c1963
161p. \$4.00

"This is the story of Jawaharlal Nehru, an aristocrat who became Prime Minister of India and the idol of the masses. An admirer of English culture, he sacrificed wealth and freedom to struggle against British rule. A fiery nationalist he... sought international understanding against fierce odds."

S.C.

"Competent in treatment and important in subject, this substantial biography of Nehru with its accompanying history of Modern India should be in every teenage library collection."

Junior High Catalog

921
NEL

Warner, Oliver

Nelson and the age of fighting sail, by the editors of
Horizon Magazine. American Heritage, 1963
153p. \$6.77

"The story of Lord Horatio Nelson, hero of the British Navy, up to the time of the triumph and tragedy of Trafalgar."

S.C.

"A beautiful book...The portrayal of the 'fighting sail' epoch in naval history and the background of the Napoleonic era makes this intriguing collateral reading in history courses."

Junior High Catalog

Anyone with a maritime flair should be totally captivated by this book. Accurate text and vivid illustrations will appeal to many teenagers.

Reg Bonnell

921 Ripley, Elizabeth
MIC Michelangelo. Oxford, c1953
\$4.65

S.C. "Illustrations of his greatest works with brief comments introduce one of the greatest artists of all time."

Basic Book List for Canadian Schools

921 Pike, E. Royston
MOH Mohammed; prophet of the religion of Islam. Praeger,
(1969, c1965)
117p. \$3.95

S.C. "An interesting, lucid and unbiased account of the Prophet Mohammed and the religion founded by him...A chronology, index and bibliography of adult books are appended."

Junior High Catalog

921 Archer, Jules
MUS Twentieth Century Caesar: Benito Mussolini. Messner,
c1964
192p. \$3.84

S.C. "Mussolini's life from his boyhood to his execution is told in the...biography of Il Duce. His rise to power and the role he played in World War II make dramatic reading."
"Young readers will find this volume most helpful in their understanding of the international situation that flowed about Italy and her leader through the first half of this century."

Junior High Catalog

921 Komroff, Manuel
NAP Napoleon. Messner, c1954
189p. \$4.93

S.C. "Sufficiently detailed yet devoid of non-essentials, this.. (portrays Napoleon's) meteoric rise to power, his military

921 Woodham-Smith, Cecil Blanche
NIG Lonely Crusader; the life of Florence Nightengale, 1820-1910. McGraw, c1951
\$4.65

S.C. "An abridged edition of the definitive biography emphasizes the early life and nursing career of the girl who nursed wounded soldiers during the Crimean War."

Basic Book List for Canadian Schools

921 Lester B. Pearson (Audiotape) Ontario Institute for Studies
PEA in Education, c1972
cassette or reel \$6.00

S.C. "How marvellous to have this permanent record of one of
or our major statesman's personal reflections on his life and
D.C. career. He described his ambitions as a young man and states
his views of his accomplishments as a politician and peacemaker."

Canadian Materials

921 Thordarson, Bruce
PEA Lester Pearson, Diplomat and Politician. Oxford, c1974
245p. paper \$5.95

S.C. "As it was meant to be, this book is a brief biography of Canada's fourteenth Prime Minister. Mike Pearson had a remarkable career as a soldier, university professor, diplomat and politician. It is difficult, however, to assess the career of a public figure who died just over two years ago. The author admits that he had to rely almost exclusively on secondary sources of information, with the exception of Pearson's public memoirs."

"The result is a straightforward account of Pearson's life and career and provides a summary of the turbulent period in Canadian politics from 1957-1968, the Diefenbaker-Pearson years. For the student who must delve further, Thordarson has included a valuable list of 'Sources and Further Reading'."

Canadian Materials

921 Putnam, Peter Brock
 PET Peter, the Revolutionary Tsar. Harper, c1973
 269p. \$7.95

S.C.

"A biography of the Russian ruler whose friendships with European residents of his country and travels to other European countries led him to radical measures that he hoped would bridge the gap between them and his own backward land. A robust and volatile man, Peter the Great had unlimited power, but inadequate means to carry out his plans, hampered as he was by widespread corruption, resistance to change, and the handicaps of both intrigue in Russia and shifting nuances in the European struggle for dominance..."

"A lively, informative and thoughtful book."

Junior High Catalog

921 Rugoff, Milton
 POL Marco Polo's adventures in China, by the editors of
 Horizon Magazine. American Heritage, c1964
 153p. \$6.77

S.C.

"Description of Marco's four year journey overland to China, his 17 years in the service of Kublai Khan, during which he traveled in remote parts of the Mongol Empire, and his long voyage home by sea."

"A competently written account...the restrained prose sets off admirably the exotic and romantic facts. The book gives very good background material about the known world of the thirteenth century."

Junior High Catalog

Placing the magnitude of his travels in proper perspective, this book clearly outlines the significance of Polo's travels. A recommended addition to school libraries. Well illustrated.

Rag Bonnell

921

RAL

Baker, Nina Brown

Sir Walter Raleigh. Harcourt, c1950 \$5.40 191p.

"Raleigh is portrayed as a young man of good family but without money, as a soldier, as Queen Elizabeth's favorite and prisoner, as explorer, and as the victim of the unjust suspicion of James II."

S.C.

"This account distinguishes between fact and legend, appears to be somewhat...scholarly and makes Raleigh's lifelong interest in colonizing the New World the point of emphasis."

Junior High Catalog

921

ROO

Sullivan, Wilson

Franklin Delano Roosevelt, by the editors of Horizon Magazine. American Heritage, c1970
153p. \$6.77

"An excellent biography, broad in coverage and profusely illustrated with good photographs, the writing mature and straightforward, the attitude admiring but discerning. The author gives a vivid picture of the depression era, recovery measures, political campaigns and the 'diplomatic minuet' that preceded World War II, concluding with an account of Roosevelt's death."

S.C.

Junior High Catalog

921

ROO

Peare, Catherine Owens

The FDR Story. Crowell, c1962
245p. \$4.50

"A biography of Franklin Delano Roosevelt, the thirty-second President of the United States. As President he was a canny politician, a brilliant leader, and an eminent statesman...He guided his country through twelve years of fear, tragedy, triumph and growth. As with all great men he had both critics and admirers."

S.C.

"This biography is objective in tone, comprehensive in scope, and well-organized. The forceful personality of Roosevelt is vividly evoked; his shortcomings are described with candor and his vigor with restraint."

Junior High Catalog

921
ROO

Garraty, John A.

Theodore Roosevelt; the strenuous life, by the editors
of American Heritage. American Heritage, c1967

S.C.

"Stressing Theodore Roosevelt's zest for living and looking at him as the first modern President and a great statesman, the authors trace Roosevelt's career from his entrance into politics in 1881 to his death in 1919...focusing primarily on his achievements as a statesman in an admiring portrait which also points out the shortsightedness of his aggressive foreign policy and his egotism. Profusely illustrated...."

Junior High Catalog

921
STA

Archer, Jules

Man of Steel, Joseph Stalin. Messner, c1965
191p. \$4.50

S.C.

"The objective, thoroughly documented biography of the shoemaker's son who rose from a feudal type of society to become a tyrant with vast powers provides a substantial and highly readable history of developments within Russia in this century and of her political relationships with other countries...The cold war, Chinese Communism, and relations with the United States round out this picture. An important contribution."

Junior High Catalog

921
STA

Liversidge, Douglas

Joseph Stalin. Watts, c1969
188p. \$4.50

S.C.

"In this biography Liversidge reveals the character of Stalin through a chronicle of his political activities. He describes Stalin's harsh, poverty-stricken childhood which engendered hatred against all authority and traces Stalin's rise to power in the Bolshevik party and his rule as dictator, showing the cunning and ruthless tactics he used to outmaneuver and suppress all opposition. (The author) also discusses Stalin's efforts to industrialize Russia and his relations with Churchill and Roosevelt during World War II."

Junior High Catalog

921
SUN

Buck, Pearl

The Man Who Changed China; the story of Sun Yat-sen.
Random House, c1953
185p. \$4.64

S.C.

"A biography of Sun Yat-sen from his birth in 1866 to his death fifty-nine years later. The author draws a sympathetic picture of Sun without minimizing his weakness in leadership which made it impossible for him to carry through many of his plans even when the conditions were most favorable for them. The story of Sun's life is the story of China's struggle to free herself from the foreign powers that kept her people in bondage, and to make the progress necessary for successful competition with other countries in the modern world."

Junior High Catalog.

921
TRO

Archer, Jules

Trotsky: -World Revolutionary. Messner, c1973
177p. \$4.79

S.C.

"In this sympathetic and fair portrait of Trotsky, Archer clarifies without oversimplifying the muddled political situation of the Russian Revolution in 1917. He describes Trotsky's growth and development as an important Communist leader within the context of 19th - and 20th - Century Russian history. An idealistic and sometime fanatical believer in world revolution, Trotsky is seen as a charismatic speaker and a Communist theoretician. Archer believes his contributions to the Revolution are often overlooked because his political ambitions were not as great as either Lenin's or Stalin's. This well-written biography of Trotsky...captures the excitement and tragedy of the era when Czarist rule was overthrown by the Marxist revolution."

School Library Journal

921
VIC

Marshall, Dorothy
The Life and Times of Victoria. Praeger, c1974
224p. \$10.95

S.C.

"An attractively illustrated, illuminating portrait of Queen Victoria emphasizes the monarch's lifetime dependence on one man or another for moral support and advice. The queen, most often reliant on the prime minister, is shown after marriage to have become more dependent upon her husband. Marshall concentrates on Victoria's family life with brief mention of England's domestic and foreign problems. Family tree and a select bibliography appended."

Booklist

921
VIC

Streatfield, Noel
Queen Victoria. Random House, c1958
184p. \$2.95

S.C.

"The life of the Queen is portrayed with affection and competence. The author has so described the long reign of Victoria that she emerges as a very real person. The greatest merit of the book is, however, that without inundating the reader in a flood of names and dates, the historical background and the life of the royal family are presented in just enough detail to enable the reader to understand the cause-and-effect relationship between a sovereign and the events that take place during her reign."

Junior High Catalog

921
WAS

Cunliffe, Marcus
George Washington and the Making of a Nation, by the editors
American Heritage. American Heritage, c1966
153p. \$6.77

S.C.

"A text and pictorial account of the life of our first President from his childhood on a frontier plantation through his death as the hero of his country."

"While covering Washington's entire life, (the book) gives greatest emphasis to his activities as a young man and to his leadership and military strategy during the Revolutionary War."

Junior High Catalog

921

WIL

Costain, Thomas B.

William the Conqueror. Random House, c1959
180p. \$ 4.64

S.C.

"This is a story of a boy who was made the ruler of a war-like country when he was eight years old and who managed to compel obedience from the rebellious barons who surrounded him; who grew up to be a wise leader and an able general (of the Norman invasion of England)...This boy who became one of the most turbulent figures of the Middle Ages was to be known ever after as William the Conqueror."

"Well-written, vivid portrayal not only of William I but of feudalism and Norman life."

Junior High Catalog

This account from a notable historian is interesting to read and should captivate high school students. Recommended.

Reg Bonnell

930 - 939: Ancient History

930 The Classical World (Kit) Educational Dimensions, c1973
 CLA 2 filmstrips, 2 cassettes \$42.00

D.C.

"Bright photographs of modern Greece and Rome and colorful drawings of the cities as they were two thousand years ago illustrate this set on the classical age. Part one describes the development of Greek civilization, pointing out the Greeks' love of justice, order, and simplicity, while part two explains the growth of Roman civilization, detailing the style of life during the Golden Age and giving reasons for the Roman Imperium's eventual decline. Both strips also include references to the different styles of art and architecture that reflected the basic philosophies of the civilization as well as explanations of the ways in which the countries' geography influenced their material and military life."

Booklist

930 Collier, James Lincoln
 COL The Making of Man; the story of our ancient ancestors.
 Four Winds, c1974
 146p.. \$5.95

S.C.

"An exploration of early man's ways of life beginning with Australopithecus and continuing through Stone Age men. The author takes us on speculative time journeys, using the you-are-there technique; somewhat more space is given to discussing evolutionary dynamics in relation to the development of intellect and emotion. Unfortunately, this volume occasionally serves as a forum for the author's opinions on contemporary issues which deserve a less simplistic treatment than given here...Most of the information, however, is founded on prevailing scientific theory, and a fair amount of archaeological evidence is described and shown in black-and-white photographs. For younger or slow readers in high school."

Booklist

- 930 Cottrell, Leonard
COT Lost Civilizations. Watts, c1974
128p. \$5.90

S.C.

"Cottrell briefly relates the histories and contributions to world culture of seven great ancient civilizations. Sections on Minoan Crete and Mycenae contain the longer narrative accounts of recent archaeologists' labors. Chapters on Ceylonese, Mayan, and Incan civilizations add variety to a dominantly Mediterranean and Middle Eastern focus that also covers Egypt and Sumer. Profusely illustrated with black-and-white and color photographs; a small map accompanies each chapter.

Booklist

- 930 Edel, May
EDF The Story of Our Ancestors. Little, c1955
199p. \$4.50

S.C.

"Surveys the history and evolution of man, describing important discoveries and research and explaining the methods by which scientists have fitted together scattered pieces of evidence to prove their theories and to evolve the history of prehistoric man as it is known today. Written with authority and animation, this is a clear and vastly interesting account."

Junior High Catalog

- 930 Falls, C.B.
FAL The First 3000 Years: ancient civilizations of the Tigris, Euphrates, and Nile River Valleys and the Mediterranean Sea.
Viking, c1960
220p. \$5.95

S.C.

"A readable history of civilization from 4000 B.C. to 14 A.D. It is far more than the dreary facts of wars and conquests, dynasties and kings. Its scope is wide, including ordinary citizens and how they lived, as well as the great leaders."

Junior High Catalog

930 Foster, Genevieve Stump
FOS Augustus Caesar's World; a story of ideas and events from
44 B.C. to 14 A.D. Scribner, c1947
\$7.25

S.C. "The known world, when Rome was at the height of her power,
is clearly pictured."

Basic Book List for Canadian Schools

930 Goode, Ruth
G00 People of the Ice Age. Crowell-Collier, c1973
151p. \$5.95

S.C. "A well-written history of mankind's development through
the various stages of the Ice Age. Goode discusses thoroughly
the earliest cave shelters, man's first communications and
efforts at hunting, why farming began, and the new life styles
it created. Natural selection is described as well as man's
advantages over animals. Scientific facts are woven into a live-
ly narrative which makes a good additional title for references
or pleasure reading."

School Library Journal

930 Swain, Joseph Ward
SWA Peoples of the Ancient World. Harper, c1959
\$10.85

S.C. "Maps, photographs, and text show the civilization of the
Near East, Egypt, Greece, and Rome."

Basic Book List for Canadian Schools

930
WHI

White, Anne T.

The First Men in the World. Random House, c1953
178p. \$2.95

S.C.

"...the author traces the development and progress of pre-historic man from the Age of Stone. Simply and enthusiastically written."

Junior High Catalog

Brings man's prehistoric past to life. A useful addition for slower readers but will appeal to all readers.

Reg Bonnell

930
WIN

Winer, Bert

Life in the Ancient World. Random House, c1961
215p. \$5.95

S.C.

"A record of the ancient civilizations from 5000 B.C. to the time of Christ's birth, of Mesopotamia, Egypt, Palestine, Iran, Crete, Greece, and Rome. Some of the topics covered are family and home life, food, writing, religion, commerce, and the activities and achievements of specific cultures."

Junior High Catalog

931
HAY

Hay, John

Ancient China. Walck, c1974
128p. \$8.95

S.C.

"Hay describes graphically the archaeological finds in each period of Chinese history up to 907 A.D. most of which have come from tombs because many ancient settlements are under the sites of modern cities. Well illustrated with photographs and drawings. Books for further reading appended."

Booklist

931
SPE Spencer, Cornelia
Ancient China. Day, c1964
107p. \$3.49

S.C.

"A chronological history of the dynasties of China beginning with prehistoric times and ending with the deposition of the last Manchu puppet emperor. The author mentions political changes, expansion and conquest, social order, religion, arts and crafts, public works and literature."

Junior High Catalog

932
ALD Aldred, Cyril
Tutankhamun's Egypt. Scribner, c1975
104p. paper, \$3.95

S.C.

"Based on a BBC television series, this focuses in concise text and descriptively captioned photographs, some in color, of art and artifacts - on the people of ancient Egypt and their daily life at the time of Tutankhamun's reign. It treats the role of the pharaoh, his officials, scribes and their materials, the military, and artists and the artisans as well as scientific and technological achievements and religious beliefs and practices. A dynastic chronology is included. The brevity of the work, the profuseness of illustrations, and the table of contents offset the lack of an index."

Booklist

932
GRE Green, Roger Lancelyn
Ancient Egypt. Day, c1963
108p. \$3.49

S.C.

"Quoting liberally from ancient sources and placing considerable emphasis on art and architecture, the author ... traces the history of ancient Egypt from its mythological origins to the reign of Cleopatra. He describes the administrative accomplishments of the pharaohs, the pyramids of the Old Kingdom, the art of the Middle Kingdom, and the temples of the New Kingdom."

Junior High Catalog

The concise nature of the book will attract many readers.

Reg Bonnell

932 Hawkes, Jacquetta
 HAW Pharaohs of Egypt, by the editors of Horizon Magazine
 American Heritage, c1965
 153p. \$6.77

"Describes the beginnings of civilization in the fertile Nile Valley and focuses on the period of Egypt's greatest power the New Kingdom (1567 - 1085 B.C.) when the Pharaohs flourished."
 S.C. "The reigning kings are treated in historical perspective.. The volume is well written, exceptionally well illustrated, has two good maps, an index, and a suggested reading list."

Junior High Catalog

An interesting discussion focusing on Egypt at her zenith. The illustrations complement the text and both should prove attractive to teenage readers.

Reg Bonnell

932 Payne, Elizabeth
 PAY The Pharaohs of Ancient Egypt. Random House, c1964
 191p. \$2.95

"The entire history of the Pharaohs is covered in this lucid account which begins with the discovery and deciphering of the Rosetta Stone....The author is particularly lucid in describing the character of the Pharaohs; their foibles and faults."
 S.C.

Junior High Catalog

932 Silverberg, Robert
 SIL Before the Sphinx; Early Egypt. Nelson, c1971
 176p. \$4.95

"The account deals thoroughly with the questions of why a complex civilization arose in Egypt and not in other places; how Egyptian civilization grew out of the primitive culture that preceded it; and, at what stage did government evolve. An excellent bibliography includes both old and recent materials."
 S.C.

School Library Journal

932 Van Duyn, Janet
 VAN The Egyptians; pharaohs and craftsmen. McGraw, c1971
 176p. \$7.71

S.C. "Drawing on information from archeological digs, the writings of authors such as Herodotus, and other sources, the author describes life in ancient Egypt and the legacy of Egyptian civilization."

Junior High Catalog

932 White, Jon Manchip
 WHI Everyday Life in Ancient Egypt. Putnam, c1963
 200p. \$4.64

S.C. "With the remarkable abundance of discoveries and writings on hand, the author is able to give a complete picture of life in ancient Egypt throughout the Dynastic times....The author gives four main divisions: the geography and character of the people, the areas of dwellings, the homes and familial customs, and finally the various strata of society."

Junior High Catalog

The approach of this book should make it a highly sought after introduction to Egyptian history. It will appeal to those readers who are disinterested in more traditional approaches to history.

Reg Bonnell

935 Collins, Robert
 COL The Medes and Persians: Conquerors and Diplomats. McGraw, c1972
 176p. \$7.71

S.C. "Colorful and informal, this traces the growth and spread of three centuries of Achaemenid glory and culture in Asia Minor up to its conquest by Alexander the Great. Gathered from archaeological finds and gleaned from written histories, this account shows great names of the Persian past....parading through cities of antiquity....It covers art, wars, culture, and religion.

with a detailed discussion of the military unit that met the Greeks at Thermopylae. The reproductions of important archaeological discoveries reinforce the descriptions in the text. Also covered are the first road system, early mail service, uniform coinage, standardized weights and measures, irrigation, canals, taxes and the old political institution based on creative management. Because little is available on this subject for the age group, this slick presentation will help to round out history and archaeological collections."

School Library Journal

935 Fairservis, Walter A.
FAI Mesopotamia, the civilization that rose out of clay.
Macmillan, c1964
126p. \$4.36

S.C. "Customs, beliefs, crafts, sciences, architecture, and government of the Sumerian, Babylonian, Assyrian and Chaldean cultures are all described. Included also is a chronology of Mesopotamian cultures and rulers."

Junior High Catalog

935 Lansing, Elizabeth
LAN The Sumerians; inventors and builders. McGraw, c1971
176p. \$7.71

"The book presents the panorama of Sumerian civilization, and its technological and aesthetic contribution...uncovered by archaeologists only in this century after four thousand years of silence."

S.C. "Pointing to the invention of the wheel and of writing as important Sumerian achievements she describes other advances in engineering and architecture and discusses the legal system, political organization, religious beliefs, education, arts, and writings of Sumer."

Junior High Catalog

936
TOD

Todd, Malcolm

Everyday Life of the Barbarians: Goths, Franks and Vandals
Putnam, c1973
184p. \$5.00

"A clear, factual history of the early Germanic tribes, usually referred to as 'barbarians'. Although the culture of these semi-nomadic peoples was the partial base for the development of civilization during the Middle Ages, the barbarians have received less attention than the more civilized Romans.

S.C.

Using archaeological findings and some ancient literary sources (e.g. Tacitus), the author examines social structure, religion, funerary rites, arts and crafts, occupations, etc. Excellent illustrations and photographs, suggestions for further reading after each chapter, and an index round out the good coverage which will fill the need for materials on this subject."

School Library Journal

937
WRO

Brooks, Polly Schoyer

When the World Was Rome, 753 B.C. to A.D. 476. Lippincott,
c1972
235p. \$6.95

"This is a history of the Roman Empire from its legendary beginning through the reign of its first Christian emperor, told through biographies of such notable Romans as Hannibal, the Gracchus brothers, Julius and Augustus Caesar, the Plinys, Galen. Connecting chapters supply historical continuity."

S.C.

"A history of Rome is told in painstaking detail and in conservative style with emphasis on leader and battles, intrigue and succession. There is no broad canvas here, but a series of meticulously researched studies....Solid, accurate, and informative, a boon to the lover of history."

Junior High Catalog

937
COW

Cowell, F.R.
Everyday Life in Ancient Rome. Putnam, c1961
207p. \$7.00

S.C.

"Designed to stimulate further interest in Roman history, this introduction attempts to picture the main aspects of everyday life in ancient Rome, as it developed at all levels of society, from the days of the early Republic down through the decline of the Empire....covers architecture and domestic furnishings, home and family life, education, slavery, occupations, cultural interests, recreational activities, and religion."

Junior High Catalog

A book that should attract many readers. The subject matter will appeal to many students and should inspire further research. It should prove extremely useful in developing an appreciation for the period.

Reg. Bonnell

937
DAV

Davis, William Stearns
A Day in Old Rome. Macmillan, c1925
\$7.00

S.C.

"Every aspect of life in the Imperial City in 134 A.D. is clearly presented."

Basic Book List for Canadian Schools

937
DUG

Duggan, Alfred
The Romans. World, c1964
125p. \$5.98

S.C.

"A chronological history of Rome covering the legends of Romulus and Remus, the Etruscan kings, the Republic, the Punic Wars with Carthage, the civil wars, the growth and decay of the empire and fall of the city to the Goths. Should foster understanding of the unique character of the Romans, their courage, discipline, patriotism, judicial system as well as the

common culture uniting sovereign countries developed by the empire."

Junior High Catalog

937
HAD

Radàs, Moses
Imperial Rome. Time-Life Books, c1965
190p. \$9.70

"Text and numerous illustrations, many in color, describe the history of ancient Rome, from its legendary founding to the decline of the Empire."

S.C.

"The author presents with sympathy the many aspects of the Roman record and the Roman character."

Junior High Catalog

937
MAC

MacNamara, Ellen
Everyday Life of the Etruscans. Putnam, c1973
214p. \$5.00

"Partial contents: The archaeological background; The origin of the Etruscans; The history of Etruria to the end of the Roman Republic; The cities and their tombs; Town planning and architecture; Household goods and personal possessions; War, trade, industry and agriculture; Religion government and social structure; Leisure, language and literature.

S.C.

"This book is profusely illustrated and the present location of many of the objects illustrated is given. This title should prove useful as a reference source where the subject warrants investigation."

Junior High Catalog

937
MAT

Matthews, Kenneth D.
The Early Romans; farmers to empire builders. McGraw, c1973
189p. \$7.95

"An excellent overview of the early history of Rome, including discussions of the theories regarding the real founders of Rome, the early farmer-settlers, and the Republic Era which preceded the Roman Empire. Family life, law, gods, entertainment, technology, and politics are a few of the many topics presented in relation to a period on which there is little specific information for the age group."

S.C.

School Library Journal

937
MIL

Mills, Dorothy

The Book of the Ancient Romans; an introduction to the history and civilization of Rome from the traditional date of the founding of the city to its fall in 476 A.D. Putnam, c1927
464p. \$5.95

"A large chronological chart at the end of this volume includes the events from 8th century B.C. to the fall of the Roman Empire."

S.C.

"The book serves agreeably and interestingly as an introduction to Rome for young persons."

Junior High Catalog

A companion volume to her book on Greece. A good basic source book for high school libraries.

Reg Bonnell

937
REL

Religion in Roman Life (Kit) Educational Audio Visual, n.d.
1 filmstrip, 1 cassette, teacher's guide \$18.00

"Follows the development of Roman religion from its beginnings through the end of the Empire. The various gods and goddesses and their roles are discussed along with the methods of worship and the different orders of priests. The effects of foreign religions are emphasized, beginning with Greek mythology and going through the establishment of Christianity as the state religion. The visuals are paintings, statues, architecture, and other objects. These representations are visually appropriate, but in a few instances seem to have little to do with the subject at hand. Frequent quotations from various poets are spoken by a man, in contrast to the female narrator."

D.C.

Previews

937
STA

Starr, Chester G.
The Ancient Romans. Oxford, c1972
256p. \$7.95

S.C.

"In an attractive format, this treats the history of ancient Rome from the Carthaginian Wars through the periods of the Republic and the Empire. No index is included, however, there are clear, useful illustrations, maps and battle plans, time charts, a reading list, pronouncing glossary, subject essays, and source materials."

School Library Journal

938
ANC

Ancient Greece (Kit) Coronet, c1973
4 filmstrips, 4 cassettes, teacher's guide \$44.00

D.C.

"Because of the long period of time covered (2500-336 B.C.) This series lacks depth in treatment of cultural history, but provides a broad overview of trends, causes, and effects which is useful for introducing or reviewing the period. Photography and narration (both content and pace) are excellent. However, because picture subject matter is limited to ruins and objects d'art (with some maps), concepts being emphasized in the narration would not always be clear to the student who does not have prior knowledge of the subject. For example, pictures of ruins are used to show both the greatness of Greek Civilization as well as the devastation of war. Nevertheless, a good series which will be welcomed by ancient history teachers."

Previews

A good introduction or summary to Greek history. Teacher's guide will be of limited use. Recommended.

Reg Bonnell

938
ANC

Ancient Greek Civilization (Kit) Educational Development
Corp., c1975
4 filmstrips, 4 cassettes, \$57.95

D.C.

"Accompanied by an appropriate selection of music that suggests the mystery of the past, this set describes the origin of Minoan and Mycenaean civilizations and points out the elements that made Greek society one of the greatest achievements in history. Each strip is illustrated with excellent photographs of the art, sculpture, and architecture of the various civilizations, and includes a section toward the end in which a series of pictures are backed only by music for the purpose of pure visual and aural appreciation."

Booklist

938
ASI

Asimov, Isaac
The Greeks: a great adventure, Houghton, c1965
326p. \$5.95

S.C.

"The history of the Greek civilization which began more than 4,000 years ago, and whose influence in culture, politics, philosophy, etc. - encompassed half the world."

"The last pages of the book bring the history of Greece up to date...Despite the distracting use of parenthetical guides to pronunciation the...text is enjoyable because of the conversational quality of the writing."

Junior High Catalog

This book provides a concise look at the history of Greece. Should prove extremely useful with slower students.

Reg Bonnell

938
GRE

Green, Roger Lancelyn
Ancient Greece. Day, c1969
112p. \$4.50

S.C.

"The author treats history and civilization through consideration of Mycenae, Sparta, Athens, Epidauros, Olympia, Delphi, and Eleusis, Delos and Corinth. Among the subjects discussed for each are drama, literature, games, education, politics and wars."

Junior High Catalog

938
MIL

Mills, Dorothy

The Book of the Ancient Greeks; an introduction to the history and civilization of Greece from the coming of the Greeks to the conquest of Corinth by Rome in 146 B.C.

Putnam, c1925

420p. \$5.95

7
S.C.

"Companion volume to: The Book of the Ancient Romans, entered in class 937."

"The emphasis of the book is not wars but on the life of the people, their literature and art and the heritage that they left."

Junior High Catalog

A cultural look at the Greeks. Fills in a lot of the gaps left in other accounts. Highly recommended.

Reg Bonnell

938
OUR

Our Heritage from Ancient Greece (Kit) Guidance Associates, n.d.
2 filmstrips, 2 cassettes, teacher's guide

D.C.

"Coupling absorbing narration (interspersed with excerpts from Classical Greek literature) with magnificent photography this effective program introduces the student to several outstanding contributions of Ancient Greece: the development of drama; the growth of art, architecture and poetry; and the formation of the world's first democracy. The teacher's manual suggests several discussion questions as well as listing books for further study."

Media and Methods.

938
QUE

Quennell, Marjorie & Quennell, C.H.B.

Everyday Things in Ancient Greece. Copp, c1954
\$5.50

S.C.

"Daily life in Archaic, Homeric, and Classical Greece is clearly described and well-illustrated."

Basic Book List for Canadian
Schools

938
VAN

Van Duyn, Janet
The Greeks: their legacy. McGraw, c1972
192p. \$7.71

S.C.

"Beginning with the Minoan and Mycenaean worlds which were forerunners of the city states of Classical Greece, this broad survey traces the development of Greek civilization from the Bronze Age to the death of Alexander III. The evolution of social and political thought in Athens is discussed along with the role Athens played during the Persian Wars. Accurate coverage of the art, architecture, athletics, drama, philosophy, and science of the Golden Age shows Greece's monumental legacy to the Western World. Van Duyn's occasional sweeping generalizations might mislead readers; however, the coverage is generally interesting and includes a chronological chart, suggested reading list and numerous outstanding illustrations."

Junior High Catalog

938
WEB

Webster, J.B.L.
Everyday Life in Classical Athens. Putnam, c1969
192p. \$4.00

S.C.

"Ranging over the whole Classical period (480 - 330 B.C.) the book tells how the Athenians worked and lived, how they brought up their families and how they looked after their homes, how they worshipped their gods and their heroes. This is Athens, from the Persian wars to the conquests of Alexander the Great, a society remembered above all for art and poetry."

Junior High Catalog

939.44
HER

Herm, Gerhard
The Phoenicians; the purple empire of the ancient world.
Morrow, c1975
288p. \$8.95

S.C.

"Introduction to the history of an ancient people who ensconced themselves on the eastern coast of the Mediterranean and succeeded in administering a vast trade network for a thousand years. Employing a style often overly familiar, Herm digests legends and historiography to assemble a record of the Phoenician's origins, trading/colonizing activities, relations with neighbors and eventual decline."

Booklist

940 - History of Europe

940 Ferguson, Wallace K.
FER Survey of European Civilization. 4th ed. Nelson,
 c1969
 \$13.75

S.C.

"Excellent organization and emphasis on social conditions make this one of the best histories available."

Basic Book List for Canadian Schools

940 Western Man and the Modern World, Set 3. (Kit) Pergamon Press,
WES c1974
 4 filmstrips, 4 cassettes, teacher's guide, \$90.00

D.C.

"A dramatic approach is utilized to bring history into modern focus. Sound effects, music and narration make the past seem contemporary. Covering the period from 1760 through 1919 in four unified filmstrips allows students to build a realistic understanding of the Great War. This period is not seen in an isolated sense as rich examples from the distant and not-so-distant past illustrates man's progress toward the industrial revolution. The information is presented factually in both visual and audio modes. Photographs of actual happenings, political cartoons, and paintings add greatly to the understanding of the narration. The visuals and narration give the viewer enough information with which to form judgments of the period."

Previews

940.1 Asimov, Isaac
ASI The Dark Ages. Houghton, c1968
 256p. \$6.95

S.C.

"With the close of the second century, the Roman Empire became a thing of the past. The Germanic tribes of Northern Europe made their mark on the crumbling empire and what is now

called the 'Dark Ages' began. (The author) explores this obscure period of history.

"The author provides lineage charts of the Merovingian Kings, The House of Pepin, and the Carolingian Dynasty together with a table of dates. Asimov writes with clarity, many explanations, and a wit that is often evident. His record discounts legends but shows how some of the sagas used historical names and scenes."

Junior High Catalog

A concise treatment of the period, interestingly presented and containing many anecdotes. Recommended.

Reg Bonnell

940.1
COH

Cohen, Daniel

The Black Death, 1347-1351; plague spreads through Europe killing a large percentage of the population. Watts, cl974
79p. \$3.95

S.C.

"This unsensationalized picture of Europe during the plague years gives insight into social, religious, and economic conditions of the day, particularly as they were affected by the Black Death. Black-and-White reproductions of art of the Medieval and Renaissance periods fill out an accurate description of the realities and superstitions surrounding this brief but momentous time in history. A good addition to the scant juvenile literature on the subject. Suitable for slow or reluctant readers."

Booklist

A vivid picture of the effects of the Black Death upon Europe. Simply written yet appealing to a broad group of readers.

Reg Bonnell

940.2

CHA

Chamberlin, E.R.

Everyday life in Renaissance Times. Putnam, c1965
200p. \$7.00

"A survey of the social background of the cultural and intellectual achievements of the Renaissance."

S.C.

"Partial contents: The court; the merchant; the common man; the city; the world of learning; the city of God."

"Another of an excellent social-history series."

Junior High Catalog

940.2

CON

Continental Europe in Revolution, 1789 - 1890. (Kit)

Encyclopedia Britannica Educational Corp., c1974
7 filmstrips, 7 cassettes, teacher's guide \$97.95

D.C.

"Entirely illustrated with original watercolors that convey a sense of dramatic movement and express the character and emotions of historic figures like Danton, Marat, Robespierre, Napoleon, Metternich, Garibaldi, and Bismark, this set sweeps across a century of European history covering such events as the French Revolution, Napoleon and his empire, the Metternich era, the unification of Italy, and the rise of Germany. Because the strips are limited in time, each one sticks to the main ideas, movements and events that occurred during a particular section of years; relates those ideas, movements, and events to the economic, social and political developments that were occurring in other parts of Europe; and examines the historical significance of key figures who appeared during each period. Though, naturally, a good deal of information has been left out, what is included is more than enough for a basic understanding of what happened between 1789 and 1890."

Booklist

940.1
CRU

The Crusades; saints and sinners (Kit). Learning Corporation
of America, c1975
2 filmstrips, 2 cassettes, teacher's guide \$44.00

D.C.

"The major thrust of the set is not to provide factual data, but to represent an age of questioning and conflict from many viewpoints. The viewer learns of the various reasons for participating in the crusade, while seeing the absolute destruction of Jerusalem and the death of many of that city's citizens. The question remains today whether the crusades can be attributed to man's noblest idealism or to his basest instincts. This and other points of discussion make this production a worthwhile addition....."

Booklist

940.1
HAM

Hamilton, Franklin.
The Crusades. Dial, c1965
320p. \$5.15

"Supported by quotations from contemporary chronicles the narrative reveals the complexities of the wars that established and sought to maintain the Frankish state of Outremer in the Middle East. That war for holy ideals quickly became war for material gain and political power is evident. From 1099 on, the successful crusaders in the newly won kingdoms grasped for further victories."

S.C.

"The author has turned his considerable talent for simplifying and dramatizing history to those 200 years of ferocious, unchristian wars for which the name 'crusade' now seems savagely ironic...Not a romance of saints with swords, this is the true and much more interesting history of rough but fascinating men."

Junior High Catalog

Hamilton's book vividly pictures the Crusades and will add greatly to the sketchy accounts provided in most textbooks. Highly recommended.

Reg Bonnell

940.1

MID

The Middle Ages. (Kit) Educational Audio Visual, c1973
2 filmstrips, 2 cassettes, teacher's guide, \$28.00

"Concentrating on the High Middle Ages in Europe (13th - 15th centuries) this set combines literature, music, architecture, and manuscript illumination with an outline survey of social history."

D.C.

"The narration, underscored by medieval music, proceeds swiftly, clearly, and reasonably accurately, but somewhat humorlessly and overly sympathetic to the peasantry. Occasionally the visuals relate only tenuously to the text, and the frames are rather too heavily cropped. However, the selection is intelligent, and the photography consistently excellent."

Previews.

An excellent overview of the period. Photographs and narration are extremely good.

Reg Bonnell

940.1

MIL

Mills, Dorothy
The Middle Ages. Putnam, c1935
360p. \$4.00

"The aim of this book has been to tell the story of the Middle Ages in such a way as to bring out the most characteristic features of the period and emphasize those things in medieval life which have most significance for us today."

"Covers roughly, the period between 300 and 1500, with discussions of the church, Charlemagne, the Norsemen, Monasteries, chivalry, the crusader, medieval towns, trade and travel, education and government."

S.C.

"The author's informal, intimate style of history writing which she maintains without ever seeming to 'write down' to the pupil, the frequent use of quotations from contemporary chronicles, the amount of space given over to a discussion of the civilization of the period, and the fine illustrations... make a real contribution to the history collections."

Junior High Catalog

A highly readable account of the period. The author's style should appeal to teenage readers.

Reg Bonnell

940.2
DUR

Durant, William James & Durant, Ariel
The Age of Napoleon; a history of European civilization
from 1789 to 1815. Simon & Schuster, c1975
872p. \$17.50

S.C.

"Like a slice of time past, the Napoleonic era is re-created in all its grandeur and trauma. Beginning with the French Revolution, which set the scene for Napoleon's bold entry onto the stage, the Durants present a sweeping survey of the arts, sciences, and individuals who made history in France and its neighboring countries. Against this background the Corsican's star rises and sets. This eleventh volume of the Durant's The Story of Civilization series moves expeditiously through its abundant detail, fixing upon essentials and moving on. It is an engrossing compendium of an age."

Booklist

An authoritative account which may be limited to student use by its size. An excellent source of information about the period.

Reg Bonnell

940.2
GAL

Galileo: The Challenge of Reason (Kit) Learning Corporation
of America, c1975
2 filmstrips, 2 cassettes, \$44.00

D.C.

"This set concerns Galileo Galilei, astronomer, physicist, and mathematician, who lived in Italy between 1564 and 1642 and was censured by the Inquisition in 1632. The strips show the man conducting the experiments in his workshop to provide concrete arguments at a debate with conservative clergy and through the narrator, relate how the Church, whose beliefs about the universe were philosophically based on the teachings of Aristotle, found the experimentally documented writings of Galileo repugnant....Raising questions about the strength of the viewers' own beliefs, as well as about the Church, Renaissance, and Galileo, this set will intrigue students in senior high school social studies."

Booklist

An adaptation of the movie, this set is interesting and appealing. The pace may be too rapid for some students to follow, however, this kit should prove to be very popular with students.

Reg Bonnell

- 940.2 Shapiro, Irwin
 HOR The Golden Book of the Renaissance, by the editors of
 Horizon Magazine. Golden Press, c1962
 168p. \$6.77

S.C. "Partial contents: The great awakening; A Renaissance in art; Florence, cradle of the Renaissance; Milan, city of strife; Rome, city of Popes and splendor; Treasures of the Vatican; Venice, the city of the sea; The Renaissance man; The spread of the Renaissance."

"Richly illustrated with well-selected plates, this handsome volume is more than adequate and very useful as a leader into the story of Western Man's intellectual and spiritual rebirth.....The work is so good that it is sure to spur many young readers on to other books of greater depth."

Junior High Catalog

The illustrations alone make the book worthy of purchase. An excellent discussion of the period. Highly recommended.

Reg Bonnell

- 940.2 Ivan the Terrible: The Politics of Inhumanity (Kit) Multi-
 IVA Media Productions, c1972
 2 filmstrips, 1 cassette, teacher's guide \$16.95

D.C. "An excellent presentation of early Russian history. The first strip deals with historical background, and the second presents the sociological and economic factors of Ivan's reign. His accomplishments are included in equal proportion. The graphics are excellent and include art reproductions, sketches, and photographs in color and black-and-white."

Previews

- 940.2 Lacey, Robert
 LAC The Retreat from Moscow, 1812 (Jackdaw) Clarke Irwin, c1970
 \$4.50

S.G.
 or
D.C. "This is the story of Napoleon's major defeat in Russia, which led him finally into exile. The catastrophe is graphically portrayed with contemporary illustrations and notes. Also included is a copy of Napoleon's abdication as Emperor. The broad-

sheets offer background information, comments and eye-witness accounts of the campaign.

Reg Bonnell

940.2
NAP

Napoleon: The End of a Dictator (Kit) Learning Corporation
of America, n.d.

2 filmstrips, 2 cassettes, teacher's guide \$49.00

D.C.

"Utilizes superbly the techniques of motion picture films to present a dramatized interpretation of an historical event. Throughout the action a non-obtrusive narrator sets the scene and provides the viewer with relevant facts. In addition to gaining an acquaintance with those facts, the viewer is stimulated to reconsider the forces which brought Napoleon to power and ponder those which led to his fall....The filmstrips preserve the feeling of movement that is usually lacking in most filmstrips and give the viewer an uncommon sense of intimacy with history and her personages."

Previews

A filmstrip adaptation of a movie. Pace of presentation is fast, may be too fast, but the format is appealing. Visuals and narration are excellent.

Reg Bonnell

940.2
PRO

The Protestant Reformation (Kit) Educational Audio Visual,
c1974

2 filmstrips, 2 cassettes, teacher's guide \$35.25

D.C.

"Paintings, drawings, woodcuts, prints, and illuminated manuscripts illustrate this set by giving contemporary interpretations of life in northern Europe at the beginning of the sixteenth century, locked into feudalism reinforced by the Catholic Church, and analyzing the growing dissension toward control of the church that emerged in the beliefs of the Protestant reformers, Luther, Zwingli and Calvin, that later spread through northern Europe and England, and that eventually triumphed in the rise of capitalism and the middle class in the seventeenth

Hungary, and Russia and the influence of nationalism and socialism. He describes graphically the lives of people during the period commenting on housing, food, fashion, female occupations, sport, and the press; devotes a chapter each to science, religion, and art; and concludes with a report on the art of war and the buildup for World War I. Liberally illustrated with maps, photographs, and color plates."

Booklist

940.2
ROM

The Romantic Protest: The Dynamics of Change (Kit) Multi-Media Productions, c1971
1 filmstrip, 1 cassette, teacher's guide \$11.95

D.C.

"A good overview of the Romantic Age from the end of the 18th to the middle of the 19th Century. It covers a lot of ground - from writers and philosophers to musicians and artists. The narrator states that the Romantics wanted to cast aside 'the neat Newtonian world based on natural laws'. By mid-19th Century they had done just that and developed an almost 'anarchistic, anti-intellectual world of nature, impulse and mystery'. They had also determined that society would not become a 'branch of physics, nor a mere cog in an impersonal machine', which sounds very familiar today."

"The pictures are reproductions of works of art representative of the age and portraits of influential men of the time. The presentation does not mention any of the women of the period. The narrator sounds impersonal and calm, but does his job well."

"Teachers in high school...will find this a good way to briefly introduce or summarize the Romantic Age."

Previews

940.2
THI

The Thirty Years' War (Kit) Educational Audio Visual, c1973
2 filmstrips, 2 cassettes, teacher's guide \$30.00

D.C.

"This authentic and accurate account of the first Europe-wide war in history is a fascinating study of the countries involved, their leaders, the results of the war, and the effect upon the lives of the people. This effect is brought brilliantly to the viewer's eyes and ears by the use of scenes from Bertolt

- 940.1 Price, Mary R., & Howell, Margaret
 PRI From Barbarism to Chivalry; a portrait of Europe,
 300 - 1300. Oxford, c1973
 310p. \$10.50

S.C.

"Well written and readable...begins with the downfall of Rome and ends with the reigns of Frederick II, Emperor of the Holy Roman Empire and Sicily, and Louis IX, King of France...the authors state that they have avoided a brief chronological recital of events, instead highlighting significant movements and people....They conclude with a chapter on men of art and men of learning. Generously illustrated with well-chosen maps, photographs, facsimilies and color plates."

Booklist

- 940.1 Rowling, Marjorie
 ROW Everyday Life in Medieval Times. Putnam, c1968
 227p. \$6.50

S.C.

"This is an account of the people who lived and worked between the reign of Charlemagne and the coming of the Renaissance. These men and women are drawn from all classes and occupations; the serf and his family, feudal lords, burghers, monks, and friars, great scholars, church builders, doctors, scientists, artists. A readable, objective and sensitive survey of the Middle Ages."

Junior High Catalog

- 940.1 Rudonff, Raymond
 RUD Knights and the Age of Chivalry. Viking, c1974
 240p. \$16.95

S.C.

"In a brisk, informed survey of European knighthood from Norman times to the Hundred Years War, Rudonff focuses on the knights themselves as men of action in a world where warfare was the supreme activity and they were the most powerful force. Often quoting contemporary chronicles, he traces the changing pattern of the knightly life-style, culture, and code as well as the evolution of armor and weapons, the development of

tournaments, the course of the Crusades, and the rise and fall of the great orders of knights. He concludes with a look at the knights in decline, showing how on losing their monopoly in warfare, they turned to a fantasy life of tournaments and pageantry. A profusion of illustrations, many in vivid color, both decorate and complement the text."

Booklist

940.1
SEL Sellman, R.R.
The Crusades. Roy Pubs., c1955
73p. \$3.50

S.C.

"Viewing the Crusades as one chapter in the long history of contact and conflict between East and West, the author in a brief compact survey gives the complicated causes of their rise and decline, traces their chronological and geographical progress, and indicates the effects upon Western civilization. A British treatment, useful in school collections as reference and supplementary reading for history classes."

Junior High Catalog

940.1
WES West, Anthony
The Crusades. Random House, c1954
185p. \$2.95

S.C.

"An account of the amazing military expeditions which swept through Europe to the Holy Land in the twelfth and thirteenth centuries for the purpose of defeating the Moslems, who held Jerusalem."

"Unvarnished treatment of secular motives, lawlessness and brutality among the Christians, and a sympathetic view of Moslem and Saracen rule in the Holy Land may seem disillusioning to some readers."

Junior High Catalog

A concise, yet well-balanced picture which should be a welcome addition to library collections.

Reg Bonnell

940.1 Williams, Jay
WIL Life in the Middle Ages. Random House, c1966
180p. \$5.28

S.C.

"A general survey of the Middle Ages organized into chapters on such subjects as the village, castle, camp of war, church, etc. There are very attractive and handsomely reproduced illustrations, expertly selected from contemporary sources, as well as fine original drawings."

"The charm of this book lies in the anecdotes that balance the generalizations, and in the homely examples...(This is) a well-presented and well-written introduction to medieval social history."

Junior High Catalog

940.18 Bradford, Ernle D.S.
BRA The Sword and the Scimitar; the saga of the Crusades.
Putnam, c1974
239p. \$15.95

S.C.

"Competent introduction for students and laymen to the underlying motivations, dynamic personalities, and military exploits that originated, conducted and survived the Crusades. The emergence of military orders, the development of new weaponry, and the changing political and religious alliances and dissensions that arose are accorded succinct coverage. Medieval manuscripts, artifacts and sites critical to the Crusades are reproduced in handsome black-and-white and color plates."

Booklist

940.2 Chamberlin, E.R.
CHA Martin Luther (Jackdaw) Clarke Irwin, c1972
\$3.50

S.C.
or
D.C.

"This Jackdaw should prove to be an invaluable aid in the study of the Reformation in general and Martin Luther in particular. Consisting of materials such as a copy of the Ninety-five Theses and various examples of anti-papal feeling of the period. Includes a chronology of Luther's life, bibliography and research questions."

Reg Bonnell

century. Although the female narrator's tight nasal delivery of the factually extensive and carefully developed script is somewhat distracting from this producer's usual display of visual riches, the sacred and secular music of the era is aptly chosen to underscore the intellectual development of this crucial period of Western civilization."

Booklist

"An excellent overview of the period. Summarizes the major personalities and events. Recommended.

Reg Bonnell

940.2 The Renaissance World (Kit) Educational Dimensions, c1973
REN 2 filmstrips, 2 cassettes, teacher's guide \$42.00

D.C.

"Great works of art by Giotto, Michelangelo, Donatello, da Vinci, and Raphael and lesser works by lesser known artists illustrate this set on the Renaissance. Part one opens with a description of the ideological underpinnings of the modern world, cited as the example of the culmination of both the Middle Ages and the Renaissance, and then goes on to explain the social, religious, economic, and historical aspects of the latter period. Part two, however, shifts emphasis to the Northern Renaissance.....attacking the subject in the same way but with England, France, and Spain in mind."

Booklist

940.2 Roberts, Martin
ROB Machines and Liberty: a portrait of Europe, 1789-1914.
Oxford, c1973
360p. \$10.50

S.C.

"....this gives a good sketch of the situation in each European country in 1789 and covers the major events and people up to the outbreak of the war in 1914. Roberts discusses the revolutions in France, Spain, Portugal, Italy, Germany, Austria,

recht's play 'Mother Courage and Her Children'. The objectives of the set as stated in the teacher's guide are: to acquaint the students with the basic details, to view history from another angle - that of the playwright; to raise questions about the effects on subsequent history; and to raise questions about the nature of war. All these objectives are fulfilled in a clearly organized and interestingly narrated set. The aural and visual qualities are excellent; the paintings, maps, engravings and other visuals make the presentation very credible. Highly recommended.

Previews

940.3
AME

American Heritage

The American Heritage History of World War I. American Heritage, c1964
\$19.75

S.C.

"This pictorial account of World War I adds an important element to the available records."

Basic Book List for Canadian Schools

940.3
ASS

Assassination at Sarajevo (Jackdaw) Clarke Irwin, c1966
\$4.50

S.C.
or
D.C.

"This explanation of the spark that ignited the situation which eventually led to the outbreak of World War I is highly readable and should prove to be an extremely good background to the war. All the aspects of the incident are covered, both the personal and political motives of the assassins, the situation in the Balkans at the time, the shooting itself, the trial and the aftermath. Included are photographs, copies of telegrams, and declarations and press clippings from the period."

Reg Bonnell

- 940.3 Leckie, Robert
LEC The Story of World War I. Random House, c1965
189p. \$6.58

"Contemporary paintings and sketches, maps and prints accompany this account of the causes, alliances, campaigns and victories of World War I."

- S.C. "Partial Contents: Why it began; The Dardanelles; The war at sea; Enter the Yanks; Exit Russia; War in the air; Ludendorff risks all; Belleau Wood; The Peace."

Junior High Catalog

A concise, appealing discussion of the First World War will appeal to slower readers.

• Reg Bonnell.

- 940.3 Sellman, R.R.
SEL The First World War. Criterion Books, c1962
160p. \$3.50

"A discussion of the causes of the war, the chief military operations during its course, the impact of new weapons, and its long range consequences."

- S.C. "A long and carefully compiled relative index is appended, as are a list of suggestions for further reading and chronological list of events."

Junior High Catalog

- 940.3 Vaughan, Harold Cecil
VAU The Versailles Treaty, 1919; Germany's formal surrender at the end of the Great War. Watts, c1975 65p. \$3.90

- S.C. "Dry but thorough and well-organized coverage of the treaty which, according to most historians, germinated World War II. The temper of the times, organization of the conference, dynamics of the Big Four negotiators, provisions of the treaty, and reaction of the German people are factually presented along with a brief analysis of the economic and political consequences paid for such vengeful 'peace terms'. Illustrated with black-and-white period photographs."

"Suggested as supplementary material for younger or slow readers studying world history."

Booklist

- 940.4 Reeder, Red
REE The Story of the First World War. Duell, c1962 243p. \$6.75

- S.C. "A concise narrative of World War I: How and where it was fought; what happened from start to finish; who were its leaders, heroes and common soldiers."

"Considering the complexity of the subject, the books length, and its intended audience, Mr. Reeder does a very fine job....The battle narratives are easy to follow, and the inclusion of individual acts of heroism heightens interest."

Junior High Catalog

940.5
EIM

Eimerl, Sarel
Hitler Over Europe: The Road to World War II. Little,
c1972
179p. \$5.95

"Eimerl focuses on the events of 1933 through 1939, but does not, as the title seems to imply, limit the account to Hitler. Also covered are the activities of Mussolini, Franco, and Stalin, and Eimerl is chiefly concerned with why it was possible for these dictators of the left and right to gain and hold power. The grinding economic and social conditions in the 30's are well illustrated, as are the uses of terror and propaganda. Complex historical events such as the Reichstag fire are handled in a clear balanced manner. Unfortunately, the style is flat reportage; the index is mainly a name listing; and, there are no photographs of the main protagonists. Nevertheless, this is a useful book, particularly for its broad, lucid coverage of this period for the age group."

S.C.

School Library Journal

940.53
CAL

Calder, Angus
Britain at War (Jackdaw) Clarke Irwin, c1973
\$3.50

"Designed to give a 'you were there' feeling, this Jackdaw is an exciting experience for the user. The inclusion of a ration book, a complete edition of the Daily Mirror (Feb. 5, 1942) and contemporary posters add greatly to this effect. An engaging set which is sure to encourage further research in the majority of students."

S.C.
or
D.C.

Reg Bonnell

940.53 Goldsmith-Carter, George
 GOL The Battle of Britain; the home front. Mason & Lipscomb,
 c1974
 279p. \$7.95

S.C.

"Dramatic detail abounds in a popular account of Britain's home front, the conditions under which the populace lived and worked, during World War II. The British author speaks from personal experience and draws on that of others as well as on records of the war years to depict such aspects of everyday life at the time as the mobilization of the citizenry, rationing, the terror of the bombing raids, austerity measures, war-time entertainment, but above all, the indomitable spirit and unquenchable humor of the British people. In conclusion he reviews the war's last days and Britain's postwar problems."

Booklist

940.53 Grant, Neil
 GRA The German-Soviet Pact, August 23, 1939: a non-aggression pact prepares the way for war. Watts, 1975
 65p. \$3.90

S.C.

"Grant discusses the effect of the Nazi-Communist meetings and subsequent pact of 1939. He gives clear-cut reasons why Germany and Russia needed to seek a treaty despite strained relations at the close of World War I. Explaining the complex negotiations in well-defined terms, the author supplements the narrative with black-and-white photographs from the era. A chronology of the major events between 1918 and 1939, a descriptive bibliography, and a list of people involved in the treaty will be useful to researchers."

Booklist

940.53 Michel, Henri
 MIC World War II; a short history. Saxon House, c1974
 81p. \$4.95

S.C.

"Capsule chronology of World War II provides well-written summaries of the major events in Europe and the Pacific. Thirty-one photographs and six maps add to the usefulness as a quick reference tool for students."

Booklist

940.53
PAR

Parkinson, Roger
Attack on Pearl Harbor. Putnam, c1973
128p. \$5.95

S.C.

"Using sources recently released from security classification, this is a well-researched account of the Pearl Harbor attack, objectively told, though from the Allied perspective. Although some of the enlarged photographs are fuzzy, the format is attractive overall and contains annotated summaries in the margins of each page. Enjoyable reading as well as a useful reference source."

School Library Journal

940.53
REE

Reeder, Red
The Story of the Second World War; the Axis strikes (1939-1942). Meredith, c1969
267p. \$6.75

S.C.

"This first in (the author's) two volume history of World War II outlines the complex and tragic story of the war's causes, tells of its early phases in Europe and the East, and guides the reader through the military, political, and psychological maze of those years up to mid-1942."

"The project is a little more ambitious than most of the works of this prolific writer and he brings to his task the easy style that attracts and interests young readers... The work should have a place in every library."

Junior High Catalog

Reeder's two volume history is detailed and well written for high school students. Recommended.

Reg Bonnell

940.53
REE

Reeder, Red
The Story of the Second World War; (V. 2) The Allies conquer (1942-1945). Hawthorn Books, c1970
301p. \$5.95

S.C.

"Following a short recapitulation of the course of the war through the first half of 1942, Reeder traces the action in Europe and Africa through V-E Day, then covers the war with the Japanese. A number of photographs and maps illustrate the readable, lucid text."

Junior High Catalog

940.53 Savage, Katharine
 SAV The Story of the Second World War. Walck, c1958
 271p. \$5.50

S.C.

"The author has compressed the (causes and) military action of every theater of war. The evacuation of Dunkirk is detailed skillfully, memorably. Weakness in the chronicle lies in sustained hyperbole....shortcomings are minor compared with the books achievements in full coverage of fact, brevity, attractiveness and uniqueness."

Junior High Catalog

940.53 Taylor, Alan J. P.
 TAY The Second World War: An Illustrated History. Putnam,
 c1975
 234p. \$17.50

S.C.

or

D.C.

"Taylor introduces his subject comparing the two world wars, pointing out their differences, and contrasting the four political leaders of the second war. Beginning with events in 1936 he emphasizes the lack of understanding which led to Allied defeats as the war progressed. He candidly criticizes all countries in the execution of the war and is equally critical of individual decisions, but concludes that the conflict was a war justified in its aims and successful in accomplishing them. Illustrated with many photographs and excellent battle maps."

Booklist

940.53 World War II (Kit) American Heritage, c1972
 WOR 5 filmstrips, 5 cassettes, teacher's guide \$90.00

S.C.

"Touches briefly on the diverse battlefronts and highlights the devastation of World War II. This series is a slick, well-documented panorama of military leaders, their campaigns, and tragic civilian involvement. The sound track is an especially effective and affecting combination of authentic voice recordings and significant musical selections..."

Taken individually or as a continuous presentation, this series can serve as a spring board for class review or discussion....The teacher's manual contains a graded bibliography which includes both fiction and non-fiction.

Previews

940.54 HIR Hirschfeld, Burt
A Cloud over Hiroshima; the story of the atomic bomb.
 Messner 1967
 191p. \$3.95

S.C. "A study of the events that led to the bombing of Hiroshima at the end of World War II, 'of the continued development of nuclear weapons by the U.S. and other nations since the war, and of future possibilities for atomic power'."

Junior High Catalog

940.54 KEI Keith, Agnes Newton
 Three Came Home. Little, cl947
 \$7.25

S.C. "...describes the harrowing experience of life in a Japanese prison camp for four years."

Basic Book List for Canadian Schools

940.54 SUL Sulzberger, C.L.
The American Heritage Picture History of World War II,
 by the editors of American Heritage. American Heritage,
 cl966
 640p. \$20.00

"A panoramic view of World War II in readable narrative.. The book covers the origins of the war, the fighting on all fronts on land and sea and in the air, the political atmosphere and the civilian involvement."

S.G. "The story is told by 720 pictures, of which 92 are in color, and many maps of the scenes of combat. This makes a handsome if bulky one-volume history that will be valuable for reference."

Junior High Catalog

940.55 Kaiser, Robert G.
 KAI Cold Winter, Cold War. Stein & Day, n.d.
 \$8.95

S.C. "Suggested for history and political science students as a provocative review of the origins of the Cold War that focuses on the effect of British and American domestic policies of 1946-47 on the two countries' foreign policies.

Booklist

941 Bingham, Caroline
 BIN The Kings & Queens of Scotland. Taplinger, c1976
 182p. \$9.95

S.C. "Of the men and women who wore the crown of Scotland, including the Stuarts who ruled over both kingdoms after the death of England's Elizabeth I, many were bonny, some sickly and others ruthless, but Bingham overlooks none as she introduces the dramatic personae of Scotland's monarchical history. Outstanding features of each sovereign's reign are pointed out, and a taste of their individual characters is offered. Appended: Samples of poetry written by various monarchs, chronology of principal events in Scotland's history, genealogical charts, and suggestions for further reading."

Booklist

941.5 The Irish Question, 1800-1922 (Kit) Multi-Media Productions,
 IRI c1972
 2 filmstrips, 1 cassette, teacher's guide

D.C. "This production concerns one of the glaring problems facing the British Isles today. It shows contemporary strife over religious and civil rights in a relatively small country... For the most part, it is quite accurate and shows a good selection of authentic photographs and drawings. There are two errors to be noted - the leader of the Home Rule Party in Ireland during the late 1800's was Charles Stuart Parnell; Ulster is one of the four provinces of Ireland, not a country."

"The production is well organized and follows the stream of Irish history in a fairly objective manner. These filmstrips will be very useful in the classroom."

Previews

Well done.

D. Courtney
 Classroom Teacher

941.59
ALD

Alderman, Clifford Lindsey

The Wearing of the Green: the Irish rebellion (1916-21)
Messner, c1972
190p. \$5.50

"The author discusses the historical background and events of the five-year uprising which began during Easter Week of 1916 and led to Irish independence after nearly 800 years of British rule."

S.C.

"The first part of the book has its bloodshed and its sadness but is marked by the honor and bravery of the outgunned and outmanned Irish who finally managed to bring a measure of freedom to their land. The last part of the story is sheer bloody tragedy...The writing is clear, sympathetic and intelligent."

Junior High Catalog

941.59
GRA

Grant, Neil

The Easter Rising, Dublin, 1916: the Irish rebel against British rule. Watts, c1972
90p. \$3.95

"Concerning one incident in the Irish struggle, this examination of the 1916 rebellion against the British imposed military and economic struggle relates why and how it occurred, what it meant to the participants, and its influence on later events. At times, the coverage is sketchy, and the portrayals of Connolly, Pearse, and others are not particularly well done. Nevertheless, the realistic, factual treatment should capitalize on the interest in Ireland's violent current affairs."

S.C.

School Library Journal

941.59
MAC

MacStiofain, Sean

Revolutionary in Ireland. Atheneum, c1975
372p. \$11.95

"What goes into the makeup of a revolutionary is demonstrated in the memoirs of the ex-chief of staff of the Provisional Irish Republican Army. Born in England of an Irishwoman, MacStiofain cultivated at an early age a consciousness of his Irish heritage, developing an increasing fondness for everything Irish and a disdain for those who cared little for what he

S.C.

felt were the best interests of Ireland. Such sentiments led him to an arduous involvement with the IRA, the events of which MacStiofain articulately reviews. Naturally partial but never shrill, his comments shed light on the interworkings and *raison d'être* of this topical movement."

Booklist

- 941.59 STE Stevens, Patricia Bunning
God Save Ireland! The Irish conflict in the twentieth century. Macmillan, c1974
 200p. \$7.95

S.C.

"After a brief summary of Irish history since 1171, Stevens gives a very clear picture of Ireland's twentieth-century struggle for independence from Britain, civil war, and establishment of a stable republic. She mentions the partition from Northern Ireland and devotes the last three chapters to the conflict in Northern Ireland which began in 1965. Bibliographic notes appended."

Booklist

- 941.6 BLO Bloody Sunday, 1972: whose point of view? (Kit) Educational
 Audio Visual, c1973
 1 filmstrip, 2 cassettes, teacher's guide \$21.50

"The important point which this set is intended to achieve and does, is found in the sub-title 'Whose Point of View?' After viewing this presentation a student will be more aware of the problems of attaining objective truth. The information about Northern Ireland is recent, the historical synopsis valid, and the use of conflicting eye witnesses effective. The quality of the sound is good; the visuals are accurate documentary shots which are carefully related to the script. The notes suggest topics for further investigation."

D.C.

"The second portion of the set, audio only, encourages good note taking and through a simulation of the rapid delivery of popular media, forces accurate recall. A student will recognize that it is not easy to achieve a sophisticated evaluation of 'an incident where people hold strongly partisan views'. This production provides an excellent introduction to fundamental historiography. Highly recommended."

Previews

A very comprehensive, unbiased treatment of the topic. Extremely long - some pictures seem unnecessary. Excellent for Grade XI Academic history. Could be too long and involved for other students.

J. Lane
Classroom Teacher

942
DOL

Dolan, Edward F.

A Lion in the Sun: a background book on the rise and fall of the British Empire. Parents' Magazine Press, c1973
280p. \$4.95

S.C.

"At the end of World War I, the British Empire encircled the globe, encompassing over a quarter of the world's land surface and population. Dolan presents a logical and absorbing account of the Empire's rise and fall. Covering 400 years of history the book is divided into three parts: The first concentrates on British exploration and colonial development during the 16th and 17th centuries; Part Two shows how the Empire achieved unparalleled power by the close of World War I; and the final section explains why the Empire declined and became the Commonwealth of Nations. Lucidly written, this analyzes why certain historical situations took place and includes colorful sketches of the dynamic men who shaped the Empire's growth. Concise and thorough, this survey brings the panorama of the British Empire into focus in a compelling narrative."

School Library Journal

942
HOW

Howard, Richard

Empire to Commonwealth. Wayland, n.d.
128p. \$8.35

S.C.

"This history of the British Empire and Commonwealth moves by periods from the first tentative thrusts beyond 'the fixed and eternal order' of the medieval world, to the development of major new nations. The book is beautifully organized, with headings and subheadings that make access for research easy. There is hardly a page without a contemporary print large enough to be studied independently of the text."

Canadian Materials

942
HOW

Howarth, David Armine

Sovereign of the Seas; the story of Britain and the sea.
Atheneum, c1974
382p. \$14.95

S.C.

"The history of Britain's sea power, merchant and military, from the Middle Ages to the twentieth century is stirringly recreated in Howarth's narrative. The evolution of the island nation's mastery of the world's seas and the expansion of her trade empire is delineated as the ships and men who sailed them, voyages, battles, and explorations are brought to life in a vividly rendered popular account."

Booklist

942
MOR

Morris, Jean

The Monarchs of England. Charterhouse, c1975
457p. \$17.50

S.C.

"No romanticizing bias is allowed to color these penetrating historical sketches as Morris highlights the personalities, virtues, foibles, and peccadilloes of the royal line of succession. The relationship of the monarchy to the nation and the changing concept of the kingship are effectively related to offer a group portrait which encompasses more than biographical details. Genealogies and appendixes."

Booklist

942
PAG

Page, R.I.

Life in Anglo-Saxon England. Putnam, c1970
179p. \$4.50

S.C.

"The author describes the Anglo-Saxons who were 'often violent, brutish, and superstitious, but some times pious, intellectual and refined'. Included is an account of the daily struggle for food and existence, of the coming of Christianity, and the complicated set of rules that governed the conduct of life for all."

Booklist

942
QUE

Quennell, Marjorie C.

A History of Everyday Things in England. Copp, c1948-1953 4 volumes
\$4.50 each

S.C.

"A simple text and a wealth of line drawings make these books on social conditions indispensable."

Basic Book List for Canadian Schools

942.01 Langdon-Davies, John
LAN 1066 (Jackdaw) Clarke Irwin, c1966
\$4.50

S.C.
or
D.C.

A complete discussion of the background and preparations for the famous Battle of Hastings and the conquest of Britain by William the Conqueror. Included are pages from the Anglo-Saxon Chronicle; arms and armour of the period; pictures of Norman castles and examples of Norman and Saxon architecture.

Reg Bonnell

942.016 Mapp, Alf Johnson
MAP The Golden Dragon; Alfred the Great and his times.
Open Court, c1974
296p. \$8.95

S.C.

"In this almost reverential biography of the ninth-century king who ruled England at 22, Mapp stresses Alfred's remarkable intellect and inventiveness. Like the Renaissance man still to come, Alfred's learning and interests were wide ranging, including literature, military defense, and systems of law and education. Mapp places him ahead of Charlemagne as the first effective unifier of the English nation. A colorful, popular biography. Notes, select bibliography, and Alfred's will and 77 rules of law appended."

Booklist

942.02 Alderman, Clifford Lindsey
ALD The Great Invasion; the Norman Conquest of 1066.
Messner, c1969
190p. \$3.95

S.C.

"This book is about the Norman Conquest, a story of brutal suppression of all resistance as William (the Conqueror) took possession of his new domain; but it is also the story of the swift transformation of England into a centralized nation that would become a world power."

Junior High Catalog

942.02 Costain, Thomas B.
COS The Conquerors. Doubleday, c1949
\$6.50

S.C. "A popular history of the Norman conquest of England."

Basic Book List for Canadian Schools

A book that succinctly sums up the Norman invasion of England. Costain's style will appeal to many readers.

Reg Bonnell

942.03 Brooks, Janice Young
BRO Kings and Queens: the Plantagenets of England. Nelson,
c1975
160p. \$6.50

"The accent here is on human interest, though other matters are not neglected; the breezy conversational style and humor, where appropriate, complement this emphasis. Thoroughly researched, well organized, and entertainingly presented, this should be in the English history section of every library."

S.C.

School Library Journal

942.03 Hodges, C. Walter
HOD Magna Carta. Coward-McCann, c1966
32p. \$4.75

"The author tells the story of events leading up to the signing of this historic document and of its significance in the development of freedom for all men of English heritage."

S.C.

Junior High Catalog

942.03 Langdon-Davies, John
LAN Magna Carta (Jackdaw) Clarke Irwin, c1964
\$3.50

In June, 1215, King John signed a document called the Magna Carta. This document was a promise by the king not to interfere with the way his barons handled their affairs and not to ask them for more money and services than the law and customs allowed. Included is a facsimile of the Magna Carta; an explanation of life in 1215 and several broadsheets which provide background material to the event."

S.C.
or
D.C.

Reg Bonnell

- 942.04 Chamberlin, E.R.
CHA The Black Death (Jackdaw) Clarke Irwin, c1968
\$3.50

This terrible disease which swept Europe in the 14th century had a serious effect upon the economics and politics of the continent. Using pictorial evidence and contemporary accounts, this jackdaw illustrates misconceptions and treatments held by Europeans of the time.

S.C.
or
D.C.

Reg Bonnell

- 942.05 Armada (Game) Denoyer-Geppert, n.d. \$35.00
Playing time 1 - 2 hours
Number of Players 5 - 30

"This game is based on the attempted invasion of England by the Spanish Armada in 1588. Students reenact military roles, and although the outcome may differ from the actual historical result, depending upon strategies employed, conditions determining strategy are historically accurate. An excellent discussion motivator, it is simple to play, and is most successfully used when background readings are included. Some students (particularly younger ones) have difficulty with the reading necessary to play the game."

S.C.
or
D.C.

Booklist

- 942.05 Dodd, Arthur Herbert
DOD Elizabethan England. Putnam, c1974
224p. \$10.00

"An introduction to an era wherein a noted historian shares knowledge about Elizabethan social, religious, economic, and political milieu with emphasis on the first. The illustrations, in full consort with the text, are a delight."

S.C.

Booklist

942.05 Elizabeth I (Kit) Multi-Media Productions, c1975
 ELI 2 filmstrips, 1 cassette, teacher's guide \$16.95

"An interesting chapter of England's early history revolves around the personal life and reign of Elizabeth I, daughter of Henry VIII and Anne Boleyn. This filmstrip provides a wealth of material showing how a single leader can affect the development of a nation and culture. The scope is quite broad, but with preliminary study and background students will gain much understanding from it. Content is accurate and organization clear. Visual effects are good as is the narration."

D.C.

Previews

942.05 Langdon-Davies, John
 LAN The Armada (Jackdaw) Clarke Irwin, c1963
 \$3.50

"A good explanation of the personalities and events involved with the invasion of England by the Spanish. Using contemporary engravings and maps, the plight of this fleet is graphically outlined."

S.C.
 or
D.C.

Reg Bonnell

942.05 Langdon-Davies, John
 LAN Henry VIII & the Dissolution of the Monasteries (Jackdaw) Clarke Irwin, c1966
 \$3.50

Monastic life in England, and the dissolution of this lifestyle, are the subjects of this Jackdaw. Henry VIII's desire for more wealth led him to take over both the lands and the wealth of the monasteries. A good explanation of the background events leading to this phenomena."

S.C.
 or
D.C.

Reg Bonnell

942.05
LAN

Langdon-Davies, John
Mary Queen of Scots (Jackdaw) Clarke Irwin, c1966
\$4.50

S.C.
or
D.C.

Mary Stuart has been judged harshly by history and this Jackdaw attempts to place before the user all the facts available and have the user judge for himself. Using letters, drawings and background notes, a picture of the growth and transformation of Mary is clearly developed.

Reg Bonnell

942.05
SOU

Southworth, John Van Duyn
Monarch and Conspirators: the wives and woes of Henry VIII. Crown, c1973
234p. \$5.95

S.C.

"Beginning with Henry VIII, who established the House of Tudor, this is a factual overview of Henry VIII's personal life, reign, and the state of England during this period. Southworth covers the King's divorce from Catherine of Aragon, which precipitated England's separation from the Roman Catholic Church. Each of Henry's succeeding wives is accorded her place in history. The wars and political maneuvers involving other European nations and the domestic religious upheaval are discussed, and Sir Thomas Moore, Archbishop Cranmer, Thomas Cromwell and the other policy makers who influenced the King are presented. The account concludes with the death of Henry, and a mention of the descendants until George I. This accurate title will serve the needs of younger people who are interested in this period of history."

School Library Journal

942.05
WIN

Winton, John
Sir Walter Raleigh. Coward-McCann, c1975
352p. \$15.00

S.C.

"An affectionate and amply researched British profile traces Raleigh's rise to prominence and favor under Queen Elizabeth, discourses on his military career and exploratory voyages, appraises his literary gifts, and reviews the judicial and political elements that led to his execution. Color and black-and-white plates with period portraits show Raleigh and his associates to advantage."

Booklist

942.06
LAN

Langdon-Davies, John
Cromwell's Commonwealth and Protectorate (Jackdaw) Clarke
Irwin, c1966
\$3.50

S.C.
or
D.C.

"The Jackdaw concept of providing students with primary sources of the topic and the period again proves to be a very useful instrument for learning. This package gives an accurate picture of the times using various contemporary records. This Jackdaw explores the history of conflict and contradictions in Cromwell's fight for freedom and his ideals.

Reg Bonnell

942.06
LAN

Langdon-Davies, John
The English Civil War, 1642-1649 (Jackdaw) Clarke
Irwin, c1966
\$3.50

S.C.
or
D.C.

Useful and informative, this package offers an insight into the Civil War in England. With titles such as 'Why a man should join with the King or the Parliamentary Party' and 'Why it occurred'; it should prove extremely useful in the classroom. Through letters, contemporary broadsheets and parliamentary documents, an insight into the personalities and events of the time are clearly presented.

Reg Bonnell

942.06
LAN

Langdon-Davies, John
The Restoration of Charles II. (Jackdaw) Clarke Irwin,
c1971
\$4.50

S.C.
or
D.C.

Through documents, pictures and contemporary broadsheets the background to the restoration and the unusually vivid personalities of those involved are brought to life in this Jackdaw.

Reg Bonnell

942.06 Langdon-Davies, John
 LAN The Trial & Execution of Charles I (Jackdaw) Clarke
 Irwin, c1965
 \$4.50

S.C.
 or
D.C.
 In 1649 the English people executed their king, Charles I. This examination of the historical background and personalities involved gives the user a taste of the atmosphere and public opinion of the time. Included are: a portrait of Charles; Charles I's death warrant; pages from the trial record and an engraving of the execution.

Reg Bonnell

942.073 Jarrett, Derek
 JAR Pitt the Younger. Scribner, c1974
 224p. \$10.00

S.C.
 "The precocious skill for statecraft which served William Pitt the Younger so well as one of Britain's youngest prime ministers is clearly brought out in Jarrett's biographical treatment. As Pitt tried to stem the revolutionary sentiment which spread through late eighteenth-century Europe, however, he found himself overmatched at home and abroad, and Jarrett is adept at pointing up the rigidity of Pitt's aristocratic concept of the relations between the state and the governed. Numerous period illustrations and bibliography complete the text."

Booklist

942.08 Perry, George & Mason, Nicholas
 PER The Victorians; a world built to last. Viking, c1974
 254p. \$19.95

S.C.
 "The energetic Victorian way of life is recaptured in articles and striking plates originally developed for the Sunday Times Magazine. Evidence of a changed approach to women and examples of industrial achievement - notably in the rise of railroads - political reforms, and artistic moves are interpreted, with leaders in many of these fields shown in group portraits. The adoption of British attitudes in India is also conveyed in this survey."

"Some librarians may wish to know in advance that the book includes several photographs of Victorian nude pin-ups."

Booklist

942.08
REA

Reader, W.J.
Victorian England. Putnam, c1974
224p. \$10.00

"Surveys in some 200 pages Victorian England, a vast subject approached in terms of such categories as the gentry, farmers, growth of towns, urban poor, the working and middle classes, and the passing of an age. A generous selection of contemporary illustrations is an important complement and even their captions, with occasional touches of dry humor, make a contribution. An account that breaks no new ground but helpfully puts the era's characteristics and contrasts in perspective."

S.C.

Booklist

942.081
HIB

Hibbert, Christopher
The Horizon Book of Daily Life in Victorian England.
American Heritage, c1975
128p. \$10.00

"Frequently using long quotations from Victorian writers, Hibbert graphically describes life for the aristocrats, middle class, servants, children, workers, country gentlemen, and farmers. In so doing he also covers such topics as education, entertainment, literature, crime, prostitution, street morality, and sanitary conditions. Though less detailed than some other social histories of the period, Hibbert's treatment is generously illustrated with paintings, drawings, and photographs. It is necessary to use the index to find more information on a subject outside the chapter specifically devoted to it. Brief bibliography appended."

S.C.

Booklist

943
LOR

Lorant, Stefan
Sieg Heil! (Hail to Victory). An illustrated history of Germany from Bismark to Hitler. Norton, c1974
352p. \$14.95

"The 'Life' magazine format gives striking visual impact to a well-organized photo-journalistic history of Germany from the rise of Bismark in the 1860's to Hitler's downfall and death in 1945. Lorant considers not only the lives and careers of major participants but social, political, and economic

S.C.

issues, cultural and popular activities, everyday life, the course of World War II, and the Nazi brutality and the plight of the Jews."

Booklist

943.01 Heer, Friedrich
HEE Charlemagne and His World. Macmillan, c1975
272p. \$15.00

S.C.

"A handsomely illustrated narrative of events in Charlemagne's world graphically describes life in his court; rural life and the role of the peasants, bondsmen, and slaves; and the economy under the Romans and under the King. Heer gives information about Charlemagne's army, commenting briefly on several of the campaigns he led and explaining his relationship to various popes. He discusses the advancement of learning, the organization and reform of the church, and the development of the arts under Charlemagne's influence and considers the decline of the empire after the emperor's death and his permanent contributions. Select bibliography and family trees appended. A useful addition to history collections.

Booklist

943.085 Grunfeld, Frederic V.
GRU The Hitler File: a social history of Germany and the Nazis, 1918-45. Random, c1974
374p. \$25.00

S.C.

"A largely photographic record of Germany from the end of World War I to the finale of the second world conflict in 1945 elucidates historical trends, events, and personalities for readers who decline to delve into more comprehensive and substantial studies. Keyed to the numerous illustrations, the text explores the evolution of the Nazi movement, the overthrow of the Weimar Republic, establishment of the Third Reich, the course of World War II, and Germany's defeat. Running the gamut from Eva Braun's home movies to the horror of the holocaust's aftermath, this is a creditable visual documentation."

Booklist

943.086 Elliott, Brendan John
 ELL Hitler and Germany. McGraw, c1968
 134p. \$4.50

S.C.

"In a concise history of the Nazi regime the author points out the brutality and futility of National Socialism, describes significant aspects of Hitler's life ideas, and rise to power and briefly chronicles the war years..... Elliott's account is worthy of note for his discussion of the methods used by Hitler to seize and retain control of the country and the groups within German society who supported or resisted his tyrannical rule. Liberally illustrated with maps and photographs and containing biographical notes on important Nazis."

Junior High Catalog

943.086 Shirer, William L.
 SHI The Rise and Fall of Adolf Hitler.. Random House, c1961
 185p. \$4.64

S.C.

"(Shirer) describes the life and fortune of the man who changed the course of history by becoming dictator of Germany."
 "Shirer writes concisely and frankly; it is apparent that he has a genuine respect for the intelligence of his readers.. Most important (he) is a journalist-historian; he has a sense of the drama of history.....It has 24 pages of good photographs."

Junior High Catalog

A captivating study of Nazism under Hitler's guidance. This book will fill the need for a readable account of an intriguing subject.

Reg Bonnell

943.086 Wolfe, Burton, H.
 WOL Hitler and the Nazis. Putnam, c1970
 253p. \$3.96

"The author recounts the rise of Hitler from obscurity to leadership of the National Socialist German Workers' Party and of Germany. He describes as well, the death and sufferings, the World War II battles and campaigns which led to the defeat of Germany and the downfall of Hitler,"

S.C.

"This is an excellent account of the horror of Hitlerism. ...thoroughly researched and told with brutal detail....Mr. Wolfe has included an impressive amount of background information; clear explanations of terms; useful corrections of myths, such as those surrounding Hitler's name."

Junior High Catalog

943.087 Garden, Nancy
 GAR Berlin; city split in two. Putnam, c1971
 127p. \$5.08

"The author tells the story of this divided city, explaining how and why the division took place. She examines the political issues involved and the diverse ways of life in the Eastern and western sectors of Berlin."

S.C.

"This is a clear, well-paced report on 20th Century Berlin that omits the tiresome catalog of famous sites in favor of describing events and includes many details not found elsewhere."

Junior High Catalog

943.087 Germany Divided (Kit) Associated Press, c1973
 GER 2 filmstrips, 2 cassettes, teacher's guide \$37.00

"Part I concerns the division within the city of Berlin, portraying the Berlin Wall as the symbol of division....Through pictures and the commentary....students can review the history of the division of Berlin, the Berlin Blockade, East Germany rebellion in 1953, and the building of the Wall in 1961."

D.C.

The importance of East and West Berlin as showcases for Communism and Democracy is noted - but with remarkably little rancor and with recognition of the attainments of both East and West. After a brief historical flashback to the days of Adolf Hitler, Part II devotes itself to the implications of Willy Brandt's conciliation policy."

"The filmstrips are valuable because they are up-to-date, accurate, and reasonably unbiased...The technical qualities are good. There are few mediocre photographs...The teacher's manual is excellent."

Previews

943.087

SC0

Scott, John

Divided They Stand: a background Book on the two Germanies. Parents Magazine Press, c1973
227p. \$4.95

S.C.

"An excellent readable discussion of the two Germanies... A revealing book which will give students good background information for following world events."

Booklist

943.6

FEU

Feurerlicht, Roberta S.

The Desperate Act; the assassination of Franz Ferdinand at Sarajevo. McGraw, c1968

S.C.

"A documented story of the event which took place on June 28, 1914. Two shots were fired that triggered a chain of events which culminated in World War I. The archduke was killed by a Bosnian student, Princip, who with five other young men, organized a plot to assassinate a tyrant because they desperately wanted to be free."

Junior High Catalog

943.905
BAR

Barber, Noel

Seven Days of Freedom; the Hungarian uprising, 1956

Stein & Day, c1974

266p. \$8.95

S.C.

"Day-by-day report of events surrounding the 1956 Hungarian revolution combines recollections by British journalist Barber of the 'London Daily Mail' with data from extensive interviews in a staunchly anti-communist resume. The momentum of the uprising ably recapitulated in the account is contrasted to details of the political infighting among top Hungarian leaders that preceded entry by Russian troops. Documents from students, Hungarian leaders, and Soviet sources pertinent to the events and a bibliography are appended. Maps of Budapest and of Hungary are included."

Booklist

944
ASI

Asimov, Isaac

The Shaping of France. Houghton, c1972

263p. \$5.95

S.C.

"From 987 when the Capetian dynasty was founded to 1458 when the 100 Years' War ended in victory, the borders of France expanded and shrank along with the skills and fortunes of rulers who promised, perjured, battled, massacred, and married for land. With humorous anecdotes and gossip innuendoes, Asimov illuminates the labyrinth of aristocrats who helped create France and provides intriguing insights into their activities, strategies, and errors. He concentrates on the political scene, royal relationships, and battles, but also points out agricultural, religious, scientific, and cultural activities and indicates those which introduced the Renaissance."

School Library Journal

An appealing account. Anecdotal information will attract many readers. Recommended.

Reg Bonnell

944.04

HOR

Horizon Magazine

The French Revolution, by the editors of Horizon Magazine
American Heritage, c1965.

150p. \$6.77

"A simple, lucid text describes the historical events, political ideologies and personalities that motivated the ideals and atrocities of the revolutionary period from 1789 to 1795."

S.C.

"Despite the enormous detail, events smoothly follow one another and reflect careful research....The selection of prints and other illustrations is excellent, and the entire format lives up to the high standard of this series."

Junior High Catalog

The concise treatment of the subject as well as the colorful illustrations make this an attractive purchase for high school libraries.

Reg Bonnell

944.04

LEW

Lewis, Gwynne

Life in Revolutionary France. Putnam, c1973.

192p. \$5.00

"The author describes the background of the French Revolution and its effect on the lives of the French social classes - the nobility, the clergy, the bourgeoisie, the peasantry, and the artists.

S.C.

"The author has produced a comprehensive social history of the years between 1789 and 1815....With a brief reference here and an allusion or a telling quotation there, Dr. Lewis takes in all the major issues and his subject is nothing less than the whole of French society...He handles the problems of condensation so skillfully that only in the last chapter is the reader liable to feel that he is being presented with a catalogue rather than a synthesis. The style is easy and relaxed."

Junior High Catalog

944.04
LIV

Liversidge, Douglas

The Day the Bastille Fell; July 14, 1789, the beginning
of the end of the French monarchy. Watts, c1972
88p. \$3.95

S.C.

"The author presents the storming of the Bastille as the climax of a long period of peasant discontent with the feudal system and with monarchical rule. After a short chapter describing conditions in Paris on the morning of July 14, 1789 he briefly traces the causes of the French Revolution, beginning with the time of Louis XIV, and coming up again to events that took place later in the day of July 14."

Junior High Catalog

945
BUL

Bull, George

The Renaissance. Day, c1968
\$3.29

S.C.

"This book concerns itself with the flowering of the Renaissance in Italy. It is a history of the times and as such discusses the artistic, political and scientific development that took place as well as the great men who influenced the times."

Junior High Catalog

945
LEE

Leeds, Christopher

The Unification of Italy. Putnam, c1974
128p. \$5.95

S.C.

"Using quotations from many sources Leeds gives a capsule history of the steps in the unification of Italy. Beginning in 1815 he describes the chaotic conditions in Italy and the part that several European nations played in pushing the country toward unity. He introduces Mazzini, Garibaldi, King Charles Albert of Piedmont, Cavour and Victor Emmanuel II, telling of their important roles in unifying the city states and kingdoms, and the problems of unity from 1861-1871. Tables of dates and suggestions for further reading appended."

Booklist

945
UNI

The Unification of Italy (Kit) Multi-Media Productions, n.d.
2 filmstrips, 1 cassette, teacher's guide. \$16.95

"Covers the historical basis for the problems of Italian unity from the earliest Roman Empire to the later conflicts between Italian city states near the time of the Renaissance. The emphasis, however, is on recent events and their effect on European History after 1848....Historical facts are accurate and simply presented. The part that other nations have played in Italian history is covered well as France, Spain, and Austria are shown vying for control of Italy in the late 19th Century. Italian leaders Mazzini, Garibaldi, and Cavour are presented, each having a different role in the final unification of Italy into a modern country. Concepts such as centralization, the need to destroy an old order to bring on the new, and the influences of the past can broaden the use of the set. Graphics and sound are excellent."

D.C.

Previews

946.081
DAV

Davis, Daniel S.
Spain's Civil War, the last great cause. Dutton, c1975
180p. \$8.95

"After briefly summarizing events surrounding the 1931 establishment of the republic in Spain, the mistakes the new government made, and the formation of rebel groups which opposed it, Davis tells how the civil war began, traces Franco's rise to power, and describes the enthusiastic aid given the Nationalists by Hitler and Mussolini at the same time that Britain and France refused to help the Loyalists. He reviews the earlier terrorism practiced by both sides but emphasizes the ruthless killing and brutality which later characterized the Nationalist attacks against defenceless people. Frequently using excerpts from journalists who covered the war and quoting political and military leaders, the author dramatizes the conflict as a uniquely Spanish affair at the outset which became the tragic prelude to World War II. List of books for further reading appended."

S.C.

Booklist

946.081
WER

Werstein, Irving

The Cruel Years; the story of the Spanish Civil War.
Messner, c1969
189p. \$3.95

S.C.

"The author chronicles the events leading to the Spanish Civil War and describes the struggle which resulted in one million deaths and the fascist dictatorship of General Franco."

Junior High Catalog

946.082
PRE

Prelude to World War II: The Spanish Civil War (Kit)
Multi-Media Productions, c1973
2 filmstrips, 1 cassette, teacher's guide \$16.95

D.C.

"Interpretive, engaging, and sometimes anecdotal, this program examines the origins, events, and participants of the Spanish Civil War, as well as identifying its intense social, religious, and political elements. Moreover, by referring to the extent to which other countries did or did not become involved, the Spanish conflict is correctly characterized as a 'prelude to World War II'. Visual evidence such as maps, paintings, and numerous original photographs are effectively employed. A well-paced narration is balanced by a variety of frame sizes."

Previews

Good for instruction and/or review; inept for motivation; too much narration per frame causes viewer to lose interest in the visual; unemotional, unbiased narration; filmstrip sound introduced well by relating to current events; highly factual accurate information.

D. Courtney
Classroom Teacher

947
ALM

Almedingen, E.M.

Land of Muscovy: the history of Early Russia.

Farrar, c1972

147p. \$4.95

S.C.

"A clear, objective account of Russian history from its beginnings to the reign of Michael Romanov. The author emphasizes the reigns of Ivan the Terrible and Boris Gudonov, and the troubles which led to the election of Michael Romanov. Political events as well as the social life and conditions of the times are vividly described, and the role of women is treated more fully than usual....Almedingen's book very effectively brings to life every aspect of Russian existence and makes exciting reading."

School Library Journal

947
HAS

Hasler, Joan

The Making of Russia: from prehistory to modern times.

Delacorte, c1971

213p. \$5.47

S.C.

"A clear, thorough history of Russia, which considers geographical, economic, social and political factors in the country's evolution. Information on recent developments from the death of Stalin to the break with Red China is particularly valuable and difficult to find in other sources. Such occasional didactic phrases as 'You may wish to read...' or 'We will treat this...' do not seriously detract from the usefulness of the book...."

School Library Journal

947
MOS

Moscov, Henry

Russia Under the Czars, by the editors of Horizon Magazine. American Heritage, c1962

153p. \$6.77

S.C.

"A detailed account of Russian history with careful portrayal of the rulers, but, with unfortunately only a mention of the distinguished artists, authors and composers and nothing of their works."

"It is important as background for understanding modern Russia."

Junior High Catalog

A detailed portrayal of Czarist Russia which will help students develop an understanding of the power and importance of the Czars in Russia.

Reg Bonnell

947.08

ROB

Robottom, John

Modern Russia 2nd. ed. McGraw, c1971.
160p. \$4.72

"The story of the rise of modern Russia, beginning with the last days of Czarist regime prior to World War I. The account goes through the career of Khrushchev and the leadership of Kosygin and Brezhnev."

S.C.

Junior High Catalog

947.08

WER

Werstein, Irving

Ten Days in November, the Russian Revolution, Macrae Smith, c1967
191p. \$4.25

"A reconstruction of the fateful events leading up to the Russian Revolution, and incidents in the lives of Lenin, Trotsky, and Rasputin, who helped conceive it."

S.C.

Junior High Catalog

947.084

GIB

Gibson, Michael

Russia under Stalin. Putnam, c1972
128p. \$5.95

"This is the story of how Joseph Stalin rose from provincial obscurity to become absolute ruler of all Russia, by the use of ruthless cunning and a penetrating insight into human nature. It tells how, after destroying his chief rivals, he made a brutal but brave attempt to create the world's first socialist state. Using graphic eyewitness material, the author recreates those troubled years, and their impact on all classes of Russian society - workers, peasants, Kulaks, secret police, writers and artists, students and the ruling classes - to suggest how Russia was transformed from a backward rural country into a foremost industrial and military nation in the modern world."

S.C.

Junior High Catalog

947.084
HAL

Halliday, E.M.

Russia in Revolution, by the editors of Horizon Magazine.
American Heritage, c1967
153p. \$6.77

"Opening with the midnight murder of the evil monk Rasputin, this account encompasses the late nineteenth-century decline of the Russian autocracy, the abortive revolution of 1905, World War I defeats, the 1917 revolution that overthrew Nicholas II, seizure of power by the Bolsheviks and the establishment of a Communist state under Lenin."

S.C.

"Highlighting the book are many contemporary photographs, cartoons and prints of revolutionary leaders and activities which, together with the text, will help provide the necessary understanding of these developments."

Junior High Catalog

An excellent explanation of 1917 for young readers. The importance of the Revolution and the role of the principal perpetrators is clearly explained.

Reg Bonnell

948
DON

Donovan, Frank R.

The Vikings, by the editors of Horizon Magazine.
American Heritage, c1964
153p. \$6.77

"An account of the Scandinavians of 800-1100 B.C. who raided and plundered, then settled the lands of Europe, and also discovered Greenland."

"A profusely illustrated and immensely detailed book about the Vikings, well-organized and written in a style that is slightly ponderous. Mr. Donovan gives good general background material about the Northmen, then follows with accounts of their raids and explorations in different parts of the world. In discussing the Vikings in the New World, the author is most careful to distinguish between fact and conjecture."

S.C.

Junior High Catalog

The position of the Vikings in history is clearly explained as are their major contributions. Well illustrated.

Reg Bonnell

948
WIL

Wilson, David M.

The Vikings and Their Origins: Scandinavia in the first millennium. McGraw, c1970
144p. \$5.95

S.C.

"While dating the Viking era from the eighth to the eleventh centuries, Wilson describes the preceding Scandinavian life and culture through the Roman Iron Age and the migratory period before embarking on the history of the Vikings. Their trading expeditions, navigation skills, discoveries of Iceland, Greenland, and North America and raids and conquests in Western Europe are noted but the emphasis is on conditions in their homeland where flourishing towns, agriculture and creative arts were developed."

Junior High Catalog

950 - History of Asia950.
CIV,

Civilizations of the East (Kit) Educational Dimensions,
c1973
2 filmstrips, 2 cassettes, teacher's guide \$42.00

D.C.

"Part one describes the history of India from its origin in Mesopotamia to the present, pointing out its cultural contributions to art and literature and explaining its various military and political upheavals, with special emphasis placed on the relationship between religion and the social and moral order. Part two approaches China and Japan in basically the same way, but the religious element is shortened in favour of a lengthened consideration of communism in China and Westernization in Japan. Though the material covers three historical periods of several thousand years, the strips hold together remarkable well, incorporating smooth transitions from one point to the next instead of jerking along, making it obvious that some information has inevitably been left out."

Booklist

951
CHI

China (Kit) Scholastic Book Services, c1973
1 filmstrip, 1 cassette, teacher's guide \$14.50

"It is designed to acquaint students with the history and culture of China today. It also gives students an opportunity to apply previously learned geographic principles and observe their influence. With excellent photographs illustrating China's past and present and a fine narration, student viewers have an opportunity to gain new insights into another culture."

D.C.

"The filmstrip illustrates five major themes of Chinese culture and history - the effect of isolation; stability of traditional culture; decline and fall of China's empire; China under communist rule; and the change yet tradition of Confucial values."

"This program contains well-produced materials in a form which permits students to immerse themselves in many exciting activities to gain an appreciation of other cultures."

Previews

951
GIB

Gibson, J.M.

A Century of Struggle; Canadian essays on Revolutionary China. Canadian Institute of International Affairs, n.d.
177p. \$3.50 paper

S.C.

"This is a useful book for senior students studying revolutions, or the history and geography of modern China. It was compiled under the auspices of the-CIIA National High School Project."

Canadian Materials

951
GOL

Goldston, Robert

The Rise of Red China. Bobbs, c1967
256p. \$5.95

"This book traces the emergence of modern China from the days of the Opium War to the Korean conflict and provides a background to the events now taking place in China."

S.C.

"The bulk of this book comprises a balanced review of China's recent history...focusing attention both on the general themes of nationalism and social revolution that dominated the period and on the specific leaders."

Junior High Catalog

951
GOO

Goodrich, L. Carrington

A Short History of the Chinese People. Harper & Row, n.d.
294p. \$1.75

"Does not go into great depth concerning specific cultural periods and historical movements. Because of its brevity, it is useful as an introduction for students wishing a general overview of the great sweep of Chinese history."

S.C.

Media & Methods

951
HAR

Harrison, John A.

The Chinese Empire. Harcourt, n.d.
364p. \$5.95

"Prepared for students and general readers, this concise history spans the years of China's formation and ends with the eighteenth century 'on the eve of the modern era' with the Manchu conquerors 'in command of the largest land empire ever known, but vulnerable to the threat that will come by sea from

S.C.

the West in the next century."

Media & Methods

951
ROB

Robottom, John
Twentieth Century China. Putnam, c1971
128p. \$4.95

S.C.

"Between China's Manchu Dynasty, which lasted through the twentieth century, and the present day, staggering changes have transformed this land of more than 750,000,000 people; the Republic, the Civil War, the Japanese invasion of World War II, the triumph of Communism and the flight of the Nationalist Chinese. Numerous personalities including Sun Yat-sen, Mao Tse-tung, Chou En-lai, and Chiang Kai-shek have starred in a series of dramatic events that are amplified here...(in) text and, as pictured in some 300 photographs, drawings and maps."

Junior High Catalog

951
SCH

Schell, Orville & Esherick, Joseph
Modern China: the story of a revolution. Knopf, c1971
149p. \$5.49

S.C.

"This is a study of revolution and change following 2000 years of a static and unequal society....All the uprisings and struggles of the last century are described and discussed and the final chapter is a particularly provocative analysis of China's present philosophical mood and condition. The author points out many notable contrasts between Americans and the Chinese."

"Detailed and thoughtful, given impact by the quotation of source materials, this is an excellent analysis of the events that led up to the establishment of a communist regime and a description of what is happening in China today...The book is especially valuable for the clarity with which it treats the relationship between the communist faction and the Kuomintang."

Junior High Catalog

951
SEE

Seeger, Elizabeth
The Pageant of Chinese History. McKay, c1962
427p. \$7.95

"Written for young people this....story of a great nation covers the period from 3000 B.C. to the defeat of Japan."

S.C.

Miss Seeger has demonstrated that it is possible to recite this highly animated story with real human interest power. She is never dull nor commonplace, never losing sight of the fact that it is largely through proper emphasis on the dramatic situations that history is understood."

Junior High Catalog

951.03
MAC

McKown, Robin
The Opium War in China; 1840-1842; the British resort to war in order to maintain their opium trade. Watts, c1974
66p. \$3.45

S.C.

"After an informative survey of conditions and events preceding the Opium War, McKown briefly but carefully narrates the phases of open conflict between the principals, China and Britain, and concludes with an updating of China's struggle for independence from European powers and its control of the opium addiction problem. Despite occasionally subjective treatment of this admittedly provocative topic the book will interest readers who enjoy clear and uncondescending nonfiction. Illustrated with black-and-white photos and reproductions."

Booklist

951.04
ARC

Archer, Jules
China in the Twentieth Century. Macmillan, c1974
230p. \$7.95

S.C.

"A survey of twentieth-century Chinese history that begins with the Boxer uprising in 1900 and continues to the U.S. - Chinese detente of 1973. Archer's stance is generally that of a detached observer and his account of events behind

the revolution and civil war that led to the 1949 communist victory clarify the social and economic exploitation that weighed heavily on the Chinese."

Booklist

951.04
EDM

Edmonds, I.G.

Mao's Long March: an epic of human courage. Macrae, c1973
152p. \$4.95

S.C.

"The grandeur of an army of 100,000 men marching almost 8,000 miles is detailed here as part of the struggle between Mao Tse-tung and Chiang Kai-shek for ascendancy in China. Weaving in quotations and comments from other authors, notably Agnes Smedley, Edmonds provides some background to current Russo-Chinese differences, the philosophy and development of Chinese Communism, and the leadership of what he continually calls 'Red China'. The Mao - Chu Teh alliance and plans for success are presented with relatively little bias. However, in spite of its strengths, this account is severely hampered by the absence of sufficient maps showing location, climate and land formations."

School Library Journal

951.04
GOL

Goldston, Robert

The Long March, 1934-1935; a Red Army survives to bring communism to China. Watts, c1971
66p. \$3.95

S.C.

"The author tells the story of the retreat of the Communist Chinese forces - known as the Long March - in which 90,000 troops trekked...from Kiangri Province to sanctuary in Shensi Province...These men, enduring unbelievable hardships along the way, survived to bring about the triumph of the Communist way of life to Modern China."

"Even knowing how the story ends, readers and history students will be fascinated....Good, lucid chronology of Chinese history."

Junior High Catalog

951.05
CHA

Chai, Winberg

The Search for a New China; a capsule history, ideology, and leadership of the Chinese Communist Party, 1921-1974.
Putnam, n.d.

S.C.

"A brief history of the growth of communism in China, together with various documents - among them the Constitution of the Communist Party as revised in 1969, and 1973, secret documents on the 'Lin Piao Affair' and reports by Lin Piao, Chou-En-lai, and others."

Booklist

951.05
SCO

Scott, John

China, the Hungry Dragon. Parents Magazine Press, c1967
256p. \$4.95

S.C.

"The reader is given a look at ancient Chinese history, its culture and its people. More recent events are dealt with in detail - the introduction of Marxist ideology and the rise of Mao Tse-tung, the development of Chinese industry, transport, and technology - and finally, China's present position, its relations with the United States and the Soviet Union, and its possible future in a nuclear age."

"This is a well-written book. Its style is simple but not condescending."

Junior High Catalog

951.9
MAR

Marshall, S.L.A.

The Military History of the Korean War. Watts, c1963
90p. \$2.95

S.C.

"An account of the Korean War from its beginning in 1950 until the unstable truce of 1953. The author details the decisions made in Washington and the United Nations as well as the defeats and advances of the fighting armies. He also discusses the removal of General MacArthur from his post, truce talks and the treatment of prisoners."

"The author pulls no punches in content or style. General Marshall, a trained military man and a respected military historian, writes simply and directly, but does not write down."

Junior High Catalog

952
HIR

Hiroshima and Nagasaki, Parts I and II (Kit) Denoyer-Geppert,
n.d.
2 filmstrips, 2 cassettes, teacher's guide \$34.00

D.C.

"A mature consideration of the feasibility of use of atomic weapons through a photographic study of Hiroshima and Nagasaki in August, 1945. Part I concentrates on a documentary presentation of the effects of the bombs on the two cities....The end of Part I shows the damaging genetic effects of radiation on survivors. Teachers should determine the appropriateness of this material with specific groups."

"Part II includes historical background surrounding the decision to use the bomb and editorial comment...which are humanistic and should lead to group discussion....These are mature materials and should be used with supervised groups or by mature individuals...Part I is poor visually because of documentary photos, Part II is technically good."

Previews

Thought provoking. Starkness of some photos would demand an assessment of the audience before showing.

Reg Bonnell

954
WIR

Wirsing, Robert & Wirsing, Nancy
Ancient India and Its Influence in Modern Times. Watts,
c1973
90p. \$3.95

S.C.

"Differentiated from most books on India which stress modern society and include only a chapter on Indian history, this is devoted entirely to India's 4000 year past. Well written and clear, it is illustrated with black-and-white photographs of ancient art and architecture, modern scenes of historic sites, and very clear maps. This will be of value in units on ancient history which are not restricted to Western Civilization as well as for classes studying India."

School Library Journal

956
KLE

Klein, Mina C. & Klein, H. Arthur
Israel, Land of the Jews; a survey of forty-three centuries. Bobbs, c1972
223p. \$5.95

S.C.

"An engrossing history of Israel which clearly and interestingly describes the Promised Land from 2000 B.C.E. until the Six-Day War of June, 1967. Despite the constant opposition of rulers of the land and the ultimate expulsion and dispersion of the Jews from Israel, the Kleins contend that the fate of Israel has always been inextricably bound with the Jews. The authors place often dramatized and inflated stories (notably those of the Bible) into as accurate an historical perspective as possible, admitting that parts of the Bible are contradictory. While the book covers a long chronological period, its main emphasis is on the Jewish influence in the land, although the experience of Jews in other lands during the Diaspora is mentioned. Facts about ancient places and events are all related to modern Israel...Good maps enhance the text and demarcate the shrunken or expanded boundaries of Israel during the periods described."

School Library Journal

956
MCK

McKinley, Webb
Trouble in the Middle East. Watts, c1972
202p. \$5.95

S.C.

"Illustrated with black-and-white photographs and maps of the area, this brief history of the Middle East emphasizes the causes of the present struggle between the Arabs and the Jews. The author covers the Ottoman Empire, World War I, past troubles in Palestine, the birth of Israel, the Suez-Sinai War, the Six-Day War, etc. Clearly written and readable."

School Library Journal

956
MID

The Middle East: Background for Conflict (Kit) Associated Press, c1975
2 filmstrips, 2 cassettes, teacher's guide \$39.00

D.C.

"An objective presentation of the historical background of the Arab-Israeli conflict. The biblical covenant concerning the Arab and Jew, Arab history in Palestine from 636 A.D. to World War I, the Zionist movement, the British promises to

both parties, and Jewish immigration from the 1930's to the present are reviewed. The Arab-Israeli wars from 1948 on are discussed along with position statements from key political figures from both sides. The teacher's guide contains behavioural objectives, key concepts from certain portions of the unit, scripts of the narrations, and a bibliography. The photography, maps, and illustrations are excellent."

Previews

956
MID

The Middle East: Conflict and Change (Kit) Educational Activities, c1972
5 filmstrips, 5 cassettes, teacher's guide. \$64.00

"An excellent overview of the Middle East from ancient times to the present, including coverage of the economic and political situation today. The series is objective in its development of the land and people of the Middle East. Emphasis, however, is placed on the culture and history of the Arab and Moslem population with a lesser emphasis on the historical and cultural development of the Israeli Jew in that part of the world. The conflicts existing in the Middle East today are presented with extreme clarity and reasonable objectivity."

D.C.

"The colorful, clear, and varied visuals add meaning to the informative narration. The script is interesting and well-delivered but somewhat lengthy. The colored maps are well done, although there should be further explanation of the maps showing pre-1967 and current borders. The guides include script, background information, vocabulary lists, and other teaching aids."

Previews

956
WAI

Waines, D.
The Unholy War; Israel and Palestine, 1897-1971.
Chateau, n.d.
208p. \$3.50 paper; \$7.50 cloth

S.C.

"In a detailed, yet readable book the reasons behind events in more than seventy years of Arab-Jewish conflicts are explored."

Canadian Materials

956.94

COM

Comay, Joan

Ben-Gurion and the Birth of Israel. Random House, c1967
178p. \$2.95

"A lucid, readable account based on the author's first-hand knowledge of people and events describes Ben-Gurion's role in the establishment of a national homeland for Jews in Palestine showing that the life of the man and the history of the country are practically synonymous. She discusses the political conditions and religious influences which gave rise to Zionism and traces the checkered course of modern Israeli political history from the nineteenth-century Zionist movement to the present."

S.C.

Junior High Catalog

956.94

SAM

Samuels, Gertrude

B-G, Fighter of Goliaths; the story of David Ben-Gurion.
Rev. Ed. Crowell, c1974
309p. \$5.50

"The revised edition of a biography has two new chapters which cover the end of Ben-Gurion's life; two recent photographs have replaced earlier ones; and the chronology and bibliography have been updated."

S.C.

Booklist

956.94

ELL

Ellis, Harry B.

Israel: One Land, Two Peoples. Crowell, c1972
183p. \$4.95

"This book tells the story of the Jews and their 'promised land' from the time of Abraham through the periods of exile and return and the development of modern Israel. It describes current political and social conditions in Israel and traces the roots of conflicting Arab and Jewish claims to the land from ancient times to the present."

S.C.

"This is distinguished for its impartiality and its clear perception of the complexities of relationships, needs, obligations, and loyalties of the two groups that share an ancestry, each having a firm conviction that the land must be their own...A thoughtful and informative book."

Junior High Catalog

959
VON

Von der Mahden, Fred R.

South-East Asia, 1930-1970; the legacy of colonialism
and nationalism. Norton, c1974
144p. \$7.95; paper \$3.45

"Highlighting South-East Asia's route from pre-World War II remoteness to front-page importance in contemporary foreign affairs, a Rice University political science professor looks at the impact and aftereffects of Western colonialism and Japanese occupation. The social, political and ideological alterations and manifestations that have occurred during the last 30 years are brought into focus in a succinct, analytical text. Numerous illustrations include photographs, reproductions, and a map. A brief chronology, source notes and bibliography appended."

Booklist

960 - History of Africa

960

Brooks, Lester

BRO

Great Civilizations of Ancient Africa. Four Winds, cl971
340p. \$6.95

"Brooks publicizes and praises the early civilizations of Africa in an informal, informative manner which helps readers become aware of the achievements of black people in Africa". Brooks...describes other, long ignored, African cultures. The narrative concludes with events in the 15th Century. A chronology of happenings at parallel times in Africa, Asia, Europe and the Americas rounds out the book, along with an extensive bibliography and a thorough index. There are many fine photographs and reproductions, mostly on glossy paper, of portraitheads, buildings, jewelery, old maps, etc."

S.C.

School Library Journal

960

Boahen, A. Adu.

HOR

The Horizon History of Africa. American Heritage, 1971
528p. \$25.00

"An account of the history and cultural development of the African continent from man's prehistoric origins to the current challenges of independence. The book is divided into 12 sections, each dealing with a separate theme. Each section is composed of three parts: a chapter written by an eminent authority on Africa, a pictorial section illustrating the theme of the chapter, and a selection of readings entitled 'Africa Speaks'."

S.C.

Junior High Catalog

960
JOS

Joseph, Joan
Black African Empires. Watts, c1974
87p. \$3.95

S.C.

"The author discusses the history of several ancient African empires, including Kuah, Ghana, Mali and Songhai. She covers their scope, in time and territory, their organization and their accomplishments."

Junior High Catalog

960
PIC

Picture Maps of African History (Map) Civic Education Service, n.d.
6 maps 36" x 25", teacher's guide \$23.70

"These maps graphically present the following topics" Ancient Kingdoms, Slave Trade, Exploration, Colonization, Africa in the 1970's and Resources."

The map featuring the resources of Africa is a colorful 24" x 28" map illustrating the location of the varied and rich resources of the African continent. However, in making the resource illustrations easily visible, geographic accuracy appears to have been sacrificed."

S.C.
or
D.C.

"In using the map treating Africa in the 1970's, which indicates the independent and non-independent countries of Africa, teachers will probably find it necessary to clarify the point that the word independent refers to the political and governmental status of the countries and not necessarily to the state or condition of black Africans living in the country."

"The maps do an excellent job in portraying the diversity of language, culture, history, and development of the countries of Africa."

Previews

970 - History of North America970.01
GOL

Golding, Morton J.

The Mystery of the Vikings in America. Lippincott, c1973
150p. \$5.75S.C.

"Beginning with considerable background information on Viking life and culture and their exploration and settlement of Iceland and Greenland, this makes a case for the Viking discovery of America in the 11th Century. Theories and sources of information about the Vikings are discussed, and the author carefully points out the problems with various theories and contradictions in the Norse sagas on which he bases much of his case. There is some emphasis on important individuals in Viking development, including several women. The book is well written with attractive, informative illustrations but lacks a present-day map on which readers could locate modern place names often used in the discussion. There is no bibliography."

School Library Journal

970.1
BRU

Bruemmer, Fred

Seasons of the Eskimo. McClelland & Stewart, n.d.
160p. \$16.95S.C.

"The author/photographer records Eskimo life through the four seasons in 50 color and 65 black and white photographs. This is a beautiful book and can add an extra dimension to Eskimo studies."

Canadian Materials

970.1
JEN

Jenness, Diamond

The Indians of Canada. 4th ed. Queen's Printer, c1955
\$7.75S.C.

"A well documented, beautifully-illustrated, readable study of the Canadian Indians and Eskimos."

Basic Book List for Canadian Schools

970.1
LEE Leechman, Douglas
Native Tribes of Canada. Gage, c1956
\$3.80

S.C.

"Many clear line drawings illustrate this popular treatment of the customs of the Indians and Eskimos."

Basic Book List for Canadian Schools

970.1
SUR Surtees, Robert J.
The Original People. Holt, n.d.
101p. paper \$2.75

S.C.

"A readable, well-organized book, which encourages critical thought and an understanding of the Indian situation, it presents a number of documents and statements from various points of view, and leaves the judging to the reader. However, it is not without bias, as is made clear in the introduction."

Canadian Materials

970.3
BRA Bray, Warwick
Everyday life of the Aztecs; drawings by Eva Wilson. Putnam, c1968
208p. \$4.00

S.C.

"The author's picture of Aztec society embraces not only the ruling classes and officials of the city, but also the merchants and craftsmen, and the life of humble people, the peasants and the slaves. He describes their homes and family life, their work and pastimes, and their religion."

Junior High Catalog

970.4
MUN Munro, Ian
The Native People of Canada. Nelson, c1974
48p. paper \$1.75

S.C.

"A study of the customs, attitudes and beliefs of the native peoples of Canada in the past and an introduction to some of the problems they are facing today. The text is supplemented by legends, poems, anecdotes, first hand accounts and maps, and is well illustrated with black and white photographs and sketches. An adequate bibliography is provided at the end, and throughout the text. Questions placed in the text encourage further reading and research."

Canadian Materials

970.4

WAL

Walsh, G.

Indians in transition. McClelland and Stewart
200p. paper \$3.10

S.C.

"A study of the roles of Indians in Canadian society today, supported by statistics."

Canadian Materials

970.5

SHU

Schumiatcher, M.C.

Welfare, hidden backlash. McClelland and Stewart
215p. \$10.00

S.C.

"A critical look at welfare and what its effect has been on Indians and other Canadians."

Canadian Materials

971

ARC

Archives; A Mirror of Canada Past/ Miroir Du Passe Du Canada.

Published for the Public Archives of Canada by the
University of Toronto Press. Information Canada, c1972
313p. \$7.52

S.C.

"This book contains hundreds of illustrations (photos, maps; drawings, paintings, manuscripts and printed material like posters) of Public Archive holdings, tangible evidence of what the past was actually like.... Thus we are given a taste of the range and a key to the extent of a massive and diversified collection of evidence about our past."

"Under the headings 'Land, People, Government, Economics, and Society and Culture' documents, manuscripts, maps, and pictures are marshalled to portray the history of Canada from the earliest exploration, through frontier days and the early settlement period, Federation, depression and two world wars."

In Review

An excellent primary source for introducing Canadian history.

Reg Bonnell

971
CAN

Canada's Visual History (Slides) National Film Board of
Canada, c1975

11 - 30 slides \$149.00 or 15.00 a set

"Canada's visual history is a collection of eleven sheets of slides...Each topic comes with a bilingual guidebook. The guidebook provides good background material for the classroom teacher, a caption for each slide, and suggested readings and follow-up activities.

S.C.
or
D.C.

The slides reproduce vividly authentic photographs and paintings of the period. With good questioning and discussion, the classroom teacher could use these slides to enhance the student's oral expression, observation skills, and historical information.

Although the number of pictures involved in each topic is limited, in many cases the material is unavailable in any other form. The sturdy binder the sheets are enclosed in assures their protection."

Canadian Materials

These high quality slides will provide unique material on Canadian history. The topical approach makes this a very versatile package. Highly recommended.

Reg Bonnell

971
CAR

Careless, James M.S. and R. Graig Brown, eds.

The Canadians, 1867-1967. Macmillan, c1967
\$9.95

S.C.

"In Part I, the various decades of Canada's history are reviewed by different historians, including Donald Creighton, John Saywell and Laurier La Pierre. In Part 2, various writers cover the contemporary scene - industry, education, sports, government, arts, etc."

Basic Book List for Canadian Schools

A fairly comprehensive look at Canada and Canadians during their first 100 years. Chapter outlines should aid students when looking for source materials. Recommended.

Reg Bonnell

971 Cashman, Tony
CAS The Opening of the Canadian West. (Kit) See Hear Now!
3 filmstrips, 3 cassettes \$54.00

D.C.

"Step by step development from discovery to the present is presented with historical visuals, expressive factual narration and appropriate background music and sound effects. Viewers cannot fail to be moved by the grandeur, drama and continuing vitality of the area and its story."

Canadian Materials

An excellent discussion of the development of the Canadian West. Contemporary photos should capture student interest.

Reg Bonnell

971 Frankfurter, Glen
FRA Baneful domination: the idea of Canada in the Atlantic World 1581-1971. Longman
337p. \$11.50

S.C.

"A non-historian uses Canadian history to develop his personal theory on the place of Canada in the Anglo-American world. Provocative."

Canadian Materials

971 Hewlitt, Alex
HEW Canada and the Second World War (Kit) See Hear Now!
2 filmstrips, 2 cassettes \$18.25

D.C.

"This is an informative, thoroughly satisfying documentary. The visuals and narrative offer a concise but authentic picture of Canada's role in the war and only an absence of contemporary popular music and an inadequate study of home front Canada can be faulted in this otherwise outstanding package."

Canadian Materials

Excellent overview of Canadian involvement in World War II, will definitely develop a feel for the time among students.

Reg Bonnell

971
HIS

History of the Royal Canadian Mounted Police (Kit) See Hear
Now!

117 frames, cassette \$22.00

D.C.

"The history of the force from its inception to the present is clearly and entertainingly presented. Sections of the filmstrip could be studied separately such as 'The Riel Rebellion', 'The development of the West', and 'The goldrush'. The original photographs and sketches are a treat to watch, the narration crisp and anecdotal making the unit an excellent substitute for a film."

Canadian Materials

Not only a history of the RCMP but also a "mini-history" of the development of the North West. A captivating presentation.

Reg Bonnell

971
HUM

Humphries, Charles

Canada and the Great War (Jackdaw) Clarke Irwin, c1972
\$4.50.

S.C.
or
D.C.

"....composed of a wide range of exhibits which collectively present World War I as Canadians reacted to it. Of interest is the copy of a letter written by a Canadian soldier at the front telling how he had "personally only killed one German - he was a shadow." It is too bad the letter itself is very difficult to read. Of use to the student, is a map of the Western Front with a time chart (1914-1919) of the principal actions, although I fail to see why mention was made of nationalist riots in Cairo in 1919 and other extraneous incidents in 1919 as well. Other exhibits include: A manuscript of "In Flanders Field," pages 1 and 2 of the Daily Colonist (Victoria, B.C.) of May 20th, 1915 with reports of the sinking of the Lusitania, a victory loan poster and an example of Bourassa's "LeDevoir" (Montreal) which presents the French Canadian reaction to conscription. This is definitely a worthwhile acquisition as supportive material on World War I."

In Review

Another in the series of Jackdaws which are excellent as primary source material. This set helps to develop a genuine understanding of the era. Highly recommended.

Reg Bonnell

971
LOW

Lower, J.A.
Canada; an Outline History. Ryerson, c1966
\$2.75 paper

S.C.

"With amazing brevity and clarity, the author outlines Canadian history from 1492 to the present. Excellent maps and bibliographies increase its usefulness."

Basic Book List for Canadian Schools

971
MAP

Maple Sugar, Songs of Early Canada (Phonodisc) Spring Water
Productions, c1973
33 1/3 rpm, stereo \$11.96

S.C.
or
D.C.

"Maple Sugar, songs of early Canada is a program of folk songs and folk tunes. Its thirty selections spotlight four aspects of the Canadian story: people, politics, the land, and "down east". They span the land from the Klondike to Twillingate and its history through three centuries."

"The album abounds in exuberance, humor, and tenderness, and its presentation is authentic, natural and unpretentious. Clear program notes and reference to related materials increase its value to heritage-hungry Canadians."

Canadian Materials

A superb musical collection of Canadian folk music. A definite asset when studying early Canadian History.

Reg Bonnell

971
MCC

McCarthy, Brian V.

Canadian Perspectives: goin' down the road to the
seventies. Holt
96p. paper \$2.95

S.C.

"Deliberately presented in a magazine format Canadian Perspectives offers a wide range of material on all those topics so contemporary and relevant - pollution, drugs, FLQ crisis, women's liberation, Canadian identity. The convenient price and format and the brevity of the articles make the book economical for the library and useful for the students."

Canadian Materials

971
MER

Merrit, Allen S. & Brown, G.W.

Canadians and their Government. Rev. ed., Dent.
138p. paper \$1.10 cloth \$1.50

S.C.

"Diagrams explain the structure and functioning of our Federal Government and show the comparison with the United States. The explanatory text is clear and each section of the book has questions for discussion."

Canadian Materials

971
RON

Ronald, George I. (ed)

In Search of Canada. Reader's Digest
319p. \$11.97

S.C.

"Defining the spirit of their country seems to be an impossible task for Canadians. Capturing that elusive spirit in a book would seem even more unlikely an accomplishment. By producing a mosaic from the stories of people and stories of the land, the editors of In Search of Canada have come as close to evoking, if not defining that spirit. The book has visual appeal to complement the text which has interest for all levels."

Canadian Materials

Interestingly presented, this look at Canada, Canadians and their identity will appeal to teens, especially sections which deal with popular personalities.

Reg Bonnell

971
SMI

Smith, Gary
Canada and the First World War (Kit) See Hear Now!
100 frames, cassette, c1972
\$24.75

D.C.

"Canada's political and economic problems during the First World War as well as the Canadian Expeditionary Forces contribution to the allied cause are brought vividly to life in this well-constructed documentary. All the visuals are from original photos and posters of the period."

Canadian Materials

A look at the war as it affected Canadians, both abroad and at home. Concise and accurate this kit should spur students on to more research on the topic.

Reg Bonnell

971
SMI

Smith, Gary
Canada's Prime Ministers (Kit) See Hear Now!, c1972
3 filmstrips, 3 cassettes, teacher's guide \$44.50

D.C.

"Lively anecdotes about the personal qualities Canada's Prime Ministers brought to political office enhance the visuals - all contemporary photographs, cartoons and headlines. Observations on political events are too concise, however, and may need some elaboration for younger students."

Canadian Materials

Mini-biographies of Canada's Prime Ministers. This set is terse, yet, should provide an overall view of each political career.

Reg Bonnell

971
TRO

Troper, Harold M.
The Permeable border. Maclean-Hunter paper (Canadian Issues)

S.C.

"An Ontario Institute for Studies in Education professor of History and Education examines American influence on all aspects of Canadian life referring to the Loyalists, the Rebellion of 1837, and the Underground Railroad. Current issues are draft dodgers, the brain drain (both ways), imports,

such as books and the impact of the media. Thoughtful questions are posed at the end of each chapter."

Canadian Materials

971
WAL

Walton, Richard J.

Canada and the U.S.A.: A Background Book about Internal Conflict and the New Nationalism. Parents' Magazine Press, c1972
244p. \$4.95

S.C.

"...presents an incisive history of Canada through the years of independence, the World War II era, the Korean War and after. Consideration is given to American involvement and Canadian efforts to maintain unity. Walton details the discontent of French-Canadians and includes a lengthy account of the political kidnappings in 1970 and the Front de Liberation du Quebec. (FLQ). The concluding chapter analyzes the "gentlemanly anti-Americanism" and new Canadian nationalism which pervades the country today, including the long-term effects of foreign investments and federal-provincial relations. Sources are indicated at the end of the book."

School Library Journal

971.05
BOW

Bowsfield, Hartwell

Laurier (Jackdaw). Clarke Irwin, c1968
\$4.50

S.C.
or
D.C.

Tracing Laurier's political life through newspaper articles, cartoons, posters and letters this Jackdaw provides an interesting and readable look at one of Canada's greatest Prime Ministers. All of the major issues that arose during Laurier's leadership are included and the broadsheets provide an accurate look at the background information.

An excellent study of one of Canada's foremost Prime Ministers containing primary source material which should help students sift through contemporary opinions.

Reg Bonnell

971.06
BER

Berton, Pierre

The great railway; illustrated. McClelland
336p. \$17.95

S.C.

"Berton has culled the most colorful details from his two volume history of the C.P.R. and added dozens of complementary photographs making the epic entertaining and informative even for younger readers he puts his emphasis on the ecological and sociological impact of the railway on the West.

Canadian Materials

A comprehensive look at the development of the C.P.R. and its impact on the west. Berton's style brings this aspect of Canadian history alive.

Reg Bonnell

971.06
BOW

Bowles, Richard P. et al

Canada and the U.S. Continental Partners or Wary Neighbours. Prentice Hall, c1973
238p. paper, \$2.45

S.C.

"....the author has presented a wide range of contemporary and controversial issues affecting Canadian-American relations. Although many points of view are presented, the author has carefully refrained from endorsing any particular viewpoint and this is a positive aspect of the work. Numerous articles from newspapers, periodicals, and reports have been reprinted on such thorny issues as foreign ownership, Canadian identity, multi-national corporations and Canadian culture. Thoughtful discussion questions on these and other topics should help the reader develop his/her own conclusions in regard to the issues. The material is presented in a straight-forward manner and the reading level is not too difficult for the average high school student."

Canadian Materials

971.06

BRA

Bradwin, Edmund W.

The Bunkhouse Man. University of Toronto Press, c1928
249p. \$12.50 Paper, \$3.50

S.C.

"This reprint is more than a moving social commentary on conditions in the shanty-like work camps of the men who built Canada's railroads before the First World War, it is also a witness to the exploitation of disorganized and illiterate immigrant groups. Students of Canadian History will learn that Canada, too, had its form of slave labour."

Canadian Materials

971.06

BRO

Brown, Cassie

Death on the Ice; the Great Newfoundland Sealing Disaster of 1914. Doubleday, c1972
270p. \$7.95

S.C.

"This is a true story of epic tragedy and high adventure. The fury of the elements combined with blind faith and lack of communication doom 77 men to death on the North Atlantic ice floes. A well researched gripping account of one of the worst tragedies of the Newfoundland sealing fleet."

Canadian Materials

A history that reads like a novel. Captivating yet tragic. Should be in all Newfoundland schools.

Reg Bonnell

971.06

CLA

Clark, Robert J., et al, ed.

Canadian Issues and Alternatives. Macmillan, c1974
24lp. cloth, \$7.95

S.C.

"Four basic issues of 20th century Canada are examined; the Prime Minister, Quebec in Canada or Quebec and Canada?, the Americans and U.S., and Canadian cities. These topics have been covered in other sources, but no single book brings together such a multitude of materials nor organizes that information as well as does the book under review.... (the editors have) produced an inquiry-oriented book which has factual data, analysis, opinion, critical thinking, questioning and project work."

Canadian Materials

971.06
DIE

John G. Diefenbaker (Audiotape) cassette or reel O.I.S.E., c1972
\$6.00 60 min.

S.C.
or
D.C.

"In this frank and fascinating interview the former Progressive Conservative Prime Minister at his loquacious best, reveals the evolution of his character and his political commitment and style. In the process, we get a fascinating description of the Canadian scene from the turn of the century on. Mr. Diefenbaker never misses an opportunity for a witty or caustic remark."

Canadian Materials

This tape captures the essence of the man. His wit and charm will capture students. A personal touch which is informative but entertaining.

Reg Bonnell

971.06
DOU

T.C. Douglas/Walter L. Gordon (Audiotape) cassette or reel
O.I.S.E., c1972.
\$6.00 30 min, each.

S.C.
or
D.C.

"The former leader of the New Democratic Party, and a former Liberal cabinet minister, at one stage a major architect of Canada's economic policy, discuss Canada's economic future in the light of our lack of ownership and control of much of our economy. Comments give a personal perspective to political events, so that an impression of real people grasping with complex problems affecting us all emerges."

Canadian Materials

A two-sided look at Canada's economic developments which should lead to further discussion among students.

Reg Bonnell

971.06
FLI

Flint, David
The Hutterites, a Study in Prejudice. Oxford, c1975
193p. \$5.95

"Beginning with an overview of daily life on the Pincher Creek Colony in Alberta, David Flint continues a well researched and documented study of the Hutterites. His research is from personal experience and reading of other first and secondary sources. Following the description of modern communal life, Mr. Flint gives the history of the Hutterites beginning in 1528, their development and changes over the years; and the persecution of the sect, both historical and modern day. One full chapter is devoted to the ethnic conflicts, their causes and results, that developed in Canada between 1914 and 1920."

S.C.

"For each chapter questions for discussion, study and research are included. A detailed bibliography and index are appended. The many photographs greatly add to the interest of the text, which is written in a light conversational manner."

In Review

971.06
HEW

Hewlitt, Alexander
Conscription. Maclean-Hunter (Canadian Issues)

"This pamphlet is attractive, readable, informative, and designed to stimulate discussion. Both sides of the conscription issue in Canada during World War I are presented, statistical tables are included and questions and assignments for students conclude each section."

S.C.

Canadian Materials

971.06
KID

Kidd, Peter
The Winnipeg General Strike, 1917; (Jackdaw) Clarke
Irwin, c1972
\$4.50

S.C.
or
D.C.

"This Jackdaw is more readable and more exciting than most. Readable because the print is very clear and the material is well organized. Exciting because the contents such as the Russian propaganda posters, the One Big Union Membership Card,

the strike placard, and the vivid newspaper reproductions give the reader a 'you were there' feeling. A four page excerpt of a Commons debate in 1926 contains Arthur Meighan's summary of the government's position during the 1919 strike.

The samples of four newspapers present the minute by minute events that surround the strike. Three of these newspapers promoted the red scare and blamed the discontent on "Bolshevists." Only the "Western Labour News" tells of the poor wages, high cost of living and massive unemployment.

The exhibits in the Jackdaw, the list of questions to think about and books for further reading will definitely encourage the reader to seek additional information."

In Review

The Winnipeg General Strike through contemporary sources helps the students understand the issues on a public attitude.

Reg. Bonnell

971.06
MAC

MacKay, R.A.

Canadian Foreign Policy; 1945-55. McClelland and Stewart
407p. paper \$4.75, cloth \$12.50

S.C.

"Well chosen documents cover the nine year period. The editorial introductions to each section are lucid and unbiased."

Canadian Materials

971.06
MAC

Magder, Beatrice

The Winnipeg General Strike. Maclean-Hunter (Canadian Issues)

S.C.

"This pamphlet packs a great many facts into a few pages and poses good questions for class discussion. The illustrations are appropriate, and there is a suggestion of bias, especially in the questions, but that makes worthwhile demands on the user."

Canadian Materials

971.06
MCF

McFadden, F.C.

The Great Depression (Kit) See Hear Now!, c1972
104 frames, cassette tape \$27.50

D.C.

"This outstanding filmstrip captures authentically the feeling of the times with first-hand comments, contemporary photos and cartoons. Politics is played down in favour of social and economic effects of the depression and a serious attempt is made, without overwhelming the visuals, to explain how it all happened.

Canadian Materials

A good explanation of the depression and its effects on Canada. Interesting in presentation.

Reg Bonnell

971.06
MOW

Mowat, Farley

Wake of the Great Sealers. Atlantic-Little, c1974
157p. illus \$19.95

S.C.

"An exceptionally handsome book combining dramatic prints and elegiac text in lavish proportions. Writing in first person, Mowat's literary liberties enhance the documentary ring of his heroic narrative of nineteenth- and early twentieth-century Newfoundland sealers. Based on authentic materials and written with haunting effect, the text is linked powerfully with the austere, vibrant illustrations."

Booklist

A highly recommended book both for Mowat's writing and Blackwood's illustrations. A look at one of Newfoundland's institutions.

Reg Bonnell

971.06
PEA

Pearl, Stanley

The Depression. Maclean-Hunter (Canadian Issues)

S.C.

"Pictures, charts and a simple text offer even the average reader an appreciation of the political, social and economic aspects of the boom and the bust era in Canada. Serious students will find the project suggestions and ample bibliography useful for in-depth study.

Canadian Materials

971.06 Ridell, Barry
 RID Economic nationalism.. Maclean-Hunter (Canadian Issues)

S.C.

"This booklet deals with complex issues but at such an elementary level as to risk leading students to superficial conclusions. The presentation is mainly in the form of simulated classroom discussions interspersed with a few statistics and newspaper reports for which sources are not always cited. The booklet could be useful for the lower grades of secondary school...."

Canadian Materials

971.8 J. R. Smallwood and J. W. Pickersgill (Audiotape) Canadian
 CAN Public Figures on Tape, cassette or reel O.I.S.I., c1972
 \$6.00

S.C.
 or
D.C.

"The former Premier of Newfoundland and his longtime chief spokesman in the Liberal cabinet tell the story of Newfoundland's entry into the family of Canadian provinces in 1949. The interviews were recorded before a live audience so that the mood is always light, casual and humorous, revealing the consummate political skill of these two remarkable war-horses. Only uneven sound quality mars an otherwise fascinating production."

Canadian Materials

A captivating discussion of Newfoundland's entry into Confederation. Quality of sound suffers because of "live performance." Nevertheless, a recommended purchase.

Reg Bonnell

972 Glubok, Shirley (ed)
 GLU The fall of the Aztecs; illus. by the conquered; text by the conquerors. St. Martins, c1965.
 141 p. \$5.95

S.C.

"Hernando Cortes' conquest of Mexico described by one of his soldiers and illustrated with Aztec paintings and drawings."

Junior High Catalog

972.8
PEC

Peck, Anne Merriman
The Pageant of Middle American History. McKay, c1947
\$7.25

S.C.

"The cultural and social history of Central America and Mexico."

Basic Book List for Canadian Schools

972.91
GOL

Goldston, Robert
The Cuban Revolution; drawings by Donald Carrick. Bobbs,
c1970
188p. \$5.00

S.C.

"The history of Cuba as a Spanish colony (is summarized) up to the time of its liberation - with American aid in 1898-1900 - and thence to the reign ofBatista, who was ousted by the revolution which succeeded under the leadership of Fidel Castro, with his brother Raul and Che Guevara. After the revolution, Goldston surveys the politics of Cuba vis-a-vis the U.S.A., the U.S.S.R. and Maoist China."

"The book is intelligent, well-wrought and lucid and largely succeeds in unraveling the tangled strands of the Castro-Cuba story."

Junior High Catalog

973
ASI

Asimov, Isaac
The birth of the United States, 1763 - 1816. Houghton,
c1974
274p. \$5.95

S.C.

"...Asimov provides a lively, easy-to-read survey beginning with the political climate in the colonies and Britain before the outbreak of hostilities and concluding with the war of 1812. He sketches the course of the Revolutionary War and the problems involved in establishing and organizing the new constitutional government."

Booklist

973
MOR

Morison, Samuel Eliot and Henry Steele Commager
The Growth of the American Republic, 5th ed. Oxford, c1962
2 Volumes \$8.80 each

S.C.

"This excellent narrative covers all phases of development to 1950."

Basic Book List for Canadian Schools

Morison's two volume history of the United States should be a standard addition to the high school library.

Reg Bonnell

973
UNI

U.S. News & World Report
200 years; a bicentennial illustrated history of the United States. Simon & Schuster, c1934
2 vol. 351, 352p. \$32.95

S.C.

"Although extensive in scope, no cumbersome elements detract from this spirited sweep through American history. Accent is on the ideas and successes of the individuals who in two centuries have shaped the U.S. into a nation, both flourishing and unique. The lavishly illustrated volumes are uniform in format; each is divided into three chronological units appended with portraits and biographical data on chief executives and a reading portfolio of period speeches, writings, and clippings."

Booklist

973.03
MAN

Manchester, William Raymond
The glory and the dream; a narrative history of America, 1932-1972. Little, c1974
1397p. \$20.00

S.C.

"...a popular restoration of the public events and social history of America. A 40-year era of vivid change is minutely unraveled beginning with the FDR administration during the Depression through World War II, the Truman/McCarthy era, and the years of turmoil from Kennedy and Johnson to Nixon."

Scattered throughout are biographical clips of individuals and nostalgic bits that recapture homelier flavors with kaleidoscopic see-it-now flair. Chapter notes and bibliography appended.

Booklist

973.1
MOR

Morison, Samuel Eliot

The European discovery of America; the southern voyages
A.D. 1492 - 1616. Oxford, c1974
758p. \$17.50

S.C.

"...concentrates on the major explorers from 1492 to 1616 - Columbus, Magellan, and Drake. Morison retraced their voyages by plane as well as boat, adding personal observations and conjectures to an already absorbing narrative style. Rich in peripheral facts drawn from a period reconstructed in depth and abundance Morison's epic documentation of the personalities and achievements of the early explorers is a work of distinction. Chapter notes; maps and illustrations indexed."

Booklist

Morison's lively style will captivate many students. Anecdotes add a great deal of interest to the presentation. Recommended.

Reg Bonnell

973.2
SAN

Sanderlin, George

1776: journals of American Independence. Harper, c1968
262p. \$5.95

S.C.

"In this presentation of source materials, George Sanderlin interprets and quotes from scores of relevant books, articles, speeches, letters, and documents of the eighteenth century... (representing) the ideas and events which brought about the American Revolution."

"While some of the material is in print elsewhere, it is more the framework and the use, made of the selections to document the text that is important here. Useful for students doing research for assignments on the decisive events leading to American independence."

Junior High Catalog

973.3
BLI

Bliven, Bruce

The American Revolution, 1760-1783, illus. by Albert Orbaan.. Random House, c1958
182p. \$4.64

"Here is the story of both the war and the revolution. Here are the causes of the war and a down-to-earth picture of colonial economics. Here are the founding fathers struggling toward the agreement expressed in the Declaration of Independence, and above all, descriptions of the battlefield action."

S.C.

"This very readable account...may well serve as introductory material for a more detailed study...Events are viewed within the larger framework of European history."

Junior High Catalog

973.3
LEC

Leckie, Robert

The world turned upside down, the story of the American Revolution, Putnam, c1973
255p. \$5.95

"An account of the Revolution from its beginnings in Boston through the Battle of Yorktown."

"The author 'concentrates on a lively, lucid, fast-moving account of the battles, campaigns, and leaders of the war. In commenting on the surprising 'upside down' victory of the Americans, he stresses the differences between the professional British armed forces and the poorly trained and equipped colonial militia."

S.C.

Junior High Catalog

973.3
LOM

Lomask, Milton

The First American Revolution. Farrar, c1974
280p. \$6.95

"Detailed, well-written, and wide ranging this account of the American Revolution affords a vivid portrayal of the times, incidents, issues and personalities. Lomask traces events on both sides of the ocean leading up to the outbreak of war, the vicissitudes of the war itself, the actions of the Continental Congress, and the peace negotiations. He concludes with a look at conflicting revisionist interpretations of the Revolution. An extensive bibliography rounds out an obviously well-researched treatment."

S.C.

Booklist

973.9
EME

The Emerging Giant: The U.S. in 1900 (Kit) Multi-Media Productions
2 strips, with 1 cassette, or 1 disc with teacher's guide
\$16.95

"America was an optimistic country during this period, alive with industry, urbanization, labor and new changes. The changes burst into the cities and into the rural areas, often with a violence which has left a wake of controversy about labor unions, big business, and imperialism that is even felt today."

D.C.

"Pertinent cartoons, photographs of notable business leaders, pen and ink drawings give an "olden days" mood to a quickly sketched commentary. The discussion guide analyzes the early 1900's and today as two eras with a good deal of similarity. Historical information about important political people is excluded, perhaps necessarily so...For the period after the Civil War and before World War I, this introduction adequately outlines the domestic problems."

Previews

973.91
AXO

Axon, Gordon V.

The stockmarket crash of 1929. Mason & Lipscomb, c1974
150p. \$6.95

"Although somewhat repetitious, Axon's history of the stock-market crash in 1929 offers a clear picture of the business boom following World War I, manipulation and speculation in the stock market, and the results of the crash. The author contrasts Hoover's and Roosevelt's methods of dealing with the Great Depression and names the various acts passed by Congress from 1933 to 1945 which were designed to prevent future catastrophes. The last chapters consider the question of whether such a disaster could happen again and what the U.S. would be like today, had there been no crash. Axon offers no panacea for dealing with inflation or an economic downturn in the future. Roosevelt's first inaugural address, a glossary, and a few suggestions for further reading appended."

S.C.

Booklist

973.91
FEU

Feuerlicht, Roberta Strauss

America's Reign of Terror: World War II, The Red Scare
and the Palmer Raids. Random, c1971
122p. \$5.29

S.C.

"From 1917 to 1920, criticism of the U.S. government was considered tantamount to treason, and hundreds of innocent Americans were arrested without warrants and subjected to brutal treatment. These mass arrests, the result of actions taken by Woodrow Wilson, Mitchell Palmer and J. Edgar Hoover to curb dissent, constituted flagrant disregard for civil liberties...this clearly written and illustrated account provides excellent background for understanding conditions today..."

School Library Journal

973.91
TWE

The 20's and 30's (Kit). American Heritage
5 filmstrips, 5 cassettes
\$90.00

"A colorful documentary of the era of boom and bust, capturing the authentic flavor of the frenzied 20's and the despairing 30's. These critical decades between world wars are presented with scholarly thoroughness utilizing actual photographs, paintings, and cartoons of the period."

D.C.

"Although time limitations preclude a study in depth of the period in this effective overview, students will want to investigate further....The accompanying teacher's guide with a bibliography and suggestions for activities, is a useful adjunct. Includes quotes from well-known personalities of the day as well as music and portions of songs by Bing Crosby.

Previews

A good basic introduction to these two decades in American History.

Reg Bonnell

973.917
GRA

The Grapes of Wrath and the 1930's (Kit) Educational Audio
Visual, c1972
2 filmstrips, 2 cassettes, teacher's guide \$28.00

"This set....avoids the tedium associated with presentations treating economics. While it presents the events and conditions of the depression, it concentrates on rural America and the problems of the tenant farmer.

'The Problem' explains who the migrants were, where they came from, and why. It shows the draughts, duststorms, and foreclosures that forced these people onto the road. Attempts at solutions explodes the myth that the New Deal magically ended the depression. It explains Roosevelt's major attempts to bring relief and their small effect of migrants.

These filmstrips not only tell of the times but also convey the feeling of and for those times. These effects are achieved through (sic) quotations from John Steinbeck's The Grapes of Wrath, folk music from 30's, and documentary photos from the 30's."

D.C.

Previews

This kit, which can be used either for history or literature, provides a contemporary look at the Depression in the United States. It details the period and fosters an interest to more in-depth study.

Reg Bonnell

973.92
GRO

Growing U.S. Isolationism and World Politics (Kit) Current
Affairs, c1973
1 filmstrip, 1 cassette, teacher's guide \$19.50

"Citing Vietnam as the turning point in America's relations with the rest of the world, this filmstrip examines the shift from the United States' strong economic and military international commitments to a growing trend toward isolationism and national self-interest.

D.C.

All factors of this current complex political issue are considered in this comprehensive treatment. Effective use is made of direct sources, such as taped statements by senators, labor leaders, and businessmen. Although these provide variety and authority, they are not of the same clarity as the excellent narration. The dramatic and realistic photography includes scenes of current political leaders."

A commendable, objective presentation which does not attempt to provide answers, it is designed to stimulate and initiate discussion by students."

Previews

An excellent discussion of increasing U.S. isolationism and the reason for it as well as the inherent dangers involved. Both sides are presented clearly and concisely.

Reg. Bonnell

973.921
COO

Cook, Fred J.

The U - 2 Incident, May, 1960: an American spy plane
downed over Russia intensifies the Cold War. Watts, cl973
64p. \$3.95

S.C.

"Describing the late spring of 1960 as a "time of hope" for easing Cold War tensions, Cook then recounts the U-2 incident involving the capture of U.S. pilot Francis Gary Powers. The author summarizes the development of CIA and its activities, focusing finally on the U-2 reconnaissance missions over Russian territory. Powers' involvement is recapped, and his flight on May 1, 1960 is described in detail. The book concludes by raising remaining mysteries and stating that "The chief lesson to be learned from the entire U-2 episode could well be that a secret intelligence agency should not be permitted to become a virtual law unto itself..." President Eisenhower is seen as an unwitting dupe of lower echelons in government, and Cook implies that the U-2 incident alone wrecked what otherwise would have been a rosy relationship between the U.S. and the U.S.S.R. Cook's critical reporting takes on obvious anti-CIA, anti-military stance..."

School Library Journal

980 - History of South America

980 Ancient Civilizations of the Americas (Kit) Encyclopaedia
ANC Britannica Educational Corp, c1972
 3 filmstrips, 3 cassettes, teacher's guide \$35.10

D.C.

"A comprehensive survey of the ancient civilizations covering historical, political, and economic achievements illustrated with photographs of paintings, architecture, ruins, scale models and maps."

"The technical qualities are good. The art reflects the primitive society, and the maps and photographs are vivid and clear. The narration is rapid and the vocabulary is difficult in areas."

Previews

"Presents highlights of these three civilizations and gives glimpses of what life was like in each. A good overview of the Incas, the Aztecs, and the Mayas."

Reg Bonnell

980
NEW

Newton, Clarke
The Men Who Made Mexico. Dodd, c1973
273p. \$4.95

S.C.

"Beginning with a clear description of the Aztec and Mayan civilizations and how each empire fell, Newton traces Mexico's history from the conquest by the Spaniard Cortez to today's renaissance. The lives of national heroes Hidalgo, Marcus, Iturbide, Santa Anna, Juarez, Diaz, Villa, Zapata and others are discussed, showing how each played an important role in Mexico's political development. Shorter sketches of contemporary artists and politicians and an excellent bibliography round out this well researched and readable account."

School Library Journal

980
PEC

Peck, Anne Merriman

The Pageant of South American History. rev. ed. McKay,
c1962
\$7.95

S.C.

"Written for young readers this book traces the growth of the ten republics from native peoples, conquest, colonial period, and nationhood to the present."

Basic Book List for Canadian Schools

985
MCI

McIntyre, Loren

The Incredible Incas And Their Timeless Land. National Geographic Society, c1975
199p. \$4.95

S.C.

"The eight chapters present a history of the Incas and their empire, a narrative of the Spanish conquest, and portraits of the South American Indian today. Crafts, artifacts, ethnology, and archaeology are also well covered in bright fashion. Bibliography."

Booklist

986.3
CON

Considine, Bob

The Panama Canal; illus by Fritz Kredel. Random House, c1951
179p. \$4.64

S.C.

"The men who gave their courage and talents to building the canal were De Lesseps...his son, Charles...Theodore Roosevelt...Gorgoa...and Goethals."

"The history is interestingly written and realistic; it does no white washing for America's part in the Panama Revolution that speeded up our acquisition of canal rights."

"Presented with clarity and liveliness, here are the arguments, the action and personalities involved in this colossal engineering project."

Junior High Catalog

990 - History of other regions-998
MOU

Mountfield, David

A History of polar exploration. Dial, c1974
208p. \$17.50S.C.

"A popular history of arctic exploration, handsomely prepared and illustrated. The earliest search for trade routes and tragedies precipitated in the later competitions to reach the polar regions are surveyed in a lively, vigorous style that will be of interest to youthful readers as well. Occasional excerpts from diaries and contemporary accounts are included. Chronology of expeditions and a bibliography appended."

Booklist

Social Studies

The following items, listed according to Dewey number, are recommended materials that will support the "social studies" interpretation of history.

297 Islam: Its Power and Its Legacy. (Kit). Bear Films, c1974
ISE 2 filmstrips, 2 cassettes, teacher's guide
\$36.50

"...these beautiful and effective examinations of Islamic history and culture are timely and welcome. The first strip deals with the origin and flowering of Islam in medieval times and emphasizes religion and art. The second part looks at the influence of the Moslem world on the West - from medieval architecture and science to 20th Century oil economics and politics. The visuals are especially effective - richly detailed and carefully composed photographs of cities, mosques, rare manuscripts and exquisite works of art. The sound track is clear and informative.

D.C.

Previews

301.24 Berry, Adrian
BER The Next Thousand Years; a vision of man's future in the Universe. Saturday Review Press, c1974
250p. \$8.95

"Agressively optimistic and often hyperbole, Berry nevertheless convincingly argues that uses of concepts originating with Francis Bacon that forecast today's technological development will greatly expand scientific discoveries in the near future. Among Berry's speculations are the creation of an organically viable atmosphere on Venus, the break-up of the planet Jupiter into fragments to exploit its radiation as an energy source, self-contained orbiting cities, and space travel unhindered by earth time or distance."

S.E.

Booklist

301.24
CHA

Change Here For Tomorrow (Kit) Doubleday Multimedia, c1974
4 filmstrips, 4 cassettes, teacher's guide
\$82.50

"What kind of world are we headed for? The series looks at the nuclear and extended families, the four day work week, cloning, etc."

"Each sound strip manages to present astonishingly thorough consideration of the complex questions at hand. No waste of words or visuals here... This technically well done series shows little or no bias in probing a wide range of possible societal changes and results of these changes."

D.C.

Previews

A fast-paced kit which will provide many topics for classroom discussion. Well-balanced in presentation and extremely useful in Grade 10 history courses.

Reg. Bonnell

301.24
DIM

Dimensions of Change (Kit) Doubleday Multimedia, n.d.
6 filmstrips, 6 cassettes, teacher's guide \$125.00

"Visually exciting and truly innovative, these filmstrips form a strong base for a futures course. They must be used with caution, however, because, if shown one after another, they will swamp the viewers with images, ideas, and insights that can lead to information overload. The six topics are: Ecology: The Man-Made Planet, - Shelter: The Cave Re-examined - Energy: Transactions in Time, - Food: An Energy Exchange System, - Mobility: From There to Here, and Communications: One World-Wind. Together they successfully capture the idea of future shock."

D.C.

Media and Methods

A preponderance of ideas will gain student attention and cause them to react to much in the presentation. An interesting and useful set to have.

Reg. Bonnell

- 301.24 Global Futures Game (Game) Earthrise, n.d.
GLO \$5.00 for 8 players, \$10.00 for up to 48 players

"....this simulation introduces participants to global planning using four variables: technology, population, food, and education. Participants represent eight regions of the world and must try to manage world resources in such a way that they avoid earning world destruct points as they work toward either "Utopia or oblivion," in ten rounds of play."

S.C.
or
D.C.

Media and Methods,

- 301.24 Halacy, D.S.
HAL Century 21: your life in the year 2001 and beyond. Macrae
Smith, c1968
182p. \$5.50

"The author forecasts technological developments in the following fields: home life, society, business, education, transportation, energy and power, communication, food and nutrition, health, government, natural resources, weather control, leisure time activities, cybernetics, space travel, and science."

S.C.

Junior High Catalog

- 301.24 Lifestyle 2000: inquiry into the future (Kit) Denoyer-Geppert
LIF Audiovisuals, c1972
2 filmstrips, 2 cassettes, teacher's guide \$34.00

"An excellent introduction to the wide range of topics included in the study of futurestics."

"What will society be like and what lifestyles will prevail in the year 2000? This set offers four interviews exploring possible conditions of...life less than 30 years from now. The emphasis is on the choices we must make to determine the texture of this society."

D.C.

"Most of the visuals are well chosen. Some points are over-emphasized and where one picture would suffice, three are shown. Today's high school students should contemplate the multiplicity of options that await them in the year 2000."

Previews

A thought provoking presentation of four well-known personalities' impressions of life in the future. It highlights the major problems of today which will carry into the future. Recommended.

Reg Bonnell

- 301.24- Living in the Future: Now! Individual choices (Kit) BFA
 LIV. Educational Media, c1974
 4 filmstrips, 4 cassettes, teacher's guide \$60.00

"....this colorful, effectively paced set examines the future of contemporary society and the numerous choices available to individuals..These visuals are well integrated with the sound track consisting of teenagers' comments, the views of the moderator and experts on various areas of human experience, and the narration's factual information about the present and the future. Attuned to young people's interests and attitudes, each strips' detailed content is best utilized with adequate time for digestion, discussion, and further study of ideas."

Booklist

- 301.24 Toward the Year 2000: can we survive the future? (Kit)
 TOW Center for Humanities, c1973
 160 slides, 1 cassette, teacher's guide \$97.50

"Blends photographs of great paintings and contemporary scenes to illustrate a number of problems man has faced in the past and some he'll face in the future. Although Part I is somewhat pessimistic with regard to automation and mass technology, Part two concludes that we've faced other difficult problems before, and have solved them. The overall presentation is good, with fine color rendition and recorded narration. An excellent teaching guide accompanies the set...."

Booklist

Another quality product from the Center for Humanities. An interesting projection of current problems. Good for Grade 10 future studies. Should only be used with teacher guidance.

Reg Bonnell

- 301.24 2000 A.D. (Kit) Newsweek Education Division, n.d.
 TWO 1 filmstrip, 1 cassette, 32 visual and ditto masters, simulation game, 2 teacher's guides \$49.95

S.C.
 or
D.C.

"....a full instructional unit that can be used as a base for several days or even weeks of study. It actually consists of two separate sub units. One sub unit is itself entitled 2000 A.D. and includes a sound filmstrip, a case study (visual

and reading masters), a simulation game "Futura City", and teacher's guide. The second unit is the case study 'Technology: Matching Machine to Man' (with teaching guide and masters for readings and transparencies)."

"The multimedia kit should be attractive and challenging to students and teachers alike. The award-winning sound filmstrip focuses on the quality of human life in the future and challenges students to explore their own attitudes toward moral and political questions raised by the current explosion of industrial and biomedical technology."

Social Education

301.44
LAM Lambie, Catherine, & Watson, Peter
The Canadian Worker. Nelson, c1974
48p. paper \$1.75

S.C.

"A well-illustrated study outline of the Canadian worker from the mid-nineteenth century to the present. Emphasis is on early working conditions, the effort to improve conditions, and the role played by unions and their leaders in the negotiation of change. A combination of picture, simple text and questions for study, interviews or discussion focus on the Canadian experience of the industrial revolution."

Canadian Materials

301.6
VIO Violence in Society (Kit) Associated Press, c1974
1 filmstrip, 1 cassette, teacher's guide \$37.00

D.C.

"An excellent set which explores the nature of violence. Part I shows how violence has always been in our history while Part II deals exclusively with guns and gun control. In both parts men such as Senator Edward Kennedy present their views on violence and the effect of guns on the crime rate. Both sides of every point are carefully explained and illustrated. No pat answers are given in this presentation although many suggestions are offered. The narrator instead tries to stimulate the viewer into thinking about what he can do to improve the situation and make his world better. The overall quality of the set is excellent. All voices are clear and well coordinated with the pictures."

Previews

301.633 Terrorism (Kit) Educational Audio Visual, c1975
 TER 1 filmstrip, 1 cassette, teacher's guide \$18.00

D.C.

"Asking such questions as 'What is terrorism.' 'How is it different from crime, institutionalized violence, or declared war?' 'Who are terrorists and what do they hope to achieve?' and 'Does the use of the terms 'terrorist' and 'terrorism' depend upon what side you are on?' this strip examines different forms of terrorism in recent history, briefly touching on such subjects as Hitler and World War II, the A-bomb and Hiroshima (was it an act of terrorism?) Arab-Israeli relations and the Protestant-Catholic conflict in Ireland... the presentation uses the above incidents to help viewers come to a closer understanding of what terrorism is and why it has become such a painful method of socio-political action."

Booklist

309.2 Tomorrow's Cities Today (Kit) Pathescope Educational Films, c1974
 TOM 2 filmstrips, 2 cassettes, teacher's guide
 \$44.00

D.C.

"Some of the visuals in this set are only limitedly related to the text, but the narration is lively, which enhances a description of the successes and failures of Brasilia - the young city that was created less than 15 years ago to provide a new inland capital for Brazil, and of Montreal - the old city that underwent numerous improvements to meet the changing needs of its people."

Booklist

320.5 Imperialism (Kit) Educational Audio Visual, c1972
 IMP 3 filmstrips, 3 cassettes, teacher's guide \$42.50

"Focuses on the basic motives of European colonialism and imperialism. There is a wealth of information in this excellent discussion of classical imperialism in terms of economic, strategic, colonizing, aggressive missionary and leadership motives."

D.C.

"Each strip deals with a different country; the Spanish in Peru, British in India, and the multi-faceted division of Africa in the 19th century. The strips combine a few black and white photographs, portraits, and excellent maps with historic reproductions."

"The manner of presentation and the organization are excellent. The wealth of information presented might be difficult for students to absorb on an independent basis. Most suitable for group use,

for collections serving curriculum needs relating to world history."

Previews

Versatile...Nature of imperialism and what it means is well done. The producers seem to have paid attention to authenticity and accuracy in both the films and tapes. Both media complement each other - few redundancies.

Reg Bonnell

320.5
IMP

Imperialism (Kit) Zenger, c1972
1 filmstrip, 1 cassette, teacher's guide
\$13.95

"An informative, clear, concise presentation of three theories of imperialism. Practical application is made to the activities of world powers from the 19th Century to the more recent evaluation of the New Left interpretations of imperialism and capitalism. Examples such as the Spanish-American and Boer Wars, Kipling's 'The White man's Burden' and others are objectively approached. Insight into causes teaches the student to judge history from a multi-causation viewpoint rather than a single event."

D.C.

"An introduction to terms and ideas before showing would enable the student to grasp the key ideas presented more rapidly. The extensive bibliography in the guide can furnish readings for an in-depth study."

Previews

320.5
FOR

Forman, James D.
Anarchism: political innocence or social violence? Watts,
c1975
135p. \$5.20

"Characterizing anarchism as a many-sided social, political, and economic philosophy that is full of contradictions, Forman views its role as gadfly to today's superstates as its greatest merit. He traces anarchism's historical roots, its major proponents and forms - both the collectively revolutionary and individually pacific. He also reviews the recent surge in anarchistic sentiments and comments on possible future trends. Appended material includes a glossary, brief identifying profiles, and a bibliography."

S.C.

Booklist

320.5 Forman, James D.
FOR Capitalism: Economic individualism to today's welfare state.
Watts, c1972
134p. \$4.95

"A three-part study of the world's major economic systems which explores the basic philosophy behind each system and the variations that have developed within them. Each title presents the historical background of the system under consideration and discusses the countries where that system is predominant with attention to successes and failures. Forman is definitely pro-capitalism as modified in this century; he doubts the stability of communist societies, feeling that they must adopt capitalist methods or risk collapse. The book dealing with capitalism includes more anecdotes and dramatic narrative than the other two; however, readability is achieved throughout and there is a minimum of overlap. Excellent bibliographies are included in each book as well as clear, simple indexes. The titles can be used separately, but purchase as a set will provide better understanding of the materials."

School Library Journal

320.5 Forman, James D.
FOR Communism; from Marx's "Manifesto to 20th Century reality."
Watts, c1972
150p. \$4.95

S.C.

See comment above

320.5 Forman, James D.
FOR Socialism; its theoretical roots and present-day development. Watts, c1972
129p. \$4.95

See comment above

320.5 Forman, James D.
FOR Fascism: the meaning and experience of reactionary revolution.
Watts, c1974
142p. \$5.95 paper \$2.95

S.C.

"Putting forth a definition of fascism, Forman stresses that while circumstances mold varying manifestations, fascist states are intensely nationalistic, anti-communist, militaristic, and finally imperialistic. He discusses economic and psychological factors involved, traces the course of fascism in Germany and

Italy, and describes other incidents of European fascism and fascist characteristics in Japan, Spain, Portugal, Argentina and South Africa. Looking at the U.S. he considers fascistic trends in the thirties, McCarthyism, the Ku Klux Klan and the John Birch Society. Glossary and bibliography appended."

Booklist

321.8
DEM

Democracy (Game) Bobbs-Merrill \$8.00

"A set of eight games simulating various processes in a representative democracy, this is a good package for those not familiar with simulations. It places heavy emphasis on participants playing such roles as legislators, citizens and legislative leaders. The simulation becomes progressively more sophisticated in both playing and concept complexity as one moves from game one to game eight. Examples of processes dealt with include the necessity of properly representing one's constituency, log-rolling and negotiations."

S.C.
or
D.C.

Playing time: 50 minutes per game

Number of players: 6 - 11

Booklist

An excellent method of allowing students to become involved in democratic practices and to develop an understanding for participatory democracy. Designed more for the American style of democracy but can be useful for Canadian students as well.

Reg Bonnell

327
DAN

Dangerous Parallel (Game) Scott, Foresman \$8.00

"This well-known game simulates the reaction of six hypothetical nations to an international crisis. The participants are assigned a nation and given needed information to play appropriate roles. Each team is given top secret information on their own country and must make decisions based upon the interests of their country when negotiations are undertaken. (The game ends when the decision is taken by any country to go to war.) While the game situation closely resembles the Korean conflict, it is flexible enough to use with virtually any type of class - depending on the depth to which the teacher wishes to go. A few teachers report difficulty in getting some students to take decision-making roles seriously, but all report the game to be highly motivating. Students seem to understand international

S.C.
or
D.C.

complexities better after playing the game."

Playing time: 6 40 minute sessions

Number of Players: 18 - 36

Booklist

It provides many opportunities for the development of social skills such as the ability to lead and take responsibility as well as the communication skills. Because it actively involves students, mentally, emotionally and physically, it provides for a highly motivating means of realizing many priority aims of social studies.

C. Butt
Classroom Teacher

327 Trade Off at Yalta (Game) Scott Education Division \$28.00
TRA

"Based on the post-World War II Yalta Conference, students play roles based on the personalities and positions of the actual conferees. Adequate materials are provided, including a record, profile cards, a newspaper, a map, and a packet of background information. Each of the five rounds deals with a separate issue - Polish borders, keeping the post-war peace, the Far East, Germany and Reparations. Debriefing is formalized by comparing game outcomes to the actual Yalta agreements."

Playing time: 3 - 5 hours

Number of players: 12 - 20

Booklist

331.8 Schwartz, Alvin
SCH The Unions: what they are, how they came to be, how they affect each of us. Viking, c1972
268p. \$6.95

"An unbiased, well-researched, readable account of unions. A brief historical discussion is included, but the emphasis is on the present and future. The many sides of unionism are objectively discussed from racketeers and social reformers to public attitudes and management's cooperation or antagonism. Schwartz clearly treats the phases of union organization, e.g. the local state federations, internationals, etc.; the goals of unions, e.g., better wages and social benefits; and the unions' influence on federal and state legislation regarding social reform and business practices."

S.C.

Collective bargaining and labor contracts as they affect labor and management are fairly presented, as are the changes in union membership as a determinant of the future position of unions... On the whole, an up-to-date, valuable reference tool."

School Library Journal

- 340.1 SEA A Search for Justice (Study Prints) Correctional Service of Minnesota. 1424 Washington Ave. Minneapolis, Minn. 55404
10 prints, 19" x 25" color and black and white, teacher's guide \$22.50

S.C.
or
D.C.

"With many stark visuals, the posters use graphics, photographs, and illustrations focusing on crime and the criminal justice systems. Discussion themes include the causes of crime, juvenile offences, the courts, prison reform, and rehabilitation. The illustrations are well selected, clear and accompanied by a concise caption. They should catch the interest of students and stimulate candid reactions...The teacher's guide provides questioning strategies, charts, games, supplemental reading and materials lists to be used by students and teachers."

Previews

- 340.115 WHY Why Do We Obey Laws?(Kit) Sunburst Communications, c1974
2 filmstrips, 2 cassettes, teacher's guide \$45.00

D.C.

"...this set discusses such major reasons why people obey laws as fear of punishment, group pressure, and learned conscience, and cites such reasons why people do not live in accordance with the law as greed, poverty, and contempt for rules that seem unjust. One of the most interesting elements is a description of the way in which Martin Luther King Jr. defined just and unjust laws as they applied to the black civil rights movement in the 1960's, in which blacks were bound together under the 'justifiable' motivation that their actions were the result of 'unjust' laws designed to rob them of their dignity. In direct contrast, an explanation of Socrates' feeling that, if a person decides to live under a certain political system, that person is obligated to obey the laws of that system or live somewhere else...The set merely provides contrasting

ideas believed over the centuries in order to motivate discussion of how things were in the past, how they are now, and how they ought to be in the future.

Booklist

341.23

POO

Poole, Peter A.

China Enters the United Nations: a new era begins for the world organization. Watts, c1974
77p. \$3.59

"Those with more than a passing knowledge of recent Chinese history will find fault with Poole's representation of the events shadowing China's long wait to be admitted to the UN. They may especially wish for a more penetrating analysis of what China and her revolution really accomplished and why the U.S. harbored such ingrained hostility toward China. But the nation's admittance is placed in enough context to make at least superficially clear the seemingly abrupt switch in U.S. - Chinese relations and thus will serve students making beginning investigations into the subject."

S.C.

Booklist

362

PSH

Smith, David C.

Changing Values. Bellhaven House
125p. (Urban Studies) \$3.95

"Case studies, exploring the way in which individual and group values change during the process of urbanization. Not a study of urban geography, as covered in high school courses, but rather an examination of current social problems."

S.C.

Canadian Materials

365

PRI

Prison. (Kit) Urbex Affiliates. Mass Media Associates, c1973
1 filmstrip, 2 cassettes, teacher's guide

"While photographs show the interior of a typical prison, male and female ex-convicts comment in voice-over about their experiences as incarcerated criminals... Though the visuals are good, the commentary carries the crucial information, as does an additional cassette which includes four 15-minute interviews with leaders in the field of correction... Containing a well-developed guide suggesting various ways the set can be used."

D.C.

Booklist

658.31
BAE

Baer, Walter E.

The Labor Arbitration Guide. Dow Jones - Irwin, c1974
191p. \$10.95

S.C.

"Procedures of grievance arbitration; the selection of an arbitrator, and steps in resolution of crises are clarified in a trenchant handbook on industrial relations. Representative arbitration clauses, elements of grievance methods, mechanics of mediation versus arbitration, and critical concluding issues illustrate the ramifications of arbitration as a technique for solution of labor-management problems. Citations and bibliographical references appended."

"Students needing information on what arbitration is and how it works will find their questions answered clearly and fully in this layman's guide!"

Booklist

Appendix B
A Guide to the
Selection Aids Used

SELECTION AIDS USED

Books

Basic Book List for Canadian Schools. Senior division, grades 10 - 13. Canadian Library Association, c1969. 63 Sparkes Street, Ottawa. An annotated listing of proven successful books. A guide to first purchases. All books included are recommended. No revisions or supplements.

Junior High School Library Catalog. Second edition. New York: H.W. Wilson Co., 1970 + annual supplements. A comprehensive listing of recommended books for purchase in junior high schools or schools which contain these grades. Books are listed according to Dewey Decimal Number and critical reviews of each book are presented. Annual supplements update this listing. Every subject is covered.

Senior High School Library Catalog. Tenth Edition. New York: H.W. Wilson Co., 1972 + annual supplements. A comprehensive listing of recommended books for purchase in high school libraries. Books are listed according to Dewey Decimal Number and critical reviews of each book are presented. Annual supplements update this listing. Covers all subject areas.

Periodicals

Booklist. 23 issues \$20. American Library Association. 50 Huron St. Chicago, Ill., 60611

This magazine provides a current guide to materials worthy of consideration for purchase by school and public libraries. It evaluates both print and non-print material. Any item reviewed in this publication is recommended. Also reviews general reference works.

Canadian Materials. Canadian School Library Association. 3 issues \$5. Canadian Library Association. 151 Sparkes Street, Ottawa. An annotated awareness list of Canadian material, print and non-print. Not all materials included are recommended.

In Review. 4 issues \$10 for 1 year. Ontario Provincial Library Service. 14th Floor Mowat Block, Queen's Park, Toronto

A periodical which reviews Canadian books for young readers. Not all books reviewed are recommended. Particularly useful in keeping you informed about new Canadian books.

Media & Methods. 9 issues \$11. North American Publishing Co., 13th St. Philadelphia, Pa. 19107.

"The number one on-going media source for teachers." Articles on new developments. Reviews are included.

Previews. 9 issues \$9.50. R. R. Bowker Co. 1180 Avenue of the Americas, New York 10036.

Critically reviews non-print software and hardware. This magazine divides the reviews by medium e.g. 16mm films, filmstrips, etc. and then sub-divides each of these into subject areas. Annotations inform you as to the content of each item. Prices are included. An excellent source of non-print reviews.

School Library Journal. 9 issues \$15. R. R. Bowker Co. 1180 Avenue of the Americas, New York 10036

A periodical which is especially useful to school librarians but of interest to any teachers who are concerned about books that children are reading. Contains excellent annotated reviews.

Social Education. 7 issues \$15. National Council for the Social Studies, 1201 16th St., N.W. Washington, D.C. 20036. Articles of interest to social studies teachers. Reviews included.

APPENDIX C
Evaluation Form

Appendix C

AVALON NORTH INTEGRATED SCHOOL BOARD

Evaluation Form

Title _____ Price _____

Producer _____

Type of Material (check one)

Filmstrip _____ Record _____ Overhead Trans-
Audiotape _____ Kit _____ parency _____
Slides _____ Study Print _____
other (specify) _____

Subject Area(s) _____ Grade level(s) _____

Is material a) accurate yes _____ no _____
b) up-to-date yes _____ no _____
c) logically arranged yes _____ no _____
d) appropriate to topic yes _____ no _____

Quality of visuals

Excellent _____ Good _____ Average _____ Fair _____ Poor _____

Quality of Sound

Excellent _____ Good _____ Average _____ Fair _____ Poor _____

Would you recommend this material? Yes _____ No _____

For school purchase? Yes _____ No _____

For purchase at district level Yes _____ No _____

Comments: _____

Reviewed by: _____

Date: _____

APPENDIX D

Materials Included in Directory

media; This listing of recommended materials includes only the following.

Books

Filmstrips

Records

Jackdaws

Audiotapes

Simulation Games

Slides

Multi-media Kits

Study Prints

Charts



